

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,290
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,290

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,290		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 92%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE delivered by specialist PE teachers from EYFS to Year 6. All pupils benefit from specialist knowledge, developing their skills in across all aspects of PE further.	NC timetabled from Y1-6 SKt timetabled in F2-Y2		£14,000	Pupils are well versed in the rules of key British sports by the end of KS2 including tennis, netball & hockey and have a good level of fine/gross motor skills. Good sportsmanship, resilience and organisation are effectively developed; pupils are motivated to win - be the best that they can be - this filters across all aspects of learning.	
A wider variety of sports taught across KS2 due to having specialist PE teachers; multiple sports enrichment clubs offered to all pupils across KS2.	NC to provide lunch and after school clubs across KS2		£90	Active participation & enjoyment every day of new outside trails	
Engage all pupils in more physical activity in the playground	New play equipment & funding towards new trim-trails		£2,200	A very high proportion of our pupils can swim by the time they leave the primary setting	
All pupils in Key Stage 2 to have a 40-minute swimming lesson every 2 weeks	Employ lifeguard and swimming teacher		£1,500	Evidence of inter-school competitions/tournaments at local & national level taking with external clubs interested in hiring our space.	
Use link with Anselm's Boys' School to promote the use of our astro-turf				Sustainability constantly monitored; pool to meet high H+S standards & costs a lot to maintain School to explore hiring the astro-turf out to external clubs to cover the cost of maintaining the space.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Female sports role models promoted across the curriculum, not just in PE, so that pupils can identify and be inspired by modern female role models.	Include local, national & international sports role models in assemblies. Ensure all staff are aware.	£100	More pupils can identify female sporting role models who inspire them.	Review whole school PE policy Develop young sports leaders, linking more across the academy. Build on the successes of the England women's football team and Commonwealth Games 2022 in terms of current local role models for next year

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the quality of delivery of PE by non-specialist staff: some year group PE lessons timetabled simultaneously to allow team-teaching led by specialist teacher with non-specialist member of staff.	Planning schemes of work by specialist teacher	£100	Good or better lessons observed	Continue specialist/non-specialist team teaching next year to develop delivery of PE curriculum Continue to fund PE specialists to deliver CPD to teaching staff and support staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all pupils to experience new sports and activities, leading to long term participation.	Y2 football tournaments attended for the first time.	£300	Increased numbers of pupils attending new opportunities, including pupils continuing to participate outside of school, with a particularly high number of girls attending local football clubs.	Continue to develop girls' interests in wider numbers of sports and build on the successes of England's women's football team this year to inspire and motivate pupil participation in football clubs. Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active. Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils being engaged in competitive sports across primary school phase	BHSA involvement in girls' football league, local swimming, netball, hockey, rounders and gymnastics competitions. School fixtures across Cheshire in hockey, netball and rounders. Cross country races attended. Y5/6 athletics team participation in GDST Trust Rally alongside Senior pupils	£1,000	Timetables and participation registers indicate a wider range of pupils taking part in a wider range of physical activity in competition and nationally.	Competitions are run each year, however we have been unable to participate in as many due to Covid restrictions still in place earlier in the year. Next steps would be to increase number of fixtures attended. Review attendance data and identify children for appropriate opportunities.