

**Long Term Plan: Years 1 to 6**

|        |     | English          | Maths            | Computing        | Science   | History  | Geography  | Art   | Design Technology                                  | RE   | PSHE   | Music  | PE   | Languages  |   |                 |                                      |
|--------|-----|------------------|------------------|------------------|---|--|--|---|--|--|--|--|--|--|---|-----------------|--------------------------------------|
| Year 1 | Aut | See separate LTP | See separate LTP | See separate LTP | Materials/ Seasons  | Homes  | Locate Liverpool and Wirral on map   | Van Gogh - Sunflowers and Arcimoldo                                 | Food: Healthy Eating                               | Harvest of hands and gifts                               | A healthy lifestyle, relationships                                   | Exploring sound & duration   | Multi skills   | An introduction to France/French   |   |                 |                                      |
|        | Spr |                  |                  |                  | Plants/ Seasons   | Helping hands/Louis Braille and Florence Nightingale               | Map Work   | Landscapes and Vincent Selvy  | Playgrounds  | Preparing for a celebration, new beginnings, Easter      | Relationships  | Exploring Pulse, rhythm & pitch  | Indoor Athletics, Ball skills  | Everyday Vocabulary, Numbers, Colours  |   |                 |                                      |
|        | Sum |                  |                  |                  | Animals/ Seasons  | Holidays   | Add local area to existing information                                     | African Art   | Moving Toys  | Or planet and the creation                               | The needs of people and other living things                          | Exploring instruments, symbols, timbre, tempo & dynamics                         | Striking/fielding team challenges                                      | My Family  |   |                 |                                      |
| Year 2 | Aut | See separate LTP | See separate LTP | See separate LTP | Materials   | Guy Fawkes, Plague, Great Fire, Samuel Pepys                       | Continents & Oceans, physical & human features of a local locality, London | Hot & cold colours, Jackson Pollock                                 | Sewing   | Hinduism, Baptism  | All about me   | Long and Short duration, keeping steady beats                                    | Multi skills, Dance  | All about me: greetings, cava, parts of the body, hair/eye colours, Christmas vocabulary   |   |                 |                                      |
|        | Spr |                  |                  |                  | Living Things, Plants, Animals  | James Cook, Isambard Kingdom                                       | Comparing localities, Australia, Mapping skills                            | Aboriginal painting, Van Gogh: sunflowers                           | Textiles: Finger Puppets                           | Bible story, Easter story                                | I belong   | Exploring pitch, Representing sounds   | Indoor Athletics, Ball skills  | My World: my family, my house, school objects, school subjects, weather, Summer vocabulary |   |                 |                                      |
|        | Sum |                  |                  |                  | Growing Older   | Queen Elizabeth II, Queen Elizabeth I, Queen Victoria, Henry VIII  | Matisse, Patterns: printing/shields  | Mechanisms/Structures: winding up & control                         | Why did Jesus tell stories? What makes me special? | Growing up   | Using descriptive sounds/composition                                 | Striking/fielding team games   | Greetings, role plays, days of the week, numbers 0-20, months, colours |  |   |                 |                                      |
| Year 3 | Aut | See separate LTP | See separate LTP | See separate LTP | Fossils and Scientist Study: Mary Anning  | Changes in Britain from the Stone age to the Iron Age              | Earthquakes and Volcanoes  | Sketching fossils, Old Masters theme, clay volcano or stone age pot | Photoframes  | Responsibility, Care and Concern                         | Yourself, E Safety, Customs and Celebrations                         | Introduction to the recorder   | Netball & Hockey, Basic Skills + ABC's                                 |  |   |                 |                                      |
|        | Spr |                  |                  |                  | Animals (incl. teeth), Plants   |  | Countries/Cities of the UK including topographical features and hills      | Cave paintings, Georgia O'Keefe                                     | Savoury Snacks                                     | Sikhism, Easter  | Families, Friendships, Bullying                                      | Developing understanding of notation, Philharmonic scheme of work                | Gym, Lacrosse, Dance, Football   | Fruit & Foods, The Hungry Caterpillar, French money  |   |                 |                                      |
