

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable



July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

|  |         |
|--|---------|
| Total amount carried over from 2021/22   | £0      |
| Total amount allocated for 2021/22   | £19290  |
| How much (if any) do you intend to carry over from this total fund into 2022/23?                       | £0      |
| Total amount allocated for 2022/23   | £19320  |
| Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023. | £ 19320 |

## Swimming Data

Please report on your Swimming Data below.

|  |      |
|--|------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |      |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>  | 95%  |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 95%  |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 100% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**Yes**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23   |  | Total fund allocated: £19,320 |                    | Date Updated: 14/7/23   |                                 |
|--|--|-------------------------------|--------------------|---|---------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                               |                    |   | Percentage of total allocation: |
|  |  |                               |                    |   | 81%                             |
| Intent   | Implementation   |                               | Impact             |   |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:             |                               | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |                                 |
| PE delivered by specialist PE teachers from EYFS to year 6. All pupils benefit from specialist knowledge increasing their use of techniques, skills and tactics across all aspects of the national curriculum.                       | NC timetabled Year 1-6<br>SK timetabled F2 to Y2                             |                               | £14,000            | Pupils are well versed in the rules of key British sports by the end of KS2 including tennis, netball & hockey and have a good level of fine/gross motor skills. Good sportsmanship, resilience and organisation are effectively developed; pupils are motivated to win - be the best that they can be - this filters across all aspects of learning. |                                 |
| A wider variety of sports taught across KS2 due to having specialist PE teachers; multiple sports enrichment clubs offered to all pupils across KS2.   | NC to provide lunch and after school clubs across KS2 alongside other staff. |                               | £90                | Increased use of lunch times and after school to increase participation and provide opportunities for fixtures.   |                                 |
|  |  |                               |                    | Other staff trained in certain sports to be able to run more clubs.   |                                 |

|   |  |                    |  |   |
|---|--|--------------------|--|---|
| Engage all pupils in more playground games during break and lunch.  | Purchase of new playground equipment for infants and juniors.                              | £200               | Increased skills and techniques transferable to games and sports inside and outside of school. | Look to reintroduce playground leaders to progress skills further.  |
| All pupils in Key Stage 2 to have a 40-minute swimming lesson every 2 weeks   | Employ lifeguard and swimming teacher  | £1500              | Very high proportion of pupils are strong swimmers by the time they leave juniors.             | Sustainability constantly monitored; pool to meet high H+S standards & costs a lot to maintain  |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>   |  |                    |  | Percentage of total allocation:<br>2%   |
| <b>Intent</b>   | <b>Implementation</b>  |                    | <b>Impact</b>  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                           | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:       | Sustainability and suggested next steps:  |
| Sports Leaders in Year 11 engage in a leadership unit of work to be delivered to junior pupils in KS2.  | Inspirational role models encouraging participation in sport throughout school.            | £200               | Increased level of skill development and motivation to participate.                            | This has been developed over the past 4 years, next addition will be running small competitions for KS1 pupils from within the local cluster. |
| Pupils from year 4 and 5 visiting senior school to take part in dance activities run by senior specialists.   | Encouraging participation in school and identification of opportunities across the school. | £200               | Develop a love of learning dance and gymnastic activities.                                     | Extend to Year 3.   |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |  |                    |  | Percentage of total allocation:  |
|--|--|--------------------|--|--|
|  |  |                    |  | 1%   |
| <b>Intent</b>  | <b>Implementation</b>  |                    | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:   |
| Increase the quality of delivery of PE by non-specialist staff: some year group PE lessons timetabled simultaneously to allow team-teaching led by specialist teacher with non-specialist member of staff. | Planning schemes of work by specialist PE teacher                | £200               | Increased skill set at KS1 rolling through to KS2<br>Good or better lessons observed.    | Continue specialist/non-specialist team teaching next year to develop delivery of PE curriculum<br>Continue to fund PE specialists to deliver CPD to teaching staff and support staff. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |                    |  | Percentage of total allocation:  |
|  |  |                    |  | 6%   |
| <b>Intent</b>  | <b>Implementation</b>  |                    | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:   |
| Additional achievements:   |  |                    |  |  |



|   |   |      |  |   |
|---|---|------|--|---|
| Provide opportunities for all pupils to experience new sports and activities, leading to long term participation. | Cricket added to the curriculum   | £150 | Increased attendance at cricket club and 1st time entering and running a tournament. | Increase numbers at club next year will consolidate on initial success. |
|   | Dance taught discreetly with the addition of senior day for KS2 and paid workshop for KS1 | £300 | More pupils attending dance enrichment with J Mann and T Greer                       | Provision of dance leaders from senior school to run junior club.       |
| Football clubs offered to all KS2 and indoor league provided for local cluster.                                   | Increased attendance in the after school clubs.   | £150 | Entry to local competitions successful.  | Add KS1 football club.  |
| Additional support for Outdoor Adventurous Activities   | Financial support for parents unable to afford residential trip                           | £640 | Provision of opportunity   |   |

|   |  |                    |  |  |
|---|--|--------------------|--|--|
| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |                    |  | Percentage of total allocation:          |
|   |  |                    |  | 10%                                      |
| <b>Intent</b>   | <b>Implementation</b>  |                    | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Participation in Wirral school games competitions.  | Cover and transport  | £200               | Teamwork and sportmanship  | Enter more events.                       |

|  |   |       |   |   |
|--|---|-------|---|---|
| Cricket, Netball, Football and Swimming cluster competitions run at our school for others. | Staffing                                    | £440  | As we run the competitions we can enter more teams to increase participation.         | Run more competitions next year.              |
| Travel to wider area to compete against other similar schools with larger cohort.          | Transport costs                             | £1000 | Mass participation for Y5 & 6 in swimming and netball.                                | Increase these fixtures to add football also. |
| Cross country league   | Local cross country membership and staffing | £50   | Increased attendance at cross country events and more taking part in junior park run. |   |

|                 |                |
|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | M. Ramsbottom  |
| Date:           | 14th July 2023 |
| Subject Leader: | N. Capes       |
| Date:           | 12th July 2023 |
| Governor:       |                |
| Date:           |                |