

BIRKENHEAD
HIGH SCHOOL ACADEMY
Junior School Vision Statement
GDST

BE: RESPECTFUL
BE: FORGIVING

**BE: KIND** 

## **Year 2 Spring**

Links to other year groups:

**History Knowledge Organiser** 

Topic:

Australia & Captain James Cook

# HISTORICAL CONTEXT (within the whole school narrative)



### **Key Vocabulary:**

#### Voyage

to travel somewhere far on a boat/ship

#### Ocean

a huge body of salt water; oceans cover nearly 71% of the Earth's surface.

#### Captain

someone who is in charge of a team

#### **Explorer**

someone who travels in search of information

### Indigenous

originating or occurring naturally in a particular place; native

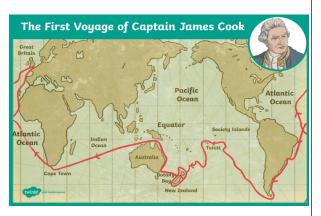
#### Maps/Diagrams/Artefacts/Key Facts:

Captain James Cook was born on November  $7^{th}$  1728.

He was a British naval captain, navigator and explorer.

Captain Cook sailed around the world twice during his lifetime. He went on three voyages that uncovered lots of important information about the world.

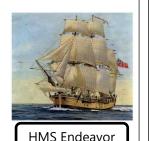
Cook and his crew-members were the first known Europeans to see Australia in 1770. They landed at Botany Bay and made contact with Indigenous people.



## **Significant People**

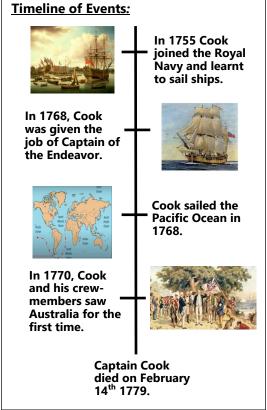


Captain James Cook



## **Fascinating Fact!**

A goat came along on Captain Cook's first voyage - this goat is believed to be the first recorded instance of an animal that has circumnavigated the world!



	Brief summary of lesson content		
	Geography– What is it like to live in Australia?	History – How significant was the exploration of Australia by Captain Cook?	
Lesson 1	Where are we? identifying and locating continents and oceans and locating the United Kingdom on a map.	Who was Captain Cook? – when was he alive and what did he do?	Lesson 1
Lesson 2	Let's Fly to Australia- Locating Australia on a map and understanding how far away it is from the United Kingdom.	Captain Cook's exploration of Australia – learning about his journey and what he found.	Lesson 2
Lesson 3	What should we do in Sydney? – What is Sydney like and why is it popular with tourists?	Captain Cook's journey – comparing a journey to Australia today with a journey from 1768.	Lesson 3
Lesson 4	What is it like to live in Australia? – Exploring relationship between the environment and what people can do there and comparing this with the United Kingdom.	Captain Cook's crew – conditions onboard his ship.	Lesson 4
Lesson 5	The sun has got his hat on – Climate and weather throughout Australia.	Captain Cook's legacy – what impact has he had on future generations?	Lesson 5
Lesson 6	<b>Surfing the Waves –</b> Recognising different environments within Australia and how they are portrayed.		
Lesson 7	<b>Experiencing Uluru –</b> Understanding that different groups of people may see and 'use' a place in different ways.		
Lesson 8	Coral Reef or Rainforest? – To develop locational and understanding that there is a wide variety of landscapes and habitats in Australia.		
Lesson 9	What have we learnt? - Australia double page spread		