

AUTUMN 1: Settling In, Apples, Life Bus, Autumn

Personal, Social and Emotional – Settling in. Developing relationships with adults and peers in new class. Familiarising girls with routines and learning how to access resources available to them.

Communication and Language– Teaching Ginger’s rules of listening. Listen to short stories and encourage girls to join in with refrains. Support girls in following simple instructions. Encourage correct use of language. Introduce Singing Phonics and variety of rhymes and songs.

Physical development – Accessing playground and moving around it safely, considering others. Develop personal hygiene routines. Develop hand eye coordination.

Literacy- Develop an interest in books. Show an interest in illustrations and print in books. Experiment with mark making. Introduce name tracing cards and self-registration cards. Make class book about Looking After Ourselves. Introduce Phase One Letters and Sounds. Traditional tales – The Gingerbread Man

Mathematics– Joining in with number rhymes. Recite number. Opportunities to count, sort and compare autumn produce and other objects.

Understanding the World – Remember and talk about significant events in own experience. Talk about some of the things they have observed- apples, bulbs, autumn produce. Begin to access ICT equipment in classroom.

Expressive Arts & Design – Respond to and join in with singing and ring games. Learn how to access painting area and explore how to mix paint colours. Engage in representative play.

AUTUMN 2: Night and Day, Christmas

Personal, Social and Emotional – Play in a group and with peers and being confident to talk to other children. Accessing resources independently or with support. Express needs and feelings in appropriate ways. Firework safety.

Communication and Language– Recall their Halloween and Bonfire Night experiences and listen to others. Continue with Singing Phonics. Joining in with repeated refrains in stories.

Physical development – Encouraging correct pencil grip. Using scissors to cut out shapes. Awareness of why we need sleep and develop independence dressing.

Literacy- Making book about bedtime – break the flow of speech into words. Continue with Phase One Letters and Sounds. Traditional tales – Goldilocks and The Three Bears. Big book focus – Peace at Last and Whatever Next! and The Owl Babies. Identify characters in stories. Recognising name.

Mathematics– Language of size and comparing and ordering objects of different sizes. Counting back rhymes. Numerals 1-5 and matching numeral and quantity. Sequencing events of day and evening. Use positional language.

Understanding the World – Continue to observe changes in environment. Difference between day and night. Animals which are nocturnal. Experiment with torches. Introduce Beebots.

Expressive Arts & Design – Mixing colours. Christmas art work. Music – learn new songs for Infant Nativity. Role Play- Three Bears House, Bedroom and Christmas living room! Outdoor – Nativity Stable. Introduce a story line into role play.

SPRING 1: Winter, Chinese New Year, Feelings and Shapes

Personal, Social and Emotional – Naming and understanding feelings. Helping others. Accepting the needs of others.

Communication and Language– Rhymes and stories about winter. Winter vocabulary. Introduce Jolly Phonics Songs.

Physical development – Developing self help skills – fastening coats. Accessing workshop area safely. Using tools safely. Moving in different ways.

Literacy- Introduce Jolly Phonics Songs and link sounds to grapheme. Traditional Tales – The Three Little Pigs. Big books – How do you feel? There was an old lady who swallowed some snow and Ants in my pants! Environmental print.

Mathematics– Numerals to ten. Using comparative language. Language of length. Comparing lengths. Finding totals. Language of shape and pattern making.

Understanding the World – Recalling Christmas events. Observing signs of winter and birds. Finding out about Chinese New Year celebrations. Learning to use Beebots.

Expressive Arts & Design – Role Play- Winter Palace, Shop. Respond to Chinese music. Introduce workshop area. Pattern making in music. Create class sculpture and individual models.

SPRING 2: Spring, New Life and Babies and Easter

Personal, Social and Emotional – What is special about me? How have I changed? How can I help?

Communication and Language– Rhymes and stories about New Life and babies. Encouraging girls to ask questions.

Physical development – Developing skills needed in workshop. Creating obstacle courses outside.

Literacy- Continue with Jolly Phonics Songs and link sounds to grapheme. Make big book about how girls have changed. Traditional Tales – The Three Billy Goats Gruff. Big books – My History, The Perfect Pet. Introduce ORT – Wordless stories.

Mathematics– Sequencing events of growth. Ordering numerals 1-10. Moving forwards and backwards along numberline. Finding totals. Use of positional language.

Understanding the World – Finding out about babies, baby animals and Easter. Observing Spring changes.

Expressive Arts & Design – Role Play – Baby clinic. Mother's Day cards. Observational drawings of spring.

SUMMER 1: Weather

Personal, Social and Emotional – Enjoying responsibility of carrying out tasks and supporting friends.

Communication and Language– Talk about weather and how it makes us feel and what we can do.

Physical development – Being safe in the sun. Parachute play.

Literacy- Continue with Jolly Phonics Songs and link sounds to grapheme. Poems about the weather. Book focus – The sun and the wind, Someone Bigger and Mrs Mopples Washing Line

Mathematics– Data handling – types of weather days. Capacity. Book focus- Ten boats sail

Understanding the World – Observations of changes in weather. Effects of the sun, wind and rain.

Expressive Arts & Design – Role Play –Vets. Making kites, streamers, sailing boat. Creating a musical weather picture.

SUMMER 2: Minibeasts

Personal, Social and Emotional –Preparing for transition to F2 and caring for growing plants.

Communication and Language– Describing things enjoyed in F1 and things looking forward to in F2.

Physical development – Being safe in the sun. Outdoor games and races. Moving like minibeasts

Literacy- Continue with Jolly Phonics Songs and link sounds to grapheme. Make book about The Hungry Caterpillar. Big books – The Very Busy Spider, The Hungry Caterpillar,

Mathematics– Language of length. Finding number that is one more than a given number. Combining groups and taking away. Ordering numerals forwards and backwards to 10.

Understanding the World – Finding out about minibeasts and their habitats and using Beebots

Expressive Arts & Design – Role play – camp site /picnic area. Making minibeasts. Preparing for Nursery Concert.