

Curriculum Map Year 11 Spanish – Revised plan due to Covid 19

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
<p>Module 6: De costumbre</p> <p>GCSE theme</p> <ul style="list-style-type: none"> Identity and culture 	<p><i>Autumn</i> <i>HT1</i></p>	<p>M6 Punto de partida 1</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Describing mealtimes Talking about daily routine <p>M6 Punto de partida 2</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about illnesses and injuries Asking for help at the pharmacy <p>M6 U1 Dietas del mundo</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about typical foods Using <i>me gusta / me gustaría</i> Using quantity expressions <p>M6 U2 ¡De fiesta!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Comparing different festivals Using verbs in the ‘we’ and ‘they’ form Working out the meaning of new words <p>M6 U3 Un día especial</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Describing a special day Using reflexive verbs in the preterite Inferring meaning in a literary text <p>M6 U4 ¡A comer!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Ordering in a restaurant