

<b>Year 6 – Autumn</b>	<b>RE Knowledge Organiser</b>
<b>Topic:</b>	<b>Faith (linked to topic of explorers)</b>
Links to other year groups: Reception – heroes in the community. Year 1 – Hinduism and Islam. Year 2 – Religious symbols and their significance. Year 3 – Sikhism. Year 4 – pilgrimages and journeys including the difficulties faced by those in areas of conflict	

### Key Vocabulary:

**faith** – to have complete trust or confidence in someone or something. A strong belief in the doctrines of a religion, based on spiritual conviction rather than proof.

**symbol** – a mark or character representative of something (in this case a religion)

**vocation** – a strong impulse or inclination to follow a particular activity or career. a divine call to God's service or to the Christian life. a function or station in life to which one is called by God

**commitment/undertaking** – a firm promise to do something. In this context, a promise made to help others and to put religious faith into action.

**sacrifice** – to give up (something valued) for the sake of other considerations.

### Questions:

What is meant by faith? What is meant by religious faith? What religious faiths and denominations do we know? What are the symbols of those religious faiths?

What commonalities and differences are there between different faiths?

How do our own beliefs, practices and forms of expression influence us and our communities?

Who are some influential people who have shown faith in themselves, in others and a spiritual faith?

What are the challenges of showing commitment to a community or a faith?

### Progression:

The meaning of faith in both secular and religious terms

Having faith in oneself and one's potential

Famous people who have demonstrated personal and religious faith

An exploration of faith in action through Marcus Macfarlane Barrow

### Charitable work done through faith – Mary's Meals

**Mary's Meals** is a registered charity, formerly known as **Scottish International Relief (SIR)**, which sets up school feeding programmes in some of the world's poorest communities, where hunger and poverty prevent children from gaining an education.<sup>[1]</sup> It was founded in 2002 and has grown from its first feeding operation of 200 children in Malawi, to a worldwide campaign, providing free school meals in hundreds of schools and feeding more than one million children daily. Mary's Meals is named after Mary, the mother of Jesus, by its founders, who were inspired by their Catholic faith, although the charity is not a Catholic organisation.



### Key Symbols/People:

#### Religious symbols:

Dharma Wheel/Khanda/Crescent and Star/The Christian cross

#### People of significance :

**Scott of the Antarctic** – with a focus on his final letter to his wife. This focus is on a largely secular faith – i.e. faith in the human spirit, and the faith required to make a personal sacrifice, rather than faith in a Christian God

**Bear Grylls** – linking to our Explorers topic, and being someone with a particular religious faith (Christianity)

**Marcus Macfarlane Barrow** – the founder of Mary's meals, inspired by Jesus's mother as a woman who raised a child in poverty.

## Lesson Sequence:

Week One	Understanding the meaning of the word 'faith'.
Week Two	To recognise the importance of belonging to a community.
Week Three	Explore the importance of charities- Mary's meals and how charities are influenced by faith.
Week Four	Explore how faith can inspire people to do good for others such as Marcus Macfarlane-Barrow's journey of faith inspiring him to collect food for children in Bosnia and create his successful charity.
Week Five	Recognise how faith can influence believers to be successful in their personal lives.
Week Six	Children explore what faith means to them.