

Curriculum Map Year 8 SPANISH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Module 1: Mis vacaciones	Autumn HT1	<ul style="list-style-type: none"> Talking about a past holiday Using the preterite of <i>ir</i> Saying what you did on holiday Using the preterite of regular <i>AR</i> verbs Describing the last day on holiday Using the preterite of <i>ER</i> and <i>IR</i> verbs 		GCSE Module 1: Desconéctate (Year 9)
Module 1: Mis vacaciones	Autumn HT1	<ul style="list-style-type: none"> Saying what your holiday was like Using the preterite of <i>Ser</i> Giving a presentation about your holiday Making your sentences interesting Using the present and the preterite together Describing an amazing holiday <ul style="list-style-type: none"> Assessment cycle 		GCSE Module 1: Desconéctate (Year 9)
Module 2: Todo sobre mi vida	Autumn HT2	<ul style="list-style-type: none"> Saying what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite 	Year 7 – Module 2: Mi tiempo libre (-ar verbs in the present tense) Year 7 – Module 2: (Giving opinions using 'me gusta' + infinitive)	GCSE Module 4: Intereses e influencias (year 10)
Module 2: Todo sobre mi vida	Autumn HT2	<ul style="list-style-type: none"> Understanding a TV guide Tackling an authentic text Learning about young peoples lives Using two tenses in the he/she form Learning about Hispanic singers Writing a profile of a singer <ul style="list-style-type: none"> Assessment cycle 	Year 7 – module 5: Mi ciudad (using two tenses together)	GCSE Module 4: Intereses e influencias (year 10)
Module 3: ¡A comer!	Spring HT1	<ul style="list-style-type: none"> Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Ordering a meal Using <i>usted/ustedes</i> Discussing what to buy for a party Using the near future 	Year 7 – Module 2: Mi tiempo libre (Giving opinions using 'me gusta' + infinitive)	GCSE Module 6: de costumbre (year 10/11)
Module 3: ¡A comer!	Spring HT1	<ul style="list-style-type: none"> Giving an account of a party Using three tenses together Using coping strategies when speaking Responding to what people say Learning about food in other countries Using direct object pronouns 	Year 7: Module 5: Mi ciudad (Using two tenses together)	GCSE Module 6: de costumbre (year 10/11)

		<ul style="list-style-type: none"> Assessment cycle 		
Module 4: ¿ Qué hacemos?	Spring HT2	<ul style="list-style-type: none"> Arranging to go out Using <i>me gustaría + infinitive</i> Making excuses Using <i>poder</i> and <i>querer</i> Discussing getting ready to go out Using reflexive verbs Talking about clothes Saying this/these 	Year 7 – Module 5: Mi ciudad (using two tenses together)	GCSE Module 4: Intereses e influencias (year 10)
Module 4: ¿Qué hacemos?	Spring HT2	<ul style="list-style-type: none"> Talking about sporting events Using three tenses Describing a fancy dress outfit Using a dictionary Writing about a problem Using structures with two verbs Describing outfits Giving a fashion show in Spanish <ul style="list-style-type: none"> Assessment cycle 	<p>Year 7 – Module 2: Mi tiempo libre (saying what you like to do in your free time)</p> <p>Year 7 – Module 5: Mi ciudad (using two tenses together)</p>	<p>GCSE Module 4: Intereses e influencias (year 10)</p> <p>GCSE Module 6: de costumbre (year 10/11)</p>
Module 5: Operación verano	Summer HT1	<ul style="list-style-type: none"> Describing a holiday home Discovering more about the comparative Describing holiday activities Using the superlative Asking for directions Using the imperative Talking about summer camps Learning more about using three tenses 	Year 7 – Module 5: Mi ciudad (describing where you live)	<p>GCSE Module 1: Desconéctate (Year 9)</p> <p>GCSE Module 5: Ciudades (year 10)</p>
Module 5: Operación verano	Summer HT1	<ul style="list-style-type: none"> Describing a world trip Tackling challenging listening Discussing holiday destinations Using <i>mejor</i> and <i>peor</i> Describing a town in your area Creating a tourist brochure <ul style="list-style-type: none"> Assessment cycle 		<p>GCSE Module 1: Desconéctate (Year 9)</p> <p>GCSE Module 5: Ciudades (year 10)</p>
All topic review and end of year assessment preparation	Summer HT2			
Culture topic	Summer HT2			
End of year Assessment				