

Curriculum Map Year 9 FRENCH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Module 1: Qui suis-je?	Autumn HT1	<p>Point de départ:</p> <ul style="list-style-type: none"> Revising family and describing people Revising places in town, activities and times <p>Unit 1: A comme amitié</p> <ul style="list-style-type: none"> Talking about friends and what makes a good friend Using irregular -er verbs in the present tense <p>Unit 2: C'est de famille</p> <ul style="list-style-type: none"> Talking about family relationships Using reflexive verbs in the present tense <p>Unit 3: On va voir un spectacle</p> <ul style="list-style-type: none"> Making arrangements to go out Using the near future tense 	Year 8 - Module 1: Vive les vacances (perfect tense)	Year 1 A level French: Unit 1 - La famille en voie de changement (Changes to family life)
Module 1: Qui suis-je?	Autumn HT2	<p>Unit 4: Une sortie</p> <ul style="list-style-type: none"> * Describing a day out * Using the perfect tense <p>Unit 5: La personne que j'admire</p> <ul style="list-style-type: none"> Discussing role models Using the present and perfect tenses together <p>Assessment cycle</p>	Year 8 - Module 1: Vive les vacances (perfect tense)	Year 1 A level French: Unit 3 - Le rôle du bénévolat (The role of volunteering)
Module 2: Le temps de loisirs	Spring HT1	<p>Point de départ:</p> <ul style="list-style-type: none"> Revising leisure activities Revising films and going to the cinema <p>Unit 1: Tu es plutôt foot, tennis, ou basket</p> <ul style="list-style-type: none"> Talking about sport Using depuis + present tense <p>Unit 2: Ma vie d'internaute</p> <ul style="list-style-type: none"> Talking about using technology Using irregular verbs in the present tense <p>Unit 3: Lecture et musique</p> <ul style="list-style-type: none"> Discussing reading habits and music Using negatives 	Year 8- Module 3: À loisir (sports and leisure)	Year 1 A level French: Unit 5 – la musique Francophone contemporaine. (contemporary Francophone music)

Module 2: Le temps de loisirs	<i>Spring HT2</i>	<p>Unit 4: Mes émissions préférées</p> <ul style="list-style-type: none"> Talking about television programmes Using the comparative <p>Unit 5: Une soirée entre amis</p> <ul style="list-style-type: none"> Talking about a night out with friends More on the perfect tense <p>Assessment cycle</p>	Year 8- Module 3: À loisir (sports and leisure)	Year 1 A level French: Unit 6 – La septième art (The 7 th Art/Cinema)
Module 3: Jours ordinaires, jours de fêtes	<i>Summer HT1</i>	<p>Point de départ:</p> <ul style="list-style-type: none"> Talking about food and meals Discussing clothes and what to wear <p>Unit 1: C'est bientôt dimanche?</p> <ul style="list-style-type: none"> Describing your daily life Using devoir and pouvoir <p>Unit 2: Vous faites quelle taille?</p> <ul style="list-style-type: none"> Shopping for clothes Using quel(s)/quelle(s) and ce/cet/cette/ces <p>Unit 3: C'est la fête</p> <ul style="list-style-type: none"> Describing festivals and traditions Asking questions using est-ce que...? And qu'est-ce que...? 	Year 8 - Module 2: J'adore les fêtes (Festivals, what you eat on special occasions etc.)	Year 1 A level French: unit 4 – Une culture fière de son patrimoine (a culture proud of its heritage)
Module 3: Jours ordinaires, jours de fêtes	<i>Summer HT2</i>	<p>Unit 4: Qu'est-ce qu'on va manger?</p> <ul style="list-style-type: none"> Talking about shopping for a special meal Using the present and near future tenses <p>Unit 5: Félicitations!</p> <ul style="list-style-type: none"> Describing family celebrations Using past, present and future tenses <p>Assessment cycle</p>	<p>Year 8 - Module 2: J'adore les fêtes (Festivals, what you eat on special occasions etc.)</p> <p>Year 7 - Module 5: En ville (near future)</p> <p>Year 8- Module 5: En ville (using three tenses together in speaking)</p>	Year 1 A level French: unit 4 – Une culture fière de son patrimoine (a culture proud of its heritage)