

Curriculum Map Year 7 FRENCH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
<i>Intro to MFL</i>	<i>Autumn HT1</i>	<ul style="list-style-type: none"> For the first section of the term students are taught in form groups before being placed in their language groups after CAT testing. For this reason for the first half-term we have a focus on the following: How to be a successful language learner Countries where French and Spanish are spoken World music Other world languages Chinese culture Festivals from around the world 	<p>Some students may have not learned any French in primary school.</p> <p>Link to topics that may have been covered at KS2: Alphabet, Days of the week, numbers 1-21, numeracy skills, using phonics to figure out difficult pronunciation, silent letters etc.</p> <p>Cultural capital: developing students' understanding of French culture and the wider French Speaking world.</p>	
Module 1: La rentrée Units 1-3	<i>Autumn HT1</i>	<ul style="list-style-type: none"> Learning to pronounce key French sounds Saying your name and learning numbers Talking about brothers, sisters and age Using the verb <i>avoir</i> Describing a classroom Using definite and indefinite articles (<i>un/une/des/le/la/l'/les</i>) Talking about likes/dislikes Using the verb <i>aimer</i> and the definite article 		<p>Numeracy</p> <p>GCSE writing and speaking Giving opinions</p> <p>Year 8 French – Module 3: À loisir (adjective agreement, present tense -er verbs)</p>
Module 1: La rentrée Units 3-6	<i>Autumn HT2</i>	<ul style="list-style-type: none"> Describing yourself and others Using adjective agreement Saying what you do Understanding infinitives and regular -er verbs Creating a video about yourself Giving dates in French Assessment cycle 		GCSE – Module 1 Qui suis-je?/Who am I? (Theme 1 AQA: Identity and Culture)
Module 2: En classe Units 1-3	<i>Autumn HT2</i>	<ul style="list-style-type: none"> Talking about colours Telling the time Saying what you think of your school subjects and why Talking about likes/dislikes using -er verbs Talking about what you wear to school Using adjectives after nouns 		GCSE – Module 6 Au college/ In school (Theme 3 AQA: Current and Future study and employment)
Module 2: En classe Units 4-5 Assessment	<i>Spring HT1</i>	<ul style="list-style-type: none"> Talking about your school day Using new -er verbs Learning about a typical French school Reading and Listening for gist Saying what there is/isn't using <i>il y a/ il n'y a pas de</i> Agreeing and disagreeing Assessment cycle 		<p>GCSE – Module 6 Au college/In school (Theme 3 AQA: Current and Future study and employment)</p> <p>Year 8 – Module 1: Vive les vacances (Negatives)</p>
Module 3: Mon temps libre Units 1-3	<i>Spring HT1</i>	<ul style="list-style-type: none"> Talking about weather and seasons Learning more key French sounds Talking about which sports you play 		GCSE – Module 2 Le temps de loisirs/ Leisure and Free time (Theme AQA: Identity and Culture)

		<ul style="list-style-type: none"> Using <i>jouer a</i> Talking about activities you do Using the verb <i>faire</i> Discovering sport in French speaking countries Using cognates and context 		
Module 3: Mon temps libre Units 4-5 Assessment	<i>Spring HT2</i>	<ul style="list-style-type: none"> Talking about what you like doing Using <i>aimer + the infinitive</i> Creating an interview with a celebrity Forming and answering questions Assessment cycle 		GCSE – Module 2 Le temps de loisirs/Leisure and Free time (Theme AQA: Identity and Culture) Year 8 – Module 2 J’adore les fêtes (using ‘aimer’ for likes and dislikes)
Module 4: Ma vie de famille Units 1-3	<i>Spring HT2</i>	<ul style="list-style-type: none"> Talking about animals Using higher numbers Describing your family Using the possessive adjectives <i>my</i> and <i>your</i> Describing where you live Using the ‘<i>nous</i>’ form of -er verbs Talking about breakfast Using the partitive article <i>du/de la/de l’/des</i> 		GCSE – Module 1 Qui suis-je?/ Who am I? (Theme 1 AQA: Identity and Culture) Year 8 – Module 2: J’adore les fêtes (du/de la/des)
Module 4: ma vie de famille Units 4-5 Assessment	<i>Summer HT1</i>	<ul style="list-style-type: none"> Learning about Bastille day Using the glossary Creating a cartoon family Substituting words to make texts your own <p>Assessment cycle</p>		GCSE: Module 3 Jours ordinaires, jours de fetes / Ordinary days, festivals (Theme 1: Identity and Culture)
Module 5: En ville Units 1-3	<i>Summer HT1</i>	<ul style="list-style-type: none"> Talking about places in a town or village Understanding prices in French Saying where you go at the weekend Using the verb <i>aller</i> (to go) Inviting someone out Using the verb <i>vouloir</i> (to want) Ordering drinks and snacks in a café Using the <i>tu</i> and <i>vous</i> forms of the verb 		GCSE: Module 4 De la ville à la campagne / Town and country. (Theme 2 AQA: Local, national, international and global areas of interest.) Year 8 – Module 1 Vive les vacances (using ‘aller’)
Module 5: En ville Units 4-5 Assessment	<i>Summer HT2</i>	<ul style="list-style-type: none"> Saying what you are going to do Using the near future tense (<i>aller + infinitive</i>) Talking about plans for a special weekend Using two tenses together Assessment cycle 		GCSE: Module 4 De la ville à la campagne / Town and country. (Theme 2 AQA: Local, national, international and global areas of interest.) GCSE: Module 3 Jours ordinaires, jours de fetes / Ordinary days, festivals (Theme 1: Identity and Culture)
All topic review Assessment preparation End of year Assessment Culture Project	<i>Summer HT2</i>	<ul style="list-style-type: none"> Review of all topics covered across the year Exam skills Assessment Assessment feedback 		