

Plans subject to change.

Autumn 1:Ourselves and Autumn

Personal, Social and Emotional – Settling in. Developing relationship with adults and peers in new class. Familiarising girls with routines, traffic light system and golden rules. Learn how to access resources. Making new friends, Form Separate from carer with confidence. Learn about playground, lining up routines and accessing toilets.

Communication and Language– Listening to others, following instructions, developing concentration. Develop understanding and confidence when speaking to others and talking about stories. Introduce phonics via Letters and Sounds.

Physical development – Knowing where the toilets are being able to use these independently and hygienically with confidence. Understanding the safety aspects with resources. Walk sensibly and safely over the bridge while developing confidence. Enjoy physical activity with and without equipment.

Literacy- Listen to and enjoy stories with increasing attention. Talk about characters and settings. Develop interest in books. Join in with repeated refrains.
Mark making, writing of own name and letter formation. Introduce phase 2 letters and sounds. Book focus-The Scarecrow's hat.
Anticipating key events, discussing characters. Showing interest in illustrations and understanding how print is tracked from left to right.

Mathematics– Recognise numbers of personal significance. Consolidate reciting numbers one to ten and challenge more able with numbers to 20. Sing number songs. Talk about more/less. Matching numerals to quantities. Counting.

Understanding the World – Talk about our families, siblings, where we live and family routines. Talk about getting ready for school and adapting to new routines. Introduce smartboards, smart table and iPads. Tracking a tree through the year-weather tree.

Expressive Arts & Design – Developing confidence singing familiar songs. Developing awareness of the resources available and using them independently and safely.
Daily singing opportunities.
Using mirrors to create portraits.
Colours of Autumn-investigating colours and textures.

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| Autumn 2: Traditional tales and Celebrations |
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| Personal, Social and Emotional – Developing friendly play with our peers and being confident to talk. Access resources independently or with support. Express needs and feelings. Firework safety. |
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| Communication and Language – Weekly news circle time, taking turns to listen to others and speak. Singing phonics and joining in with repeated refrains in stories. Re-enacting stories. |
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| Physical development – Encouraging correct pencil grip. Using scissors, paintbrushes sensibly. Opportunities for threading, use of tweezers, use of bikes, small equipment and climbing frame. Weekly gym session in hall. |
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| Literacy - Listening to each of the traditional tales, joining in with repeated refrains and vocabulary. Discuss characters, predict events, discuss settings and show preference. Introduce independent reading. Introduce phase tricky words. |
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Little red riding hood

Goldilocks

Billy Goats Gruff

The elves and the shoemaker. (Elf on the shelf)

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| Mathematics – Recite numbers in order to 20. Sequencing. Shows an interest in 2D and 3D shapes and awareness of shapes in the environment. Forming numbers and counting. |
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| Understanding the World – Different religious and cultural celebrations; Jewish Passover, Diwali, Christmas and birthdays. Continue to observe changing with the weather tree. Use smartboards, smart table and iPads |
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| Expressive Arts & Design – Diwali lamp, Christmas cards, calendars. Sticking and joining skills, Exploring colour with painting. Roleplay- separate rooms Goldilocks house and the three bears house with path in between. |
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| Spring 1: Chinese New Year, Cold Places, and Gruffalo. Shrove Tuesday. |
| Personal, Social and Emotional -understanding feelings and beginning to appreciate the needs of others. Greater understanding of golden rules. Teamwork and adapting to change. |
| Communication and Language -rhymes and stories, poems. Cold places vocabulary. Phonics songs. Repeated language in the Gruffalo. Half term 'homework'-in preparation for toys project. |
| Physical development -developing fine motor skills with pencils and paintbrushes. Ball skills and bike skills outdoors. Develop different ways of moving on gymnastics apparatus in hall. |
| Literacy - Book focus-The Gruffalo. Phase 2/3 letters and sounds. Letter formation and writing captions. Continue with independent reading and reading CVC words. Introduce phase 2/3 tricky words. |
| Mathematics -Introduce writing teen numerals and the understanding of the '1' as a ten. Use numicon. Exploring place value. Revisiting shape. |
| Understanding the world -Cold places, habitat, Inuits, animals. Comparisons with home. Use of the 4D pod. Making fake snow (science). Arctic and Antarctic vocabulary-penguins and polar bears. Shrove Tuesday, Chinese new year. |
| Expressive arts -Igloo, making Chinese dragons, lanterns, Chinese mark making. Chinese dance. |

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Spring 2: Toys past and present, Spring, Easter, Mother's Day.

Personal, Social and Emotional-How have I grown and changed (inside and out). Talk about what I have learned.

Communication and Language-talk about our experiences, what we can do now. Listening to a visitor talk about their childhood toys. Support correct language and speech in relation to past and present.

Physical development-explore old games e.g. hopscotch. Fine motor skills, pencils, scissors and safety. Gross motor skills-bikes, obstacle course made by children. Ball skills.

Literacy- The toy maker. Phase 3/4 letters and sounds. S and I intervention phase 2 where needed. Writing . Continue with independent reading and reading CVC words. Introduce phase 3/4 tricky words.

Mathematics-Continue with place value and writing of numbers to 20. Ordering numbers to 20. One more and one less, Exploring capacity.

Understanding the world-Spring, changes and tree observation. Celebrations-Mother's Day and Easter. Sensory walk.

Expressive arts-Mother's Day cards, sketches during walk. Circle songs, craft and painting.

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| Summer 1: People who help us. |
| Personal, Social and Emotional -Helping others in the classrooms, understanding how staff help use in school. Introducing classroom monitors, line leaders. Getting used to winning and losing and understanding fair play. |
| Communication and Language -Talk about people who help us and our own experiences with them: Nurse Doctor Vet Police Firefighter Supermarket. Listening to visitors to school. |
| Physical development -Races, designing their own games and races. Assessing pencil grips. Gross motor skills-ball skills. Introducing skipping games and team games. |
| Literacy - Introducing information books about people who help us-making our own information book as a class. Introduce related vocabulary. Phase 3/4 letters and sounds. S and I intervention phase 2/3 where needed. Writing. Continue with independent reading and reading using our phonic knowledge.. |
| Mathematics -Developing scoring systems for games-tally charts and recording a score using knowledge of place value. Weight-baby clinic. Odds and evens |
| Understanding the world -Simple class emails to staff in school. Use of IWB and ICT resources. |
| Expressive arts -Role play area-baby clinic Ongoing craft, painting, singing and dancing, |

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Summer 2: Under the sea and beaches.

Personal, Social and Emotional-Understanding sun safety. Preparing for Year 1.

Communication and Language-Describing things we've enjoyed in F2 and preparing for Year 1.

Physical development-Outdoor races and games, preparing for sports day. Consolidating fine and gross motor skills.

Literacy- Book focus-communication in the ocean.
Pirates and mermaid stories and descriptions of our own.

Mathematics-consolidating capacity, estimating mass and volume. Recording numbers to 20.
Push place value to 30 for more able.

Understanding the world-Looking at different shells and their creatures. Creatures that live under the sea. Trip to West Kirby beach?, the tides.

Expressive arts-Role play-holiday ideas beach/camping. Printing with shells, beach collage, singing holiday songs. Making kites.