

# Curriculum Map Year 8 FRENCH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Module 1: Vive les vacances	Autumn HT1	<ul style="list-style-type: none"> <li>Talking about school holidays</li> <li>Using the verbs <i>avoir</i> and <i>être</i></li> <li>Saying what you visited and what it was like</li> <li>Using the perfect tense of <i>visiter</i></li> <li>Saying what you did during the holidays</li> <li>Using the perfect tense of regular -er verbs</li> </ul>		GCSE Module 5: Le grand large (Year 10)  GCSE Module 1: Qui suis-je? (year 9)
Module 1: Vive les vacances	Autumn HT1	<ul style="list-style-type: none"> <li>Understanding the perfect tense of irregular verbs</li> <li>Listening and reading for negatives in the perfect tense</li> <li>Taking part in an interview about a special holiday</li> <li>Using the perfect tense of <i>aller</i> (to go)</li> </ul>	Year 7 – Module 2: En classe (negatives in present tense)	GCSE Module 5: le grand large (Year 10)
Module 2: J'adore les fêtes	Autumn HT2	<ul style="list-style-type: none"> <li>Understanding dates</li> <li>Saying what festivals you like and dislike</li> <li>Describing a festival</li> <li>Using the present tense of regular -er verbs</li> <li>Understanding more detailed information about a festival</li> <li>Identifying the subject when listening and reading</li> <li>Buying food at a market</li> <li>Working on a role play task</li> <li></li> </ul>	Year 7 – Module 1: La rentrée (regular –er verbs) Year 7 – Module 2: En classe (likes and dislikes with regular –er verbs)	GCSE Module 3: Jours ordinaires, jours de fête (year 9)
Module 2: J'adore les fêtes	Autumn HT2	<ul style="list-style-type: none"> <li>Talking about what you are going to eat on a special day</li> <li>Using the partitive article (<i>du, de la, des</i>)</li> <li>Talking about a future trip</li> <li>Using the near future tense with questions</li> </ul>	Year 7 – Module 5: En ville (Near future tense)	GCSE Module 3: Jours ordinaires, jours de fête (year 9)
Module 3: À loisir	Spring HT1	<ul style="list-style-type: none"> <li>Talking about TV programmes and actors and actresses</li> <li>Using adjective agreement</li> <li>Talking about digital technology</li> <li>Forming and answering questions</li> <li>Arranging to go to the cinema</li> <li>Using the 24 hour clock</li> <li>Talking about leisure activities</li> <li>Using negatives</li> </ul>	Year 7 – Module 1: La rentrée (Adjective agreement)	GCSE Module 2: le temps de loisirs (year 9)
Module 3: À loisir	Spring HT1	<ul style="list-style-type: none"> <li>Spotting synonyms when listening and reading</li> <li>Spotting verbs in the perfect tense in a song</li> <li>Creating a chat show interview</li> <li>Asking and answering questions in two tenses</li> </ul>	Year 8 – Module 1 Vive les vacances (Perfect tense)	GCSE Module 2: le temps de loisirs (year 9)
		<ul style="list-style-type: none"> <li>Assessment cycle</li> </ul>		

Module 4: Le monde est petit	<i>Spring HT2</i>	<ul style="list-style-type: none"> <li>Talking about where you live</li> <li>Describing the weather</li> <li>Describing where you live</li> <li>Using <i>pouvoir + infinitive</i></li> <li>Talking about how you must help at home</li> <li>Using <i>devoir + infinitive</i></li> <li>Talking about daily routine</li> <li>Using reflexive verbs</li> </ul>	<p>Year 7 – Module 3: Mon temps libre (weather)</p> <p>Year 7 – Module 5: En ville (Places in town)</p>	GCSE Module 4: De la ville à la campagne (year 10)
Module 4: Le monde est petit	<i>Spring HT2</i>	<ul style="list-style-type: none"> <li>Reading text for overall meaning</li> <li>Spotting alternative ways of saying the same thing</li> <li>Bringing together what you have learned into a piece of writing</li> <li>Using two tenses in writing</li> </ul>		GCSE Module 4: De la ville à la campagne (year 10)
Module 5: Le sport en direct	<i>Summer HT1</i>	<ul style="list-style-type: none"> <li>Talking about sports</li> <li>Using <i>jouer à</i> and <i>faire de</i></li> <li>Giving opinions about sports</li> <li>Using the comparative</li> <li>Asking the way and giving directions</li> <li>Using the <i>vous</i> form of the imperative</li> <li>Listening for cognates</li> <li>Translating from French into English</li> </ul>	Year 7 – Module 1: La rentrée (Likes and dislikes)	GCSE Module 2: le temps de loisirs (year 9)
Module 5: Le sport en direct	<i>Summer HT1</i>	<ul style="list-style-type: none"> <li>Talking about injuries and illnesses</li> <li>Taking part in a conversation with the doctor</li> <li>Understanding sportspeople</li> <li>Using three tenses together in speaking</li> </ul>	Year 7 – Module 5 En ville (Near future tense)	GCSE Module 2: le temps de loisirs (year 9)
All topic review and end of year assessment preparation	<i>Summer HT2</i>	<ul style="list-style-type: none"> <li>Review of all topics covered across the year</li> <li>Exam skills</li> </ul>		
Culture Project End of year Assessment	<i>Summer HT2</i>	<ul style="list-style-type: none"> <li>Assessment feedback</li> </ul>		