

## Home School Agreement

### 1 Introduction

High quality education is only possible with quality supportive partnerships which recognise everyone's responsibilities in ensuring success. As members of Birkenhead High School Academy community we, the undersigned, accept our respective roles.

### 2 Birkenhead High School Academy

- We will ensure that **NAME** is safe while at the Academy and that her physical, emotional and spiritual needs are catered for.
- We will ensure that **NAME** has an appropriate and broad curriculum, personalised to ensure she can make progress and experience success.
- We will treat **NAME** and her family with respect.
- We will regularly mark and assess **NAME's** work, ensuring that she understands the ways in which she can improve her performance, and we will inform the Parent/Carers of **NAME's** performance and academic needs through annual reports and Parent/Carer's Evenings.
- We will set homework and provide support for the completion of homework.
- We will inform Parent/Carer's of any problems that **NAME** is experiencing.
- We will inform Parent/Carer's of any irregular absence from the Academy.
- We will let Parents/Carer's know in good time about school events and give opportunities for them to participate in the life of the school.

### 3 Parent/Carer

- I will ensure that **NAME** attends Birkenhead High School Academy punctually every day and will endeavour not to remove her during term-time.
- I will ensure that **NAME** is properly equipped and dressed for school each day.
- I will support Birkenhead High School Academy's Behaviour Policy and help to ensure that **NAME** is able to reach the desired standard of behaviour for learning expected at Birkenhead High School Academy.
- I will contact the school if **NAME** is experiencing any problems which could interfere with her happiness and achievement at school.
- I will inform the school before 8.50am if **NAME** is absent.
- I will ensure that **NAME** is able to study and complete work at home.
- I will attend Parent/Carer's Evenings whenever possible.
- I will treat Birkenhead High School Academy and its staff with respect.

### 4 Student

- I will attend school every day unless I am too ill or have an unavoidable appointment which the school has been informed about in advance.
- I will wear Birkenhead High School Academy uniform with pride and remember that I represent Birkenhead High School Academy in the wider community.
- I will complete the homework and classwork that I am set and use the support I am offered so that I can achieve my best.

## Home School Agreement

- I will seek involvement in a wide and varied range of enrichment activities within the school.
- I will respect Birkenhead High School Academy equipment and facilities, and use them sensibly.
- I will show self-respect and respect for others in how I speak and how I act.
- I will accept the professional judgement of all members of staff in Birkenhead High School Academy.
- I will try to make the other students' lives happy, safe and successful through showing care and consideration to others as well as developing, within myself, Birkenhead High School Academy's Learner Qualities. Ultimately, I agree to follow Birkenhead High School Academy's Behaviour Policy.
- I will seek adult help if I am unable to resolve a problem or see another pupil experiencing a problem.

## 5 The Sixth Form Contract

### **THE SIXTH FORM CONTRACT**

We are delighted to welcome you into the sixth form.

*You are offered our continuing support, a gradually increasing freedom and independence, privileges particular to the sixth form, greater individuality and a more adult relationship with your tutors, built on trust. The emphasis is now on self-discipline, on showing a positive attitude and using your initiative.*

*As a member of the sixth form, you play a prominent part in promoting the ideals of the academy and in helping in its direction and organisation.*

*In return, you will act as a role model for younger students in courteous behaviour, responsibility and enthusiasm for learning. You now represent the school and will promote our good reputation at all times.*

### **Privileges and Expectations**

#### **Dress Code**

You are expected to maintain a smart and tidy appearance, consistent with a formal working environment and one which would reflect credit on the school.

All students must wear a smart black skirt suit or trouser suit together with any formal shirt or jumper and jacket. A sweatshirt is not acceptable.

All students must have a white shirt/blouse for formal occasions e.g. Prize Giving, Carol Service, Open Evening. For Health & Safety reasons shoes or boots should be flat or low heeled, and should be smart office-wear style.

#### **It is unacceptable to:-**

- **wear flipflops/trainers**
- **wear strappy, low cut or off the shoulder t-shirts/jumpers**

## Home School Agreement

- wear shorts
- wear very short skirts – not above the knee
- have facial piercing

### Your Sixth Form Centre

You now have common rooms where you can relax and socialise during break and lunch. It is your responsibility to keep the area clean and tidy in general and presentable and welcoming to casual visitors; on pre-arranged and more formal occasions, you will be expected to make this area immaculate.

### Facilities

You now have the benefits of a dedicated computer room, internet access and a careers' library. If you have a personal laptop provided by the school it is your responsibility to take care of this and keep it in your possession at all times. It must be returned to school at the end of your time in the sixth form.

### Time Management

Study periods are a major part of sixth form life. We trust you to manage your workload as you see fit.

After Christmas, in Year 12, it may be possible for you to negotiate work experience to be accommodated in some of your study periods.

From the start of Year 12 you may go out of the school campus at lunchtime\*.

Throughout the year it is essential that all girls register both morning and afternoon in the appropriate room (this is a legal requirement).

### Academic Expectations

*In the sixth form, you take responsibility for your own learning and, by doing so, develop your own intellectual interests and independence of thought. We urge you to liaise closely with your tutors. Otherwise our academic expectations remain the same as always: punctuality, good preparation, active participation in lessons and the highest quality work of which you are capable.*

To show your commitment, you are expected:

- To prepare fully for all lessons: reviewing the last lesson, writing notes on observations or questions for the following lesson.
- To attend all your lessons, putting this as a priority above other interests and commitments.
- To arrive promptly at lessons or appointments with a member of staff.
- To plan and carry out your research, your work and your revision with increasing independence, using your tutors and the librarian as advisers.
- To read round your subject, from a variety of sources, without waiting for this to be set. **There will never be a time when you do not have work to do, to revise or to update.**

## Home School Agreement

- To use the library and ICT facilities in the school to the full.  
(This is essential preparation for further study and work.)
- To meet deadlines, negotiating **in advance** a revised deadline if possible with staff on the rare occasions necessary.
- To seek and act on advice, setting and revising goals for improvement on a gradual basis, and making a concerted effort to meet these targets.
- You must sign in and out if you leave the Senior School campus for any reason.
- You must not give any security code to anyone.
- If The Principal deems a current fashion unacceptable e.g. face and body studs, you will be approached informally and must respond to that advice.

### Sanctions

It sometimes takes a few students some time to adjust to these new freedoms and responsibilities. In such a case, you would be given clear guidance to which we expect you to respond immediately and with good grace.

*We would rescind a privilege only if you showed yourself to be lacking in self-discipline or discretion or did not support the principles of the school.*

***If a student does not give homelearning in on the due date without having negotiated a revised deadline they will be expected to give up part of their lunchtimes for a period of time until the work is completed. On the second occasion that a pupil fails to hand in work parents/carers will be informed and invited into school to discuss the problem with the member of staff and/or the Head of Department. If the problem persists and affects progress in the subject the pupil's examination entry will be reviewed.***

### Serious Misconduct

With the greater freedom comes greater responsibility for your actions. You need to be aware that it might not be possible for you to remain here if you break the following rules.

1. Truancy of any kind will not be tolerated: choosing to be absent from registration, a lesson or lessons or leaving the school premises at unauthorised times without special permission.
2. Physical assault on and intimidating behaviour towards any member of the school community are serious breaches of discipline and will not be tolerated.
3. The introduction of illegal drugs into school or a school activity is sufficiently serious misconduct to lead to expulsion.
4. Bringing alcohol into school and/or drinking it in school or on a school activity are strictly forbidden.
5. Bringing cigarettes into school and/or smoking on school premises or elsewhere on a school activity are serious breaches of discipline and are strictly forbidden.