

<b>Year 3- Autumn</b>	<b>RE Knowledge Organiser</b>
<b>Topic:</b>	Care, concern and responsibility
Links to other year groups: Nursery: Celebrate Christmas traditions, Reception: Christmas traditions, Year 1: Baptism, Reception: Heroes in our community, Year 8: Life of Jesus Project.	

### Key Vocabulary:

**missionary** – someone who is sent on a religious mission to promote their religion in a foreign country. They show care & concern as they help people in foreign countries who are previously strangers to them.

**clergy** – leaders within religions. Their roles is to spread the word about their religion.

**Evangelism** – the spreading of Christianity. Evangelists show care & concern to everyone as they want everyone to experience God's love.

**care & concern** – the act of watching over or tending; protection. Caring means to look after someone.

**responsibility** – the duty to have to deal with something or take charge.

### How did it begin?

Christianity originally developed as part of Judaism. Jesus was a Jew. Christianity as we know it was formed by Jesus and his disciples.

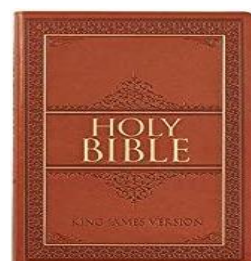
### Important beliefs & teachings:

Jesus teaches that we should care for everyone, even strangers and people who are not well liked. This is shown through the parables of 'The Good Samaritan' and 'The Story of Zacchaeus'. God loves and forgives.

Jesus and God also taught that we must follow religious law. Jesus taught that we have a responsibility to follow the 10 Commandments from God.

A key teaching for care and concern is seen through the story of the 'Nativity' as baby Jesus is cared for by everyone and the kind inn keeper gives them a stable when there was nowhere else to stay.

### Special Book:

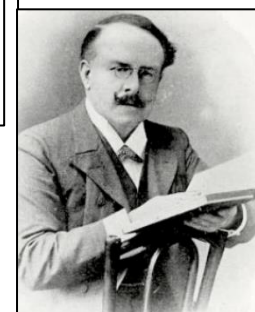


### Place of worship/how people worship:

People also worship God through spreading his love and message. Evangelists do this.



### Key People/Stories:



### Thomas Barnardo

Barnardo sets up the Ragged schools for poor children



### Mother Teresa

Dedicated her life to the poor. She founded the missionary work.



### Moses

Ten commandments

Week 1	To understand who cares for us and how they care for us.
Week 2	To understand what it means to care for others.
Week 3	To recognise the importance of responsibility.
Week 4	To recognise who would follow the 10 commandments.
Week 5	To identify the ten commandments. To retell the story of Moses.
Week 6	To recognise the features of the Good Samaritan.
	To explore why some cards have the name of a charity on them? How do individuals / groups / organisations show care specifically at Christmas?
	<b>Assessment: Enquiry question</b> - Why are the 10 commandments important to Christians?