

# Curriculum Map Year 9 SPANISH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
<p><b>Module 3: Mi gente</b></p> <p><b>GCSE theme</b></p> <ul style="list-style-type: none"> <li>Current and future study and employment</li> <li>Identity and culture</li> </ul>	Autumn HT1	<p><b>M3 Punto de partida 1</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Talking about socialising and family</li> <li>Using verbs in the present tense</li> </ul> <p><b>M3 Punto de partida 2</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Describing people</li> <li>Using adjectival agreement</li> </ul> <p><b>M3 U1 Mis aplicaciones favoritas</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Talking about social networks</li> <li>Using <i>para</i> with infinitives</li> <li>Extending responses by referring to others</li> </ul> <p><b>M3 U2 ¿Qué estás haciendo?</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Making arrangements</li> <li>Using the present continuous</li> <li>Improvising dialogues</li> </ul>	<p>Year 8 – Module 2: Todo sobre mi vida (technology, saying what you use your phone for etc.)</p> <p>Year 7 – Module 4: Mi familia y mis amigos (Describing your family and friends)</p>	<p>GCSE module 4: Intereses e influencias (year 10)</p> <p>A level Spanish – year 1 - Los valores tradicionales y modernos (Unit 1 - changes in the family)</p>
<p><b>Module 3 Mi gente</b></p> <p><b>GCSE theme</b></p> <ul style="list-style-type: none"> <li>Current and future study and employment</li> <li>Identity and culture</li> </ul>	Autumn HT2	<p><b>M3 U3 Leer es un placer</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Talking about reading preferences</li> <li>Using a range of connectives</li> <li>Recognising similar ideas expressed differently</li> </ul> <p><b>M3 U4 Retratos y relaciones (Describing relationships; ser and estar; more detailed descriptions; reflexive verbs)</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Describing relationships</li> <li>Using <i>ser</i> and <i>estar</i></li> <li>Understanding more detailed descriptions</li> </ul> <ul style="list-style-type: none"> <li>Assessment cycle</li> </ul>	<p>Year 7 course: using connectives</p> <p>Year 7 – Module 4: Mi familia y mis amigos (Describing your family and friends)</p>	<p>GCSE module 4: Intereses e influencias (year 10)</p> <p>A level Spanish – year 1 - Los valores tradicionales y modernos (unit 1: Changes in the family)</p>
<p><b>Module 1: Desconéctate</b></p> <p><b>GCSE theme</b></p> <ul style="list-style-type: none"> <li>Local, national, international and global areas of interest</li> </ul>	Spring HT1	<p><b>M1 U1 ¿Cómo prefieres pasar las vacaciones?</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Talking about holiday preferences</li> <li>Revising the present tense of irregular verbs</li> </ul>	<p>Year 8 – Module 1: Mis vacaciones (describing holidays, saying what you did on holiday)</p>	<p>GCSE Writing and speaking skills: giving opinions and justification.</p>

		<ul style="list-style-type: none"> <li>Using verbs of opinion to refer to different people</li> </ul> <p><b>M1 U2 ¿Adónde fuiste?</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Talking about a past holiday</li> <li>Using the preterite tense</li> <li>Writing a longer text</li> </ul>		
<p><b>Module 1: Desconéctate</b></p> <p>GCSE theme</p> <ul style="list-style-type: none"> <li>Local, national, international and global areas of interest</li> </ul>	<p><i>Spring HT2</i></p>	<p><b>M1 U3 ¡Destino Barcelona!</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Describing a trip to Barcelona</li> <li>Using two past tenses</li> <li>Giving opinions in the past</li> </ul> <p>M1 U4 Quisiera reservar...</p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Booking accommodation and dealing with problems</li> <li>Using verbs with <i>usted</i></li> <li>Understanding higher numbers</li> </ul> <p>M1 U5 Mis vacaciones desastrosas</p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>Giving an account of a holiday in the past</li> <li>Using three tenses together</li> <li>Identifying positive and negative opinions</li> </ul> <ul style="list-style-type: none"> <li>Assessment cycle</li> </ul>	<p>Year 7 – Module 3 Mi insti (giving opinions)</p> <p>Year 8 – Module 1: Mis vacaciones (describing holidays, saying what you did on holiday)</p> <p>year 8 – Module 3: A comer (using negatives)</p>	<p>GCSE Writing and speaking skills: Using three tenses, giving opinions and justification.</p>

<p><b>Module 2: Mi insti</b></p> <p>GCSE theme</p> <ul style="list-style-type: none"> <li>Local, national, international and global areas of interest</li> <li>Current and future study and employment</li> </ul>	<p><i>Summer HT1</i></p>	<p>M2 Punto de partida 1</p> <p>Learning objectives</p> <ul style="list-style-type: none"> <li>Giving opinions about school subjects</li> <li>Comparing subjects and teachers</li> </ul> <p>M2 Punto de partida 2</p> <p>Learning objectives</p> <ul style="list-style-type: none"> <li>Describing school uniform and the school day</li> <li>Using adjectives</li> </ul> <p>M2 U1 ¡Mi nuevo insti!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> <li>Describing your school</li> <li>Using negatives</li> <li>Distinguishing between the present and the imperfect</li> </ul> <p>M2 U2 ¡Está prohibido!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> <li>Talking about school rules and problems</li> <li>Using phrases followed by the infinitive</li> <li>Tackling harder listening exercises</li> </ul>	<p>Year 7 – Module 3 Mi insti (giving opinions, saying what subjects you study, describing your school etc.)</p>	
<p><b>Module 2: Mi insti</b></p> <p>GCSE theme</p> <ul style="list-style-type: none"> <li>Local, national, international and global areas of interest</li> <li>Current and future study and employment</li> </ul>	<p><i>Summer HT2</i></p>	<p>M2 U3 ¡Destino Zaragoza!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> <li>Talking about plans for a school exchange</li> <li>Using the near future tense</li> <li>Asking and answering questions</li> </ul> <p>M2 U4 Mis clubs y mis éxitos</p> <p>Learning objectives</p> <ul style="list-style-type: none"> <li>Talking about activities and achievements</li> <li>Understanding object pronouns</li> <li>Using three tenses together</li> </ul> <ul style="list-style-type: none"> <li>Assessment cycle</li> </ul>	<p>Year 7 – Module 5: Mi ciudad (describing your town, using the near future tense)</p>	<p>A level Spanish year 1 – Module 1 Valores tradicionales y modernos Unit 3: La igualdad de los sexos</p>