|        | Sum |                  |                  |                  | Light, Forces and Magnets   | Th Roman Empire and its impact on Britain. Local study             | Roman Art/ architecture  | Pneumatics and hydraulics   | Special People                                     | Rights and Responsibilities, Disability                  | Developing recorder skills, exploring singing games                  | Rounders, Athletics & Tennis   | Where is France? Difference between London and Paris                   |  |   |                 |                                      |
| Year 4 | Aut | See separate LTP | See separate LTP | See separate LTP | Electricity/Classification  | Anglo-Saxon settlement in Britain                                  | Map Skills, physical & human features across Europe                        | Illuminated texts   | Nightlights  | The Bible, Angels  | E Safety, Friendship issues, Stanger Danger                          | Exploring rhythmic patterns & arrangements                                       | Netball, Hockey, Basic skills, rules and conditioned games             | Numbers 20-31, dates & seasons, colours, objects   |   |                 |                                      |
|        | Spr |                  |                  |                  | Human Impact (Environmental issues) / States of matter                            | Viking and Anglo-Saxon struggle for the Kingdom of England         | Coasts & Coastal settlements, Comparison Study.                            | Art in Nature   | Food: Pizzas                                       | Journeys   | Keeping fit, Keeping clean   | Exploring melodies and scales  | Gym, Lacrosse, Dance, Football   | Parts of the body, fruits & veg, quantities  |   |                 |                                      |
|        | Sum |                  |                  |                  | Sound / Digestion & Teeth / classification  | Theme 1066+ changing power of the Monarchs                         | World distribution of resources, Trade routes                              | Portraits   | Textiles: Designing & Making a Purse               | Religions in our neighbourhood, Special places, Buddhism | Money matters, Recycling   | Exploring signals & descriptive sounds   | Rounders, Athletics & Tennis   | The alphabet, French shops, transport  |   |                 |                                      |
| Year 5 | Aut | See separate LTP | See separate LTP | See separate LTP | Properties and changes of materials   | Tudors   | Rivers   | Razzle Dazzle Ship  | Beach Shoes  | Islam  | E Safety, It's good to be me   | Rhythm, rounds and group singing skills  | Netball, Hockey  | Personal information, no's 0-31, family  |   |                 |                                      |
|        | Spr |                  |                  |                  | Earth and Space, Forces   | Achievements of earliest civilizations: Ancient Egypt              | Mountains & Contours   | Egyptian Art  | Egyptian DT  | Christian beliefs & their influence                      | Body Language  |  | Gym, Lacrosse, Dance, Football   | Pets/farm animals colours, colours with agreements, weather, French cities                 |   |                 |                                      |
|        | Sum |                  |                  |                  | Animals including humans, All living Things                                       | Titanic  | Mapping skills & settlements   | Titanic   | Titanic  | Special Books  | Growing & Changing   |  | Rounders, Athletics & Tennis   | Numbers 32 to 60, time, where you live, prepositions                                       |   |                 |                                      |
| Year 6 | Aut | See separate LTP | See separate LTP | See separate LTP | Living things & their habitats, Animals including humans, Evolution & Inheritance | Cross Curricular Exploration Project.                              |  |   |  |  |  |  | Worship & Community, Religious Buildings                               | E Safety, Who am I? Teamwork   | Exploring rounds, sound sources & musical history | Netball, Hockey | Numbers 0 - 100, dates, French maths |
|        | Spr |                  |                  |                  | Light   | Victorians   | Latitude & longitude   | Technical drawing landscape perspectives                            | Product Design                                     | Sacred Texts   | Problem Solving, Leading, Looking at the impact of words             | Exploring Lyrics, melody, rhythm & pulse   | Gym, Lacrosse, Dance, Football   | Clothing, accessories, adjectives, agreements, sports                                      |   |                 |                                      |
|        | Sum |                  |                  |                  | Electricity   | Local Study: WW2 Shelters, 1066+ turning point - Battle of Britain | Fieldwork  | Final project (all skills)  | Electrical board games                             | Faith through the Arts                                   | Communication, Social Responsibility, Body image and staying healthy | Y6 Production, Exploring musical processes, Learning about C20th musical history | Rounders, Athletics, Tennis  | School, subjects, timetable, directions, holidays  |   |                 |                                      |