

Curriculum Map Year 11 FRENCH

Revised plan due to Covid19

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Module 6: Au collège	Autumn HT1	Point de départ: revising school subjects and talking about your timetable Unit 1 Mon bahut - Talking about your school - Using the pronouns <i>il/elle</i> Unit 2 L'école chez nous, l'école chez vous - Comparing school in the UK and French speaking countries - Using the pronouns <i>ils</i> and <i>elles</i> Unit 3 Liberté, égalité, fraternité - Discussing the school rules - Using <i>il faut</i> and <i>il est interdit de</i> Unit 4 En pleine forme - Discussing healthy living - Using the imperative Unit 5 Sous influence - Discussing vices - Using the present and future tenses Unit 6 En échange - Talking about a school exchange - Using past, present and future time frames - Assessment cycle	Year 7 – Module 2: En classe (school life) Year 8 – Module 5 Le sport en direct (using three tenses together)	Year 1 A level French: unit 4 – Une culture fière de son patrimoine (a culture proud of its heritage) A level French grammar: impersonal expressions
Module 7: Bon travail!	Autumn HT2	Point de départ: Discussing school and job preferences Unit 1: Quelle orientation t'attire? - Discussing career choices - Saying 'Better/worse' and 'the best/worst thing' Unit 2: Il faut que je fasse ça - Talking about plans, hopes and wishes - Understanding the subjunctive Unit 3: Je voudrais postuler... - Applying for jobs - Using direct object pronouns in the perfect tense Unit 4: Mon boulot dans le tourisme - Understanding case studies - Using verbs followed by <i>à</i> or <i>de</i> - Assessment cycle	Year 8 – Module 5 Le sport en direct (using the comparative)	A level French Grammar: the subjunctive

Module 8: Un oeil sur le monde	<i>Spring HT1</i>	Point de départ: Talking about what makes you tick Unit 1: Notre planète - Discussing the problems facing the world - Making connections between word types Unit 2: Protéger l'environnement - Talking about protecting the environment - Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional Unit 3: D'où vient ton tee-shirt? - Discussing ethical shopping - Using the passive	Year 8 – Module 4: Le monde est petit (using <i>pouvoir</i> and <i>devoir</i> + infinitive)	Year 1 A level French: Unit 3 - Le rôle du bénévolat (The role of volunteering)
Module 8: un oeil sur le monde	<i>Spring HT2</i>	Unit 4: Je suis solidaire? - Talking about volunteering - Using indirect object pronouns Unit 5: Les grands événements - Discussing big events - Giving arguments for and against • Assessment cycle	Year 8 – Module 5 Le sport en direct (using the comparative)	Year 1 A level French: Unit 3 - Le rôle du bénévolat (The role of volunteering) A level French grammar: impersonal expressions
Exam skills and All topic revision	<i>Summer HT1</i>			