

Year 2 - Summer

RE Knowledge Organiser

Unit of work:

Me and Families and Friends

Links to other year groups:

Key Vocabulary:

Organisations

An organised group of people with a particular purpose.

Code of Conduct

An agreement on rules of behaviour for the members of that group or organisation.

Belong

If someone belongs to a particular group, they are a member of that group.

Siblings

A brother or a sister.

Disciples

A personal follower of Christ during his life, especially one of the twelve Apostles.

Possessions

The state of having or owning something.

How did it begin?

Christianity began over 2,000 years ago in the Middle East.

Important beliefs & teachings:

Children understand the importance of 'belonging', following the rules and code of conduct of an organisation and how they can build on their strengths to become and even better person.

Children will learn about Jesus' disciples, discuss what makes a good friend and learn how Christians live their lives, following the teachings of Jesus.

Children will learn right from wrong and how to treat their things and others' with respect, like Jesus did.

Special Book:



Children will read Bible stories like:
The prodigal son and the Good Samaritan.

Place of Worship / How people worship:

Churches

Churches are places where Christians go to worship. There are lots of different types of churches and they all look different. Christians can also worship at home.

Key Symbols/People:



Jesus and his 12 disciples:

- James
- John
- Phillip
- Bartholomew
- Matthew
- Thomas
- James
- Jude
- Thaddaeus
- Simon
- Judas Iscariot
- Peter

Sequence of Lessons	
	Brief summary of lesson content
Lesson 1 Who am I?	Children look in the mirror and talk with a partner about themselves. Discuss similarities and differences.
Lesson 2 Where do I belong?	Discuss what we do to show things that belong to us. Discuss any organisations the children belong to e.g. brownies etc. Draw and describe things they belong to. Read story of Zaccheus – Luke 19 – he wanted to be liked and belong. Children discuss times when they too have wanted to belong.
Lesson 3 Who/what am I to other people?	Discuss individual families with children e.g. daughter, sister, niece, granddaughter etc. Draw their family tree.
Lesson 4 Who are my friends and what would they say about me?	Discuss the nature of friendships and what makes a good friend. Create an advert/postcard advertising a 'good friend'; include a recipe/instructions of how to be a good friend.
Lesson 5 Who were the friends of Jesus?	Discuss the 12 disciples as a class. Draw Jesus' disciples and then write simple captions describing each of them e.g. 'I am James and I am a fisherman.'
Lesson 6 What was it like being Jesus' friend? Was he a friend to all?	Read different Bible stories about Jesus and his disciples. Talk about Jesus being a friend to all- how he did not judge people, he just wanted to help. Research a charity and see how they help our local community.
Lesson 7 Who were friends in the Bible?	Story of David and Jonathan – despite danger Jonathan was prepared to do anything to help his friend. Ask children what they would do for a friend, have they ever done anything special for a friend? Discuss and write about an adventure you and a friend have had, did you help each other? How?
Lesson 8 What is my family like?	Talk about family – immediate members at home, wider members – aunts, uncles etc. Make class book "My Family" with drawing and an observation about each member, including themselves.
Lesson 9 Discuss different families in the Bible.	Tell story of Prodigal son- Talk about why the father welcomed him back, why the other brother was cross. How would they have felt? – write a letter as the son who went away asking the father if he could return and why he wanted to come back.