

## BHSA 16-19 Tuition Fund Statement

### 16-19 Tuition Fund Statement

The purpose of this statement is to set out how Birkenhead High School Academy will use its 16 to 19 tuition fund allocation to support students who have been academically disadvantaged due to coronavirus (COVID-19).

#### How we will use the fund

The 16 to 19 tuition fund will be used to provide small group tuition for students aged 16 to 19 who have not yet achieved a grade 4 or above in English and/or Maths. The provision will not be limited to tuition for English and Maths, but will also be used to support with narrowing any gaps in students learning on other A-level or BTEC courses. Students with Special Educational Needs and Disabilities (SEND) will also be supported by this provision.

Tuition groups will comprise of no more than five students (seven in exceptional circumstances) and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2021/22. Tuition and additional support may be delivered using a blend of online and in school delivery.

Tuition Support offered will be based on an individual needs assessment, the identification of an individual starting point, clear learning goals, expectations and outcomes.

#### Our commitment

Birkenhead High School Academy is committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 tuition fund by:

1. producing this statement setting out how the fund will be used to support the most disadvantaged students
2. publishing this guidance on the school website
3. recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain the evidence of the tuition provided
4. deliver the extra tuition and spend the allocated funds in the academic year 2021/22
5. notify the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed