

Curriculum Map Year 7 SPANISH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Intro to Modern Foreign Languages	Autumn HT1	<ul style="list-style-type: none"> For the first section of the term students are taught in form groups before being placed in their language groups after CAT testing. For this reason for the first half-term we have a focus on the following: How to be a successful language learner Countries where French and Spanish are spoken World music Other world languages Chinese culture Festivals from around the world 	<p>Some students may have not learned any Spanish in primary school.</p> <p>Link to topics that may have been covered at KS2: Alphabet, Days of the week, numbers 1-21, numeracy skills, using phonics to figure out difficult pronunciation, silent letters etc.</p> <p>Cultural capital: developing students' understanding of Hispanic culture and the wider Spanish Speaking world.</p>	
Module 1: Mi vida	Autumn HT1	<ul style="list-style-type: none"> Getting used to Spanish pronunciation Introducing yourself Talking about your personality Using adjectives that end in '-o/-a' Talking about age, brothers and sisters Using the verb <i>tener</i> to have Saying when your birthday is Using numbers and the alphabet 		<p>GCSE Module 3: Mi gente (Year 9)</p> <p>Year 8 – Module 2: Todo sobre mi vida (Adjective agreement)</p>
Module 1: Mi vida	Autumn HT2	<ul style="list-style-type: none"> Talking about your pets Making adjectives agree with nouns Writing a text for a time capsule Adding variety to your writing Finding out about endangered animal Producing a set of animal cards to trade Assessment cycle 		<p>Year 8 – Module 2: Todo sobre mi vida (Adjective agreement)</p> <p>GCSE Module 3: Mi gente (Year 9)</p>
Module 2: Mi tiempo libre	Autumn HT2	<ul style="list-style-type: none"> Saying what you like to do Giving opinions using <i>me gusta+ infinitive</i> Saying what you do in your spare time Using -ar verbs in the present tense Talking about the weather Using <i>cuando</i> (when) Saying what sports you do Using <i>hacer</i> (to do) and <i>jugar</i> (to play) 		<p>GCSE Module 4: Intereses e influencias (year 9)</p> <p>Year 8 – Module 2: Todo sobre mi vida (free time/ technology)</p>
Module 2: Mi tiempo libre	Spring HT1	<ul style="list-style-type: none"> Reading about different hobbies Understanding more challenging texts Taking part in a longer conversation Using question words 		<p>GCSE Module 4: Intereses e influencias (year 9)</p>

		<ul style="list-style-type: none"> • Learning about Christmas in Spain • Writing an acrostic about Christmas • Assessment cycle 		
Module 3: Mi insti	Spring HT1	<ul style="list-style-type: none"> • Saying what subjects you study • Using -ar verbs to say what 'we' do • Giving opinions about school subjects • Using <i>me gusta(n) + el/la/los/las</i> • Describing your school • Using the words for 'a', 'some' and 'the' • Talking about break time • Using -er and -ir verbs 		GCSE Module 2: Mi insti (year 9)
Module 3: Mi insti	Spring HT2	<ul style="list-style-type: none"> • Understanding details about schools • Using prediction as a listening strategy • Writing a longer text about your school • Checking your written work is accurate • Reading about the right to an education • Creating an action plan for a school in Guatemala • Assessment cycle 		GCSE Module 2: Mi insti (year 9) Year 8 – Module 2: Todo sobre mi vida (Learning about other young peoples lives)
Module 4: Mi familia y mis amigos	Spring HT2	<ul style="list-style-type: none"> • Describing your family • Using possessive adjectives • Describing your hair and eye colour • Using the verbs <i>ser</i> and <i>tener</i> • Saying what other people look like • Using verbs in the third person • Describing where you live • Using the verb <i>estar</i> to be • 		GCSE Module 3: Mi gente (year 9)
Module 4: Mi familia y mis amigos	Summer HT1	<ul style="list-style-type: none"> • Reading about the carnival in Cadiz • Looking up new words in a Spanish dictionary • Creating a video about yourself • Planning and giving a presentation • Describing a painting • Recording an audio or video guide to a painting • Assessment cycle 		GCSE Module 3: Mi gente (year 9) GCSE Module 6: De costumbre (year 11)
Module 5: Mi ciudad	Summer HT1	<ul style="list-style-type: none"> • Describing your town or village • Using 'a', 'some' and 'many' in Spanish • Telling the time • Using the verb <i>ir</i> (to go) • Ordering in a café • Using the verb <i>querer</i> (to want) • Saying what you are going to do at the weekend • Using the near future tense 		GCSE Module 5: Ciudades (year 10) Year 8 – Module 1: mis vacaciones (Describing holiday locations)

Module 5: Mi ciudad	<i>Summer HT2</i>	<ul style="list-style-type: none"> • Understanding people describing their town • Listening for detail • Writing a blog about your town and activities • Using two tenses together • Learning about Spanish festivals • Creating a brochure about a <i>fiesta</i> • Learning about <i>El día de los Muertos</i> • Making a skull mask or paper flowers <ul style="list-style-type: none"> • Assessment cycle 		<p>GCSE Module 5: Ciudades (year 10)</p> <p>GCSE Module 6: De costumbre (year 11)</p>
All topic review and end of year assessment preparation Culture topic	<i>Summer HT2</i>			
End of year Assessment				