

BIRKENHEAD Junior School Vision Statement GDST

BE: RESPECTFUL **BE: FORGIVING BE: KIND**

Year 2 Summer

Topic:

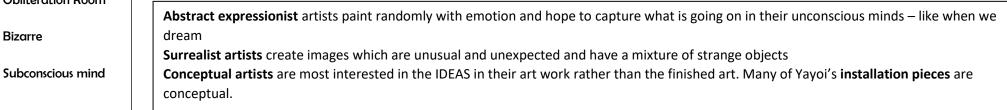
Art Knowledge Organiser

Yayoi Kusama

Links to other year groups: Pointillism, Abstraction and Surrealism (Years 5 and 6) Mark-making linked to work on Indigenous Australian artists who used similar techniques (Year 2 Spring)

Yayoi Kusama is a Japanese contemporary artist, who mostly works in sculpture, installation, painting and performance/video Key Vocabulary & art. Skills: Yayoi Kusama -Kusama creates conceptual art that contains features of being minimalist, surrealist and abstract expressionist. -Her most famous artworks include Dots Obsession, Pumpkin and Butterfly Japan -She was an important part of the pop art movement in the United States throughout the 1960s. She came to public attention Matsumoto through her series of works with brightly-coloured polka dots.

Surrealism						
	Significant Works			Styles and Techniques		
Abstract Expressionism	Dots Obsession (2003)	-Dots Obsession symbolises the hallucinations that Kusama suffered when she was a child, in which she felt all of the world around her was dominated by repeated patterns. -She used red paint, white dots, large balloons and a number of mirrors to create this immersive	Abstract Expressionism	-Abstract art is a type of modern art which does not aim to represent images of our everyday world. Abstract expressionism was considered a variance of 'pure abstract' art because the work was more expressionistic: it was trying to convey some kind of subjective emotion. Abstract expressionists point with emotion and randomness hoping to capture their subconscious thoughts.		
Minimalism		and visually-striking installation piece. -Kusama has long held an obsession with	-	Surrealism means 'above realism'. -Surrealist artists created strange, illogical scenes, utilising the subconscious minds to create images. Surrealist artists		
Conceptual	Pumpkin (1990)	pumpkins, which she felt were one positive aspect of her otherwise troubled childhood. -As a young girl, she spend hours sketching pumpkins, which she found beautiful, but they first made their way into her artwork in 1946. She painted this piece in the Nihonga style of	Surrealism	believed that the subconscious mind held the secrets of life. -Surrealist works have an element of surprise: unexpected items are placed next to each other for no clear reason. Some viewers may find this shocking or unnerving. -Surrealist pointings may contain a mixture of strange objects and everyday objects looking out of place.		
Installation	Butterfly (1988)	 traditional painting from 19th century Japan. -As with Pumpkin, Kusama's Butterfly work contains an 'infinity net' background, whils the butterfly itself is decorated with her trademark polka dots, also representing infinity. -In Japanese culture the butterfly is believed to transport the soul between the living and the dead and is representative of transformation. 	Conceptual Art	 Conceptual art is art for which the idea (or concept) behind the work is more important than the finished art object. It emerged as an art movement in the 1960s and the term usually refers to art made from the mid-1960s to the mid-1970s. Installation art is often conceptual. One idea of Kusoma's conceptual art is the installation 		
Polka dots				Ascension of Polka Dots (2006). She used bungee cords and metal staples to tightly wrap several trees in a red polyester fabric covered in white spots.		
Obliteration Room						



Sequence of Lessons				
	Brief summary of lesson content			
Lesson 1 and 2	Introduction to Yayoi Kusama and her art. Introduction to the concepts of abstract expressionism and surrealism			
Lesson 3	Mark making based on Yayoi's work with links to pointillism . Creating polka dots using dabbers, bubble wrap, cotton buds etc			
Lesson 4	Using collage to recreate Kusama's Obliteration Room			
Lesson 5	Exploring sculpture with clay – creating a pumpkin			
Lesson 6	Using similar techniques to Kusama to decorate pumpkin sculpture – followed by evaluation of work			