

BHSA Junior School

Remote Education Guidance for Parents and Carers



We have used the DfE and Ofsted documents on remote education provision when developing our remote curriculum. This is based around 4 key principles (from EEF’s recent research on the effectiveness of remote teaching): 1) clear explanations, 2) scaffolded practice, 3) application of new knowledge or skills, 4) feedback

We are aware that the learning environment in the home differs greatly from household to household and would encourage parents/carers to communicate with us (via the Junior School office) should you have difficulties or concerns with the work set, or to discuss alternative strategies for learning at home or managing your daughter/ward’s time during this period of remote education. “What works well in one school may not be suitable for all schools.” (Ofsted)

The information below outlines the expectations from the DfE guidance and Ofsted best practice and what BHSA Junior School will endeavour to provide for all our girls learning remotely from home.

What the guidance says...	What BHSA Junior School are doing...
There is no expectation for live lessons – “live lessons are not always best”. Ofsted states this is a myth about remote education not based in evidence. The guidance is for <u>either</u> live <u>or</u> recorded teaching to be offered and that this can include recordings from a variety of sources, not only the class teacher, but other providers such as Oak Academy and White Rose etc. Where recorded activities are used, they can be accessed later by pupils, making flexible use possible in the context of limited or shared device access.	<ul style="list-style-type: none"> Welcome to the week overview, setting out expectations/work for the week. Recorded presentations by the class teacher for explanations of specific tasks / reading of a story / modelled writing Use of Oak Academy videos and lessons Use of White Rose Maths explanatory videos Additional videos as appropriate to the content being covered
Pupils should be given opportunities to participate in shared, interactive activities to maintain a sense of community and belonging. There should be clear protocols to ensure pupils are safe during remote education and clear rules for behaviour during remote activities and pupils should know what these are.	<ul style="list-style-type: none"> Monday and Friday Google Class Meets with the teacher and those at home (when the class teacher is overseeing Google Classroom) Top Tips guide for pupils and parents/carers for participation in Google Meet sessions
There should be regular catch-ups via telephone calls or assemblies.	<ul style="list-style-type: none"> Regular phone calls home made 'Drop-in' (phone) slots for anyone needing extra help with work set etc Weekly assemblies uploaded to view
It is important to keep subject content to key building blocks and consider the most important knowledge or concepts that pupils need to know and focus on these. Practising and developing existing knowledge and skills such as handwriting or simple arithmetic may be useful. Evidence shows that lengthy open-ended projects or research activities are less likely to lead to strong progress or outcomes.	<ul style="list-style-type: none"> Daily English, Maths and phonics/spelling lesson set (as for those in school) with other subject activities set via Oak Academy or similar Key focus on core subjects of reading, writing and mathematics
Time should also be given for pupils to complete tasks/assignments independently.	<ul style="list-style-type: none"> Independent tasks set with answers provided for self-quizzing
It is recognised that very young pupils’ learning needs cannot as easily be met in comparison to older pupils. For these age groups, the priority will be reading and phonics.	<ul style="list-style-type: none"> Teachers of our younger pupils provide guidance on reading strategies, books and phonics
There should be good communication between school and parents.	<ul style="list-style-type: none"> Teacher available via phone or email to answer any queries