

Rewards and Sanctions Policy



The Golden Rules:

We are honest and always tell the truth.

We are gentle and never hurt anyone else.

We are kind, helpful and considerate to others.

We listen carefully to instructions and do not interrupt.

We look after our belongings and respect school property.

We always try our best and make the most of our time.

Rewards:

Individual staff will reward EYFS and KS1 children using their own methods. These may include stickers, jewels in a jar, raffle tickets in a box, headteacher's award, etc.

All children are members of a house: Badgers, Pandas, Penguins and Zebras. Y2-Y6 staff will award housepoints for good behaviour and work. EYFS and Y1 staff will continue to group the children by their house, in order to make them feel included in the Friday weekly housepoints total announced in assembly. The housepoints will be collected also as a rolling total. The winning house is announced every half-term. Each member of that house gets a merit.

Y3-Y6 staff will award merits for academic achievement, progress, effort and contribution to school life. These are recorded in each child's homework diary. At the end of the school year, certificates are presented.

A printed letter is to be sent home when a child has completed an outstanding piece of work, to develop a further link between home/school.

During Friday assemblies, merit certificates are awarded to children from each year group.

Lunchtime assistants will issue green cards to promote good behaviour in the lunch hall and the playground. These will be handed to the class teacher who will reward the good behaviour accordingly.

Sanctions: The traffic signal system works well. Sanctions are put in place when one of our Golden Rules is broken.

- Every child starts on green every morning. The only exception would be if a child is moved onto amber/red during periods 7 or 8. In which case, that child will begin on that colour the next morning.
- Moving on to amber means that the child is kept behind at playtime and loses 2 minutes of this. A child on red means the loss of the whole of a playtime; the child sits outside the staff room or the foyer.
- If a child is on red three times in one week, parents will be contacted to discuss their daughter's misdemeanours.
- A child who is on amber/red should always be encouraged to move back towards green during the day. Children who remain on green may be moved up to a 'rainbow'; this would be for outstanding behaviour, politeness, kindness etc. (Teachers may then use their own methods of reward.)
- If a child breaks a Golden Rule, they are given a warning. If the behaviour persists, they are moved on to the next colour on the traffic light.
- Violent behaviour will result in an immediate move to red.
- Lunchtime assistants will have amber cards to give out during the lunch break if behaviour warrants this. These will be handed to form staff who will deal with the poor behaviour.