



BIRKENHEAD
HIGH SCHOOL ACADEMY

GDST
GIRLS' DAY SCHOOL TRUST

Year 3 Curriculum Leaflet

SPRING TERM - Survival!

Dear Parents and Carers,

We are very excited to embark on our next themed curriculum unit in Year 3: '**Survival!**' This unit follows on beautifully from our first unit of 'Extreme Earth', extending our knowledge of earthquakes and life in The Stone Age. We will delve into Kensuke's Kingdom by Michael Morpurgo and The Jungle Book by Rudyard Kipling to bring the idea of survival to life. We will explore how humans, other animals and plants survive and thrive on our earth by taking advantage of the resources available to them. We will begin our spotlight on The Romans - a group of people who most definitely thrived - and their invasion of the United Kingdom. The girls will discover how the Romans shaped our geographical landscape, whilst familiarising themselves with other key human and physical features of our local area and the UK.

How you can help your child learn at home:

- Visit your local library and explore books about: earthquakes, The Stone Age, The Iron Age, humans and animals, plants, The Romans and The UK (physical & human features)
- The World Museum in Liverpool is always worth a good visit
- Enjoy a day out to Chester Zoo or Knowsley Safari Park
- Keep a weekend plant diary, sketching the changing face of your garden or local park throughout this term
- Plant some seeds and watch them grow into plants!

Home Learning Project:

This half term's project is to make your own Food, Movement and Mood diary. We would like you to note down/draw what you eat and drink, what physical activity you do and how you feel. You don't need to track every single day - perhaps you could do each Saturday and Sunday. We are interested to hear about the times you are in certain moods and if these moods link to any particular foods and physical activities. You could use a notebook or make your own diary in any creative way you like.

This project is due into school on Friday 8th February. Please be prepared to stand up and present your diary to the rest of the class.

Topic Words to Learn:

Can you find out what each of these words mean? And can you spell them?

- survival, advantage, opportunist, carnivore, omnivore, herbivore, protein, carbohydrates, nutrients, vitamins, minerals, skeleton, muscles, physical activity
- plants, function, life cycle, transported, pollination, seed dispersal

Survival!

Y3 CURRICULUM MAP

Humanities

In History and Geography we will:

- continue to explore the Stone Age to the Metal Ages
- deepen our understanding of earthquakes
- discover how the Romans invaded and settled in the UK
- investigate human and physical features of the UK

Maths

We will be:

- improving our arithmetical fluency
- developing our times tables knowledge and its relationship with fractions
- exploring measuring
- extending our reasoning skills

How did the Roman army stay strong during battles?

Special events to look forward to

Earthquake emergency shelter morning

Birkenhead Park #BHSA rocks

Classroom plants prize-giving ceremony

Y3 picnic

What does 'Survival of the Fittest' mean?

Computing

We will develop our internet research skills. We will also improve our editing and presentational skills using Microsoft programs.

RE & PSHE

We will explore Sikhism and the Easter story. We will also learn to manage our feelings more effectively and show tolerance towards the feelings of others.

Science

In Science we will be exploring humans, other animals and plants.

How do different animals survive on different diets? (carnivore/omnivore/herbivore)

How do bees help flowering plants to survive?

English

We will enjoy reading Kensuke's Kingdom and The Jungle Book.

We will listen to motivational survival songs and write our own uplifting poetry.

Art and DT

We will hide our fantastic painted rocks in the park! We will also investigate human foods and design and make our own savoury picnic snacks...to eat at our Y3 picnic!

PE, Music & languages will continue to be taught alongside our themed unit, integrated where appropriate into our Project eXplore work.