

BHSA Pupil Premium Statement 2017/18

BHSA has a distinctive ethos built on a culture of high expectation, raising aspiration and the achievement of each pupil's personal best. BHSA recognises that poverty and the consequent material, emotional and physical deprivation, plus parental disengagement with the education process, affects life chances for pupils.

Our Pupil Premium pledge guarantees equal access to learning opportunities and a positive educational experience for all. Pupil Premium funding is used at BHSA to remove the barriers to learning for these pupils and so improve their life chances.

All members of teaching staff, support staff and governors accept responsibility for those pupils who qualify for pupil premium and are committed to meeting their pastoral, social and academic needs within a caring environment.

Academic Year 2017-2018

Amount of funding: £217,189

Examples of intervention at BHSA that are funded by our pupil premium income include:

Development of an inclusion team, encompassing student welfare, health and SEND

In Senior School

- 1:1 tuition and small group support with specialized teaching in the Nurture Group at KS3
- Access to Counselling services and the academy's Student Welfare Lead Practitioner to help remove barriers to learning and progress
- Learning Mentor working with individual students to overcome specific barriers to learning
- Subsidised educational visits and experiences, including a GCSE preparation residential for Y11 Pupil Premium students prior to their GCSE examinations
- Teaching Assistants allocated to specific student groups to ensure progress in learning
- Parent forums to encourage home support of learning as well as parental understanding of strategies to remove social and emotional barriers to learning
- Individual music tuition and singing lessons to build self-esteem as well as encouraging individual success
- Homework club and access to LRC resources after the end of the normal school day and until 5pm
- Travel expenses, such as bus fares and taxi costs, to ensure pupils are able to access the full curriculum at BHSA, for example by improving punctuality and attendance
- Curriculum resources for eligible pupils e.g. textbooks or individual laptop provision
- Targeted numeracy and literacy support e.g. reading schemes and the nurture group
- Peer mentoring including the Sixth Form buddying system

- Funding of Speech and Drama lessons to increase student confidence and self-esteem issues.
- Rita the reading /therapy dog

In Junior School, our action plan for spending the funding is aimed at closing the progress and attainment gaps.

- Increased teaching assistant hours for 1:1 and small group support in class
- Mission Maths for KS1 and KS2 students who are working significantly below the expected level—teaching assistant time and resources to implement this intervention
- Individual and small group after school/before school support, to encourage independent completion of key tasks and homework, in preparation for the next phase of education
- Pressure Point – family/student support
- Subsidised trips/adventure holidays – to ensure full access to the breadth of opportunities being offered as part of the curriculum
- Individual music tuition
- Specialist teacher working with More able Y6 students weekly to ensure challenge for more able learners
- Teaching assistants to work with students to close the gap
- Workshops for parents in English and Maths, to enable greater understanding and encourage home support of learning
- Enrichment activities
- Access to the academy’s Student Welfare Lead Practitioner for counselling
- Learning Mentor to work with individual students to overcome barriers to learning
- Junior School based SENCo monitor Pupil Premium spend and its impact
- Subsidised speakers/theatre groups to tackle issues such as bullying
- SLA with My Esteem

Any strategies funded by the pupil premium will be regularly monitored by both the SENCos and the SLT to ensure a positive impact on the educational experience of those eligible students and pupils.

Impact of our use of Pupil Premium Funding 2017 /18

	All pupils	PP Pupils
Number of Pupils at end of Key Stage 4 2017	108	28
Attainment 8	50.8	43.9
Progress 8	0.24	-0.16

English progress 8 score for the pupil premium group was 0.34; this is following interventions put in place using pupil premium funding. 61% of students achieved a positive progress score in English. The opens progress 8 for the same group is 0.33, again with funding being used for music lessons, competitions, self esteem building for these most vulnerable students. We ensure that in maths and English the classes are smaller, to enable greater progress to be made. We have introduced Maths Mastery into Y7, to train the staff in delivering this for all students, to build confidence and therefore progress will follow in this subject. Next year, we are planning to duplicate the positive progress in English and maths. Revision sessions over the Easter holidays were run for all students, with targeted invitations for pupil premium students.

EYFS

	All pupils	PP Pupils
Number of Pupils at the end of EYFS 2016	56	4
% Good Level of Development	82.1%	75%

Year 1 Phonics Screening Check

	All pupils	PP Pupils
Number of Pupils at the end of Y1 2016	56	8
% Expected Standard	84%	100%

Key Stages 1 and 2

	All pupils	Non PP pupils
Number of Pupils at the end of KSI 2016	56	10
% Expected Standard RWM	63%	50%

	All pupils	PP Pupils
Number of Pupils at the end of KS2 2015	56	10
% Expected Standard in RWM	70%	40%
Progress Reading Score	-1.5	-4.39
Progress Writing Score	-0.8	-4.9
Progress Maths Score	-3.3	-5.6

At EYFS and KSI the numbers of students attracting pupil premium funding are small, but it can clearly be seen that at EYFS and in Y1, interventions and support has helped the pupil premium students to perform well, gaining good attainment. Only 1 pupil at EYFS in the PP group is not achieve GLD. At the end of Y2 there is a gap between the pupil premium and the non-pupil premium attainment that is noted and actions planned for the next academic year to address this with these students. At KS2 the PP students will be monitored closely as they pass into our KS3 and plans will be put in place to improve outcomes and accelerate progress for these pupils.