



BHSA Pupil Premium Statement 2019/20

BHSA has a distinctive ethos built on a culture of high expectation, raising aspiration and the achievement of each pupil's personal best. BHSA recognises that poverty and the consequent material, emotional and physical deprivation, plus parental disengagement with the education process, affects life chances for pupils.

Our Pupil Premium pledge guarantees equal access to learning opportunities and a positive educational experience for all. Pupil Premium funding is used at BHSA to remove the barriers to learning for these pupils and so improve their life chances.

All members of teaching staff, support staff and governors accept responsibility for those pupils who qualify for pupil premium and are committed to meeting their pastoral, social and academic needs within a caring environment.

Academic Year 2019-2020

Barriers to learning may include:

- Lack of resilience and low self-esteem
- Lack of basic skills strategies in maths leading to reduced reasoning and application skills
- Lack of understanding of strategies in reading comprehension leading to low achievement in reading
- Lack of basic phonic and spelling leading to reduced reading and writing skills
- Emotional difficulties, leading to low resilience and self-esteem
- Behavioural difficulties of some students having a detrimental effect on their academic progress
- Poor attendance

Amount of funding: £218,136

Examples of the use of our pupil premium income include: Development of an inclusion team, encompassing student welfare, health and SEND

In Senior School

- 1:1 tuition and small group support with specialized teaching in the The Loft at KS3
- Access to counselling services to help remove barriers to learning and progress
- Learning Mentors working with individual students to overcome specific barriers to learning
- Subsidised educational visits and experiences
- Teaching Assistants allocated to specific student groups to ensure progress in learning
- Parent forums to encourage home support of learning as well as parental understanding of strategies to remove social and emotional barriers to learning

- Subsidised individual music tuition and singing lessons to build self-esteem as well as encouraging individual success
- Homework club and access to LRC resources after the end of the normal school day and until 5pm
- Targeted homework club in The Loft on 5 days
- Travel expenses, such as bus fares and taxi costs, to ensure pupils are able to access the full curriculum at BHSA, for example by improving punctuality and attendance
- Curriculum resources for eligible pupils e.g. textbooks or individual laptop provision
- Targeted numeracy and literacy support e.g. reading schemes and the nurture group
- Peer mentoring including the Sixth Form buddying system, trained peer mentors
- Funding of speech and drama lessons to increase student confidence and self-esteem issues.
- Rita the reading /therapy dog – both senior school and junior school

In Junior School, our action plan for spending the funding is aimed at closing the progress and attainment gaps.

- Increased teaching assistant hours for 1:1 and small group support in class and development of the Inclusion Hub for swift roll-on, roll-off interventions
- Individual and small group after school/before school support, to encourage independent completion of key tasks and homework, in preparation for the next phase of education
- Subsidised trips/adventure holidays – to ensure full access to the breadth of opportunities being offered as part of the curriculum
- Subsidised individual music tuition
- Specialist teacher working with More able Y6 students weekly to ensure challenge for more able learners
- Teaching assistants to work with targeted students to close the gap
- Workshops for parents in English and Maths, to enable greater understanding and encourage home support of learning
- Enrichment activities
- Inclusion Team support of individual students in need of emotional support
- Learning Mentor to work with individual students to overcome barriers to learning
- Subsidised speakers/theatre groups to tackle issues such as bullying

An Independent Educational Social Worker has been employed to work with attendance staff to engage students and families in improving attendance.

Any strategies funded by pupil premium will be regularly monitored by both the SENDCo and the SLT to ensure a positive impact on the educational experience of those eligible students and pupils.

The impact of the use of Pupil Premium funding will be assessed during the autumn term 2020