

Year 6- Autumn 2 RE Knowledge Organiser

Topic: Christmas Around the World

Links to other year groups: Yr 1 The Story of Christmas Yr 3 The role of the Angels in the Christmas Story Yr 4 Special People, Special Places: The role of the Shepherds in the Christmas Story. Yr 5 The true meaning of Christmas

ENQUIRY QUESTION: Assessment: How is Christmas celebrated around the world in different countries, traditions and cultures?

Key Vocabulary:

Celebration/Festival

Pagans
Secular
Folktale/Folklore
Catholic
Orthodox
Epiphany
Sin
Winter Solstice
Three Wise Men/Magi
Angel Gabriel
Fasting
Sacraments
Denominations
Midnight Mass
Pope
Advent
Disciples
Patron
Saint
Penance
Worship
Faith/Belief
Pray
Respect
Similarities
Differences

Linked British Values:

Mutual Respect and Tolerance

Respecting the values, ideas and beliefs of others whilst not imposing our own on others.

Individual Liberty

Equality and Human Rights. Respect and Dignity Rights, choice, consent and individuality. Values and principles

Timeline-when did this happen?

Jesus was born just over 2000 years ago. The Nativity Story states he was born in a stable in Bethlehem.

The Christian religion began following the crucifixion of Jesus in the 1st century AD.

Essential Knowledge:

By the end of this theme pupils will know:

- When and how Christmas is celebrated in different countries around the world.
- How Christians in these countries show their faith in action at Christmastime.
- Explain the importance of family, love and helping others at Christmastime in Christianity across the globe.
- Retell elements of the story of the visit of the wise men to Jesus.
- Understand that there are different branches of Christianity.
- Know similarities and differences between Christmas in the UK and Christmas in other countries around the world.
- Know Christmas practices and symbols which are common to a number of countries and why.
- To know and understand the history of Christmas and the various traditions which inspired Christmas.

Religious/Cultural stories covered:

Ukrainian story of 'The Christmas Spider.'

SMSC Links:

Spiritual – Ability and willingness to reflect on own beliefs and experiences.

Children enjoy learning about themselves, others and the world around them.

Moral – Children recognise the difference between right and wrong and understand the consequences of their behaviour and actions. Children have the ability to understand and appreciate the viewpoints of others.

Social – Children work and socialise with others and engage with the fundamental British Values.

Cultural – Children understand and appreciate different cultures in preparation for life in modern Britain. Children show respect and celebrate diversity.



Key Symbols/People (including those relevant to individual stories)

Jesus

The Nativity Story-(Mary, Joseph, Wisemen, Shepherds, Angels, Angel Gabriel, Herod), Star of Bethlehem
Saint Nicholas

Special Book/Scriptures

The Bible

-where the story of the Christmas Nativity is recorded.



Place(s) of Worship / How people worship:

Christian church-may differ across the globe and for different denominations.



Links to Barbara Wintergill's Big Ideas

Continuity, Change and Diversity
Each religion / worldview is made up of several groups of people who often believe different things and practise in different ways.

Influence and Power
Many communities around the world are influenced at several levels by their traditional religions/worldviews.