

Year 2—Summer	History Knowledge Organiser
Unit of work:	The Great Fire of London
Links to other year groups:	

HISTORICAL CONTEXT (within the whole school narrative)



Monday 3rd September 1666
 The fire gets very close to the Tower of London.

Tuesday 4th September 1666
St Paul's Cathedral is destroyed by the fire.

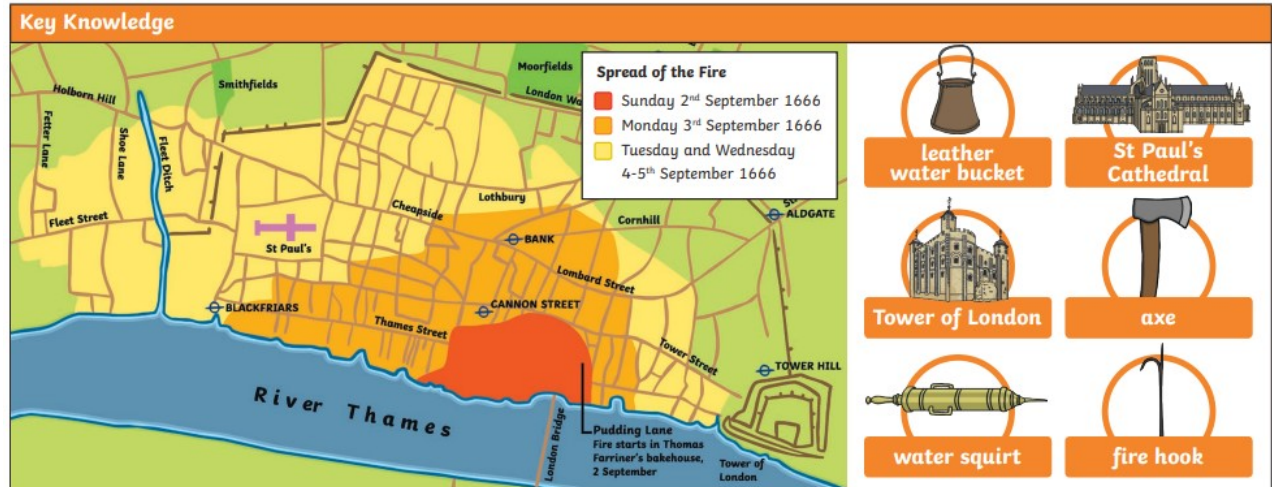
Timeline of Events

Sunday 2nd September 1666
 The fire starts at 1 a.m.
 Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

Wednesday 5th September 1666
 The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666
 The fire is finally put out.
 Thousands of people are left homeless.

Vocabulary:
 Bakery
 St Paul's Cathedral
 Diary
 Firebreak



Significant People:



Sequence of Lessons	
	Brief summary of lesson content
Lesson 1 To understand where and when the Great Fire of London started.	Children will identify when the Great Fire of London took place and place it on a timeline. They will use a variety of different sources to help them identify ways in which London was different in 1666 to London today. They will be introduced to Samuel Pepys and his diary.
Lesson 2 To understand the events of the Great Fire of London.	Children will be told the story of the Great Fire of London. They will find out how the fire started, where it spread to, how much of London was affected and how the fire ended. They will also find out about Pepys' experience of the fire and consider how different people might have been feeling.
Lesson 3 To find out why the fire spread so quickly and stayed alight for so long	Children will investigate some of the reasons why the Great Fire lasted so long, such as housing, firefighting techniques, the actions of the king and other officials, and the weather. They will also look at some of the things that were changed to make sure a fire on such a large scale could never happen again.
Lesson 4 To find out about Samuel Pepys and his diary.	Children will think about how we know about the Great Fire of London, focusing specifically on the diary of Samuel Pepys. We will then go on to look at other sources, such as pictures, objects and newspapers, and encourage children to consider what kind of information we can find out from each source.
Lesson 5 To recap what we have found out about the Great Fire of London.	Children will recall key facts about the fire of London, placing the event on a timeline and retelling the events and causes of the fire. They will express their understanding in a double page spread.