

# Curriculum Map Year 10 Separate Science - Chemistry

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Quantitative Chemistry	Autumn HT1	<b>Quantitative Chemistry</b> Calculating relative molecular mass Calculating quantities of compounds and elements in moles Multiple step calculations including: <ul style="list-style-type: none"> <li>Calculating expected masses of reactants and products using molar ratios</li> <li>Using moles to balance equations</li> <li>Volumetric calculations from titre volumes and known concentrations of acids and alkalis</li> <li>Percentage Yield</li> <li>Atom economy</li> <li>Determination of limiting reagents</li> </ul>	<b>Year 7, 8 and 9</b> balancing of equations is a theme which is covered on numerous occasions during the initial years as it is a skill which requires practice  practical technique <ul style="list-style-type: none"> <li>Taking the mass of substances using accurate balances</li> <li>Measuring volumes of liquids</li> <li>interpretation of units</li> </ul>	<b>GCSE</b> Quantitative chemistry can be assessed alongside any other GCSE Topic in various different contexts. It is taught early to ensure the skills are embedded into everyday learning.  <b>A Level</b> Amount of substance. This is essentially the GCSE content at a higher level of numerical demand.
Structure and Bonding	Autumn HT2	<b>Structure and Bonding</b> Ionic, Covalent and Metallic Bonding Properties of: <ul style="list-style-type: none"> <li>Ionic lattices</li> <li>Simple covalent molecules</li> <li>Giant covalent molecules including diamond, graphite, silicon dioxide, graphene and fullerenes.</li> <li>Metals</li> <li>Nanoparticles</li> </ul>	<b>Year 7</b> solids, liquids and gases and phase changes <ul style="list-style-type: none"> <li>how do we classify solids liquids and gases</li> <li>what properties do each possess</li> <li>how the atoms are arranged and how does this allow for specific properties</li> </ul>	<b>Year 10</b> Spring HT4 Electrolysis which looks at the properties of ionic substances in conduction of electrolytes  <b>Year 11</b> Organic Chemistry (covalent bonding)  <b>A Level</b> Bonding <ul style="list-style-type: none"> <li>Dative Bonding</li> <li>Varying bond strength in metals</li> <li>Type of bonding in relation to position on periodic table</li> <li>Van der Waals forces</li> <li>Permanent Dipoles</li> <li>Hydrogen Bonding</li> </ul>
Chemical Changes	Spring HT3	<b>Chemical Changes</b> <ul style="list-style-type: none"> <li>Reaction of metals with oxygen</li> <li>Reactivity Series</li> <li>Extraction of metals by carbon reduction</li> <li>Oxidation and reduction in terms of electrons</li> <li>Acids and Alkalis</li> <li>Metals reacting with acids</li> <li>Metal carbonates reacting with acid</li> <li>Making soluble salts</li> <li>Titration</li> <li>Strong and Weak acids and alkalis</li> </ul>	<b>Year 7</b> reactions of acids, properties of acids and alkalis, balancing of equations, naming compounds <ul style="list-style-type: none"> <li>Metal and acid</li> <li>Metal carbonate and acid</li> <li>Neutralisation</li> </ul> Year 8 Reactivity <ul style="list-style-type: none"> <li>Alkali metals with water</li> <li>Thermal decomposition</li> </ul>	<b>A Level</b> Inorganic Chemistry (Period 3, Transition metals, group 2, redox) <ul style="list-style-type: none"> <li>balancing redox equations from simple half equations or those in acidic, aqueous conditions</li> <li>Reactions of complex ions in aqueous solution require skills in balancing equations and understanding of stoichiometric coefficients.</li> <li>Equations for the acidic, alkaline or amphoteric nature of period 3 oxides</li> </ul> <b>Year 11</b> Carboxylic acids <ul style="list-style-type: none"> <li>contrasting pH of carboxylic acids vs strong acids in terms of ionisation in solution</li> </ul>

<b>Chemical Changes</b>	<i>Spring HT4</i>	<b>Chemical Changes</b> <ul style="list-style-type: none"> <li>● Process of electrolysis</li> <li>● Electrolysis of molten ionic compounds</li> <li>● Electrolysis of Aluminium oxide</li> <li>● Electrolysis of ionic solutions</li> </ul>	Electroplating reactions of acids, properties of acids and alkalis, balancing of equations, naming compounds  <b>Year 10 Autumn HT2</b> Structure and Bonding <ul style="list-style-type: none"> <li>● properties of ionic compounds links to electrolysis and conduction in an electrolyte</li> </ul>	<b>A Level</b> Electrochemical cells and redox <ul style="list-style-type: none"> <li>● relation of voltage to different emf values for different metals</li> <li>● balancing redox equations from simple half equations or those in acidic, aqueous conditions</li> </ul>
<b>Energy Changes</b>	<i>Summer HT5</i>	<b>Energy Changes</b> <ul style="list-style-type: none"> <li>● Exothermic and endothermic reactions</li> <li>● Bond energy calculations</li> <li>● Energy profile diagrams for exothermic and endothermic reactions</li> <li>● Calorimetry</li> <li>● Cells and batteries</li> <li>● Fuel Cells (How they work, benefits and limitations)</li> </ul>	<b>Year 8</b> Energy changes, Fuels <ul style="list-style-type: none"> <li>● Basic definitions of exothermic and endothermic</li> <li>● How to measure energy changes in practicals.</li> </ul>	<b>A Level</b> Electrochemical cells, Thermodynamics, Energetics <ul style="list-style-type: none"> <li>● Hess Cycles</li> <li>● Born Haber Cycles</li> <li>● Calorimetry</li> </ul>
<b>Preparation for exams</b>	<i>Summer HT6</i>	Application of all knowledge to a range of implemented exam questions from all areas of the year 10 course.	end of unit/year testing	<b>A Level</b> Exam technique (Reading and understanding questions, time management, application of scientific skills)