

Year 1 - Autumn	History Knowledge Organiser
Topic:	Toys through time
Links to other year groups: EYFS changes within memory	

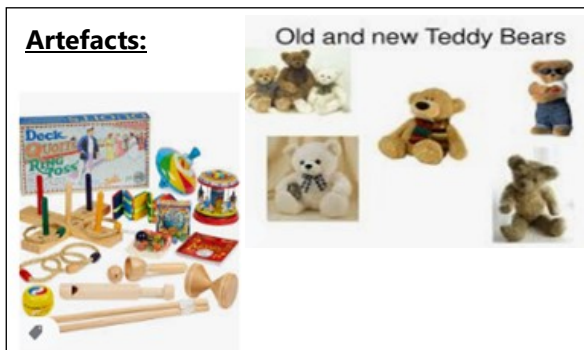
HISTORICAL CONTEXT (within the whole school narrative)



Key Vocabulary:

modern – now or not too long ago
past – something that has already happened
changed - make or become different
evidence – what we look at to help us to form a conclusion
old - having lived for a long time; no longer young
artefact - an object from a different culture or time that helps us to find out more
old fashioned – something that looks like it is from the past
decades – 10 years
plastic - a man-made material that can be moulded into shape while soft and then set into a rigid shape.
metal - a solid material which is typically hard & can be shiny
wooden - to be made of wood
threadbare - to become thin & tattered/ worn with age
treasured - to be looked after/cared for
Similar/different

Significant People:
 President Roosevelt and the Teddy Bear story



Key facts/information:

Toy safety-why have toys changed.
 How has technology changed how toys are made.
 Names of old fashioned toys.
 What toys are made from and why?

Timeline of Events:

1902	Roosevelt bear hunt and teddy bear named
1950/60s	Potential era of children’s grandparents
1980s-90s	Potential era of children’s parents
2016/17	Children were born
2022	New babies born—our current year

- Lesson 1 What is history? Discuss own historical timeline.
- Lesson 2 What kind of toys do you enjoy playing with today and why? Bring in your toy to discuss. How does it work? What is it made from? What does it do?
- Lesson3 Introducing a grandparent/great grandparent. Locate grandparents age in timeline in comparison to them. Plan simple questions to ask the grandparent to find information about the past.
- Lesson 4 Grandparent visit to discuss old toys– children to find answers to simple questions about the past from sources.
- Lesson 5 Look at a range of toys from the past. Ask simple questions . Recognise the difference between toys from the past and present, sort toys and explain your choices.
- Lesson 6 Introduction to the story of Teddy Roosevelt from various sources (Discuss looking at several sources for reliable information.
- Lesson 7 **To analyse secondary sources and find the provenance.**– is the story of Roosevelt definitely the true origin of the bear? (Introduction of the Steiff bear)
- Lesson 8 Investigate how teddy bears have changed through time. Describe the similarities and differences between them.
Compare two teddy bears from distinctly different periods time and annotate features
- Lesson 9 Assessment piece: Would you prefer to have toys from when your grandparents were small or play with toys from today.