

Curriculum Map Year 10 SPANISH

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Module 4: Intereses e influencias GCSE theme Identity and culture	<i>Autumn HT1</i>	M4 Punto de partida 1 Learning objectives - Talking about free-time activities - Using stem-changing verbs M4 Punto de partida 2 Learning objectives - Talking about TV programmes and films - Using adjectives of nationality M4 U1 ¿Qué sueles hacer? Learning objectives - Talking about what you usually do - Using <i>suelo</i> + infinitive - Looking at context to identify missing words M4 U2 ¡Fanático del deporte Learning objectives - Talking about sports - Using the imperfect tense to say what you used to do - Listening for different tenses M4 U3 #Temas del momento Learning objectives - Talking about what’s trending - Using the perfect tense - Listening for clues	Year 7 – Module 2: Mi tiempo libre (saying what you like to do, giving opinions, reading about different hobbies) Year 8 – Module 2: Todo sobre mi vida (free time, music, TV, film, preferences) GCSE Module 3: Mi gente (Year 9) (social networks, reading, socialising)	A level Spanish Year 1 – Artistic culture in the Hispanic world. GCSE Module 7 Unit 2 Mis prácticas laborales. (Year 11) (Using the preterite and imperfect together)

Module 4: Intereses e influencias GCSE theme Identity and culture	<i>Autumn HT2</i>	M4 U4 En directo Learning objectives - Discussing different types of entertainment - Using <i>algunos / otros / muchos / demasiados</i> - Agreeing and disagreeing M4 U5 Modelos a seguir (Who inspires you; he/she form of the perfect tense; translating a text into English) Learning objectives - Talking about who inspires you - Using the he/she form of the perfect tense - Translating a text into English Assessment cycle	Year 7 – Module 2: Mi tiempo libre (saying what you like to do, giving opinions, reading about different hobbies) Year 8 – Module 2: Todo sobre mi vida (free time, music, TV, film, preferences)	A level Spanish Year 1 – Artistic culture in the Hispanic world. Unit 4 – The influence of Idols
Module 5: Ciudades GCSE theme - Identity and culture - Local, national, international and global areas of interest	<i>Spring HT1</i>	M5 Punto de partida 1 Learning objectives - Talking about the places in a town or city - Asking for and understanding directions M5 Punto de partida 2 Learning objectives - Talking about shops - Shopping for souvenirs M5 U1 ¿Cómo es tu zona? Learning objectives - Describing the features of a region - Using <i>se puede</i> and <i>se pueden</i> - Asking and responding to questions M5 U2 ¿Qué harás mañana? Learning objectives - Planning what to do - Using the future tense - Using exclamations M5 U3 De compras Learning objectives - Shopping for clothes and presents - Using demonstrative adjectives - Explaining preferences	Year 7 – Module 5: Mi ciudad (Describing your town or village, ordering in a café, saying what you are going to do at the weekend) Year 7 – Module 5: mi ciudad (using two tenses together) Year 8 – Module 3 – A comer (using three tenses together)	A level Spanish Year 1 - Artistic culture in the Hispanic World: regional identity GCSE Module 6: De costumbre (describing a special day, planning outfits for a celebration.) (Year 11)

Module 5: Ciudades GCSE theme • Identity and culture • Local, national, international and global areas of interest	<i>Spring</i> <i>HT2</i>	M5 U4 Los pros y los contras de la ciudad) Learning objectives • Talking about problems in a town • Using <i>tan</i> and <i>tanto</i> • Using antonyms • M5 U5 ¡Destino Arequipa! (Describing a visit in the past; using different tenses together; extending spoken answers) Learning objectives • Describing a visit in the past • Using different tenses together • Extending spoken answers Assessment cycle	Year 7 – Module 5: Mi ciudad (Describing your town or village, ordering in a café, saying what you are going to do at the weekend)	A level Spanish Year 1 - Artistic culture in the Hispanic World: regional identity

Module 6: De costumbre GCSE theme Identity and culture	<i>Summer HT1</i>	M6 Punto de partida 1 Learning objectives - Describing mealtimes - Talking about daily routine M6 Punto de partida 2 Learning objectives - Talking about illnesses and injuries - Asking for help at the pharmacy M6 U1 Dietas del mundo Learning objectives - Talking about typical foods - Using <i>me gusta / me gustaría</i> - Using quantity expressions M6 U2 ¡De fiesta! Learning objectives - Comparing different festivals - Using verbs in the ‘we’ and ‘they’ form - Working out the meaning of new words M6 U3 Un día especial Learning objectives - Describing a special day - Using reflexive verbs in the preterite - Inferring meaning in a literary text		
Module 6: De costumbre GCSE theme Identity and culture	<i>Summer HT2</i>	M6 U4 ¡A comer! Learning objectives - Ordering in a restaurant - Using <i>estar</i> to describe a temporary state - Understanding adjectives ending in <i>–ísimo</i> M6 U5 El festival de música Learning objectives - Talking about a music festival - Saying ‘before’ / ‘after’ (doing) - Using <i>acabar de</i> + infinitive Assessment cycle		

