



## **BHSA Pupil Premium Statement 2020/21**

BHSA has a distinctive ethos built on a culture of high expectation, raising aspiration and the achievement of each pupil's personal best. BHSA recognises that poverty and the consequent material, emotional and physical deprivation, plus parental disengagement with the education process, affects life chances for pupils. In addition, this year has presented particular challenges with blended and home learning.

Our Pupil Premium pledge guarantees equal access to learning opportunities and a positive educational experience for all. Pupil Premium funding is used at BHSA to remove the barriers to learning for these pupils and so improve their life chances.

All members of teaching staff, support staff and governors accept responsibility for those pupils who qualify for pupil premium and are committed to meeting their pastoral, social and academic needs within a caring environment.

- Many disadvantaged students take part very well in school and make excellent progress, they simply need financial support to enable them to make the most of learning opportunities.
- There are some students who particularly struggle to make the same progress as their non-disadvantaged classmates. Example groups are disadvantaged pupils with extra learning needs (e.g. dyslexia) and disadvantaged pupils with low attendance as well as those with one or more ACEs.
- Some students have reading or maths difficulties that mean they find it harder to do well in lessons. Some students don't have the same experiences and linguistic advantages as others, (cultural capital) which can affect their understanding of certain areas of learning.
- Some pupils have lower attitudes towards learning than others. They might have lower attendance as a result. They may get more detentions due to behaviour issues, or have poor mental health.
- Many of our disadvantaged pupils go onto exciting next steps, but some are slightly less likely to go onto higher education, and this might mean they don't earn as much as they could in the future. It might be because their families don't know people who can help them on their way and it might be because they don't think they can afford to go. They may have lower confidence which affects their willingness to take risks and push themselves with e.g. challenging work.

## **Academic Year 2020/21**

Amount of funding: £210,672

Percentage of pupils - 16%

Examples of intervention at BHSA that are funded by our pupil premium income include:

In Senior School

- 1:1 tuition and small group support
- Counselling services and the Health and Well Being Mentor
- Uniform
- Laptops/ICT equipment
- Teaching Assistants
- Individual music tuition
- Homework club
- Curriculum resources for eligible pupils
- Numeracy and literacy support e.g. reading schemes and Accelerated Reader
- Learning Mentor support

In Junior School, funding has been aimed at closing the progress and attainment gap.

- Increased teaching assistant hours for 1:1 and small group support in class and development of the Inclusion Hub for swift roll on roll off interventions.
- Individual and small group support to encourage independent completion of key tasks and homework, in preparation for the next stage of education.
- Subsidised individual music tuition.
- Teaching assistants to work with targeted students to close the gap.
- Inclusion Team support of individual students in need of emotional support.
- Learning Mentor to work with individual students to overcome barriers to learning.

An Independent Educational Social Worker has been employed to work with attendance staff to engage students and families in improving attendance.

Any strategies funded by the pupil premium will be regularly monitored by both the SENCO and the SLT to ensure a positive impact on the educational experience of those eligible students and pupils. The impact of interventions from 2019-2021 will be measured using data gathered from a range of sources including GCSE and A Level grades, CAT scores and Accelerated Reader as well as in school assessments.

The Pupil Premium Strategy will be reviewed in June 2021.