



BE: RESPECTFUL
BE: FORGIVING

BE: KIND

# **Year 4 Spring**

**History Knowledge Organiser** 

Topic: The Anglo-Saxons

Links to other year groups:

Year 7 - Autumn Term (Ancient to Medieval World)

Vikings - stereotypes/reputation; Danelaw; tolerance; significance of Alfred the 'Great'; new culture; Wirral place names

## **HISTORICAL CONTEXT** (within the whole school narrative)



#### **Key Vocabulary:**

**chronological:** according to the order in which things happen

**monarch:** a ruler such as a king, queen, or emperor

**settlement:** a place where people have recently settled and are now living

**invader:** to enter as an enemy, by force, in order to conquer or plunder

**settler:** a person who settles in a new area

runes: the Anglo-Saxon alphabet

**Pagan:** a person who practises a religion that worships many gods

**Christian:** a person who practises a religion that worships Jesus Christ

**conversion:** the changing of a person's religious beliefs



## Significant People:

The British King Vortigern
Hengest and Horsa from Jutland
Alfred the Great

Augustine, St Columba, Oswald and Aiden

#### Maps/Diagrams/Artefacts/Key Facts:

The children will learn about the Roman withdrawal from Britain in AD410 and the fall of the western Roman Empire. They will understand why, when the Scots threatened invasions from Ireland to north Britain (now Scotland), it is believed that King Vortigern asked two brothers called Hengest and Horsa from Jutland (in modern day Denmark) to come and fight for him and keep the Picts and Scots out. The children will learn about Anglo-Saxon invasions, settlements and kingdoms: place names, particularly those with links to Wirral and about village life as an Anglo-Saxon. They will learn about Anglo-Saxon art and culture and the changing religion from Pagans to Christians.

We will study the ancient burial site at Sutton Hoo and what we can learn from it as a primary source of information will be discussed.

### Important places include:

Northumbria, Essex, Wessex, Sussex, Mercia, Kent, East Anglia, Sutton Hoo, Canterbury, Iona and Lindisfarne.





#### **Timeline of Events:**

- Romans leaving Britain
- Attacks on Britons from the Picts and Scots
- King Vortigern asking for help
- Anglo-Saxon tribes invading and settling in Britain
- Changes from 'Warrior Kings' (each king ruling their own kingdom as part of Britain) to 878 when only King Alfred the Great (King of Wessex) remained.
- King Alfred becoming the first king of all of England.
- Viking attacks on Anglo-Saxon Britain.
- The introduction of Danelaw and Danegeld.
- The conversion from Pagan religion to Christianity.

Sequence of Lessons	
	Brief summary of lesson content
Lesson 1	Timeline
Lesson 2	Primary and secondary sources—writing a newspaper article
Lesson 3	Invaders and settlers
Lesson 4	Settlements
Lesson 5	Leisure and jobs
Lesson 6	Pagan beliefs
Lesson 7	Writing (Anglo-Saxon Runes)
Lesson 8	Sutton Hoo
Lesson 9	Kings
Lesson 10	Conversion to Christianity
Lesson 11	Anglo-Saxon Homes