

Child protection and safeguarding: COVID-19 addendum

Birkenhead High School Academy

Approved by:

[Name]

Date: [Date]

Last reviewed on:

[Date]

Next review due by:

[Date]

Contents

Important contacts	2
1. Scope and definitions	2
2. Core safeguarding principles	3
3. Reporting concerns.....	3
4. DSL (and deputy) arrangements	3
5. Working with other agencies	4
6. Monitoring attendance	4
7. Peer-on-peer abuse.....	4
8. Concerns about a staff member or volunteer	4
9. Support for children who aren't 'vulnerable' but where we have concerns	4
10. Contact plans	4
11. Safeguarding all children	5
12. Online safety	5
13. Mental health	6
14. Staff recruitment, training and induction	Error! Bookmark not defined.
15. Children attending other settings.....	Error! Bookmark not defined.
16. Monitoring arrangements.....	6
17. Links with other policies.....	6

Important contacts

ROLE	NAME	CONTACT DETAILS
Designated safeguarding lead (DSL)	Klaire Costello	k.costello@birkhs.gdst.net
Deputy DSL	Gwen Saccheri Corynne Peace	g.saccheri@birkhs.gdst.net
Designated member of senior leadership team if DSL (and deputy) can't be on site	Jon Cartledge	j.cartledge@birkhs.gdst.net
Headteacher	Rebecca Mahony	r.mahony@birkhs.gdst.net
Local authority designated officer (LADO)	Anne King	0151 666 4442
Chair of governors	Kathy Anstey	kmanstey@aol.com

1. Scope and definitions

This addendum applies during the period of school closure due to COVID-19, and reflects updated advice from our 3 local safeguarding partners Wirral Safeguarding Children Partnership and local authority Wirral

It sets out changes to our normal child protection policy in light of the Department for Education's guidance [Coronavirus: safeguarding in schools, colleges and other providers](#), and should be read in conjunction with that policy.

Unless covered here, our normal child protection policy continues to apply.

The Department for Education's (DfE's) definition of 'vulnerable children' includes those who:

- Have a social worker, including children:
 - With a child protection plan
 - Assessed as being in need
 - Looked after by the local authority
- Have an education, health and care (EHC) plan

2. Core safeguarding principles

We will still have regard to the statutory safeguarding guidance, [Keeping Children Safe in Education](#).

Although we are operating in a different way to normal, we are still following these important safeguarding principles:

- The best interests of children must come first
- If anyone has a safeguarding concern about any child, they should continue to act on it immediately
- A designated safeguarding lead (DSL) or deputy should be available at all times (see section 4 for details of our arrangements)
- It's essential that unsuitable people don't enter the school workforce or gain access to children
- Children should continue to be protected when they are online

3. Reporting concerns

All staff and volunteers must continue to act on any concerns they have about a child immediately. It is still vitally important to do this, both for children still attending school and those at home.

As a reminder, all staff should continue to work with and support children's social workers, where they have one, to help protect vulnerable children.

4. DSL (and deputy) arrangements

We aim to have a trained DSL or deputy DSL on site wherever possible. Details of all important contacts are listed in the 'Important contacts' section at the start of this addendum.

If our DSL (or deputy) can't be in school, they can be contacted remotely by: email k.costello@birkhs.gdst.net or g.saccheri@birkhs.gdst.net

We will ensure that DSLs (and deputies), wherever their location, know who the most vulnerable children in our school are.

On occasions where there is no DSL or deputy on site, the principal, R Mahony will be responsible for safeguarding- email: r.mahony@birkhs.gdst.net

The senior leader will be responsible for liaising with the off-site DSL (or deputy) to make sure they (the senior leader) can:

- Identify the most vulnerable children in school
- Update and manage access to child protection files, where necessary
- Liaise with children's social workers where they need access to children in need and/or to carry out statutory assessments

5. Working with other agencies

We will continue to work with children's social care, and with virtual school heads for looked-after and previously looked-after children.

We will continue to update this addendum where necessary, to reflect any updated guidance from:

- Our 3 local safeguarding partners – Wirral Safeguarding Children Partnership, The Police and LA Wirral.
- The local authority about children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need

Refer to Wirral Safeguarding Partnership for further guidance.

Wirral Safeguarding partnership 0151 606 2008

6. Monitoring attendance

As most children will not be attending school during this period of school closure, we will not be completing our usual attendance registers or following our usual procedures to follow up on non-attendance.

We are using the Department for Education's daily online attendance form to keep an accurate record of who is attending school.

We will make arrangements with parents and carers to make sure we have up-to-date emergency contact details, and additional contact details where possible. (Check SIMS contacts up to date)

7. Peer-on-peer abuse

We will continue to follow the principles set out in part 5 of Keeping Children Safe in Education when managing reports and supporting victims of peer-on-peer abuse.

Staff should continue to act on any concerns they have immediately – about both children attending school and those at home.

8. Concerns about a staff member or volunteer

We will continue to follow the principles set out in part 4 of Keeping Children Safe in Education.

Staff should continue to act on any concerns they have immediately – whether those concerns are about staff/volunteers working on site or remotely.

We will continue to refer adults who have harmed or pose a risk of harm to a child or vulnerable adult to the Disclosure and Barring Service (DBS).

We will continue to refer potential cases of teacher misconduct to the Teaching Regulation Agency. We will do this using the email address Misconduct.Teacher@education.gov.uk for the duration of the COVID-19 period, in line with government guidance.

9. Support for children who aren't 'vulnerable' but where we have concerns

We have the option to offer places in school to children who don't meet the Department for Education's definition of 'vulnerable', but who we have safeguarding concerns about. We will work with parents/carers to do this. These children may include, those who have previously been at Child Protection or who have experienced DV, for example. Decisions will be made on an individual basis and consider individual needs.

All progress Leaders have lists of these vulnerable students.

If these children will not be attending school, we will put a contact plan in place, as explained in section 10 below.

10. Contact plans

We have contact plans for children with a social worker and children who we have safeguarding concerns about, for circumstances where:

- › They won't be attending school (for example where the school, parent/carer and social worker, if relevant, have decided together that this wouldn't be in the child's best interests); or
- › They would usually attend but have to self-isolate

Each child has an individual plan which sets out who contacts which child (progress leader or member of the inclusion team):

- › How often the school will make contact – this will be at least once a week
- › Which staff member(s) will make contact – as far as possible, this will be staff who know the family well
- › How staff will make contact – this will be over the phone, doorstep visits, or a combination of both
- › All contacts will be recorded on CPOMS.

We have agreed these plans with children's social care where relevant, and will review them. If we can't make contact, we will inform social care.

11. Safeguarding all children

Staff and volunteers are aware that this difficult time potentially puts all children at greater risk.

Staff and volunteers will continue to be alert to any signs of abuse, or effects on pupils' mental health that are also safeguarding concerns, and act on concerns immediately in line with the procedures set out in section 3 above.

For children at home, they will look out for signs like:

- › Not completing assigned work or logging on to school systems
- › No contact from children or families
- › Seeming more withdrawn

Children are likely to be spending more time online during this period – see section 12 below for our approach to online safety both in and outside school.

See section 13 below for information on how we will support pupils' mental health.

12. Online safety

12.1 In school

We will continue to have appropriate filtering and monitoring systems in place in school.

If IT staff are unavailable, our contingency plan is to use the remote help desk

12.2 Outside school

Where staff are interacting with children online, they will continue to follow our existing staff behaviour policy **and code of conduct/IT acceptable use policy (this includes use of social media) and the updated online safeguarding policy.**

Staff will continue to be alert to signs that a child may be at risk of harm online, and act on any concerns immediately, following our reporting procedures as set out in section 3 of this addendum.

We will make sure children know how to report any concerns they have back to our school, and signpost them to other sources of support too.

13.3 Working with parents and carers

We will make sure parents and carers:

- › Are aware of the potential risks to children online and the importance of staying safe online
- › Know what our school is asking children to do online, including what sites they will be using and who they will be interacting with from our school

- › Are aware that they should only use reputable online companies or tutors if they wish to supplement the remote teaching and resources our school provides
 - › Know where else they can go for support to keep their children safe online
- Inform DSL and Deputy DSLs immediately

13. Mental health

Where possible, we will continue to offer our current support for pupil mental health for all pupils. We will also signpost all pupils, parents and staff to other resources to support good mental health at this time. When setting expectations for pupils learning remotely and not attending school, teachers will bear in mind the potential impact of the current situation on both children's and adults' mental health.

14. Keeping records who is on site

We will keep a record of which staff and volunteers are on site each day, and that appropriate checks have been carried out for them.

We will continue to keep our single central record up to date. We will use the single central record to log:

- › Everyone working or volunteering in our school each day, including staff 'on loan'
- › Details of any risk assessments carried out on staff and volunteers on loan from elsewhere

this information before the child arrives as far as is possible, and otherwise as soon as possible afterwards.

16. Monitoring arrangements

This policy will be reviewed as guidance from the 3 local safeguarding partners, the LA or DfE is updated, and as a minimum every three weeks by KC and GS.

17. Links with other policies

This policy links to the following policies and procedures:

- › Child protection policy
- › Staff code of conduct
- › IT acceptable use policy
- › Health and safety policy
- › Online safety policy

A full list of our policies in on our BHSa Website