

Year 6 – Autumn 1 RE Knowledge Organiser

Topic:

What is it like to follow a Muslim way of life in Britain today?

Links to other year groups: Yr 3: I belong to a Muslim Family: Life from the perspective of a Muslim child. Yr4 Worship and Worshipping: A Comparison of Islam and Christianity,

ENQUIRY QUESTION: Assessment: How might Muslims express obedience and submission to Allah and why might they do this?

Key Vocabulary:

Zakat
Revelation
Salah
Sawm
Fast
Hadith
The Shahadah
The Five Pillars
Hajj
Eid
Ramadan
Prophet
Mecca/Makkah
Pilgrimage
Wudu
Haafiz
Arabic
Submission
Declaration
Khalifah

Worship
Faith/Belief
Similarities
Differences

Linked British Values:

Mutual Respect and Tolerance (comparing and learning about different beliefs)
Individual Liberty (right to believe in what you want)
Rule of Law: comparison could be made between British Rule of Law and religious law. Following these 'laws' or rules is important to Muslims.

Timeline-when did this happen?

Islam is broadly considered to have been founded when the Angel Jibreel descended upon the Prophet Muhammad at Mount Hira in 610 A.D.

Essential Knowledge: By the end of this theme pupils will know:

- Know that Islam means 'Submission (to the will of Allah)' and the word Muslims means someone who has willingly submitted themselves to Allah.
- Identify the two main beliefs as the belief in only one God and the belief that Muhammad is the Messenger of God.
- Understand that praying 5 times a day, which is prescribed in the Qur'an, is one way Muslims submit to the will of Allah.
- Know that Muslims believe that Muhammad had many revelations over 22 years and Islam teaches that Muhammad told many others what the revelations were who wrote down his words in the Qur'an
- Know that Muslims believe that the Angel Jibreel was 'sent down' with God's holy book – the Mother of the Book. This was the book that was shown to Muhammad, so the Qur'an is a copy of God's holy book.
- Understand how and why the Qur'an is treated with great respect by Muslims.
- Know that God's message is known as the 'Straight Path' or the Shariah.

SMSC Links:

Spiritual: reflect on questions of meaning and truth, concepts and experiences that are at the heart of major religious and non-religious worldviews.
Moral: justify personal responses to moral issues and listen to the opinions of others. Explore issues of right and wrong/good and bad.
Social: work as part of a group, share views and opinions with others and explore similarities and differences in religions and cultures and start to link religion to personal action in everyday life.
Cultural: appreciate what it means to belong to a religious group. Explore the meaning of belonging to a multi-faith, ever changing society. Show an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity.



Key Symbols/People (including those relevant to individual stories)

Muhammed
Allah
Angel Jibreel

Special Book/Scriptures

The Qur'an



Place(s) of Worship / How people worship:

Mosque



Links to Barbara Wintergill's Big Ideas

Continuity, Change and Diversity
Influence, Community, Culture and Power