

Year 4 – Spring 1

RE Knowledge Organiser

Topic:

Journeys–religious journeys, pilgrimage, visiting places of worship

Links to other year groups: Year 6

ENQUIRY QUESTION: Assessment: Do you think a pilgrimage has to be religious?

Key Vocabulary:

- Journey
- **Pilgrimage**
- Landmarks
- Church
- Mosque
- **Temple**
- **Synagogue**
- **Humanism**
- **Spiritual**
- **Moral Code**
- Faith
- Religion
- Faith
- **Legacy**
- **Bible Society**

Essential Knowledge:

- Children will understand what a religious journey is and why people make them.
- Children will recognise what a pilgrimage is and know about famous pilgrimages for the main world religions.
- Children will have the opportunity to consider what it means to live a good life and if religion should always shape that life/beliefs.
- Children will be able to identify local places of worship and recognise the various reasons that people may visit them.
- Children will know why people embark on pilgrimages and why pilgrimages are important to believers.



Key Symbols/People (including those relevant to individual stories)

Mary Jones
Mary Jones World, Bala
Thomas Charles

Special Book:

Bible
Qur'an

Place of Worship / How people worship:

Church
Mosque

Linked British Values:

**Mutual Respect and
Tolerance
Individual Liberty**

SMSC Links:

Spiritual: What it means to embark upon a journey with a purpose, to demonstrate your beliefs/faith.

Moral: Consider what is of value in our lives and how the choices we make are influenced by religious or other beliefs.

Social: What it means to be part of a religious group and how places of worship feature in our religions and our interactions with others.

Cultural: consider how religious and cultural identity is expressed through practices. Consider how perceptions of religions and religious practices may change over time.

Links to Barbara Wintergill's Big Ideas

Words and Beyond
A Good Life
Making Sense of Life's
Experiences
Influence, Community, Culture
and Power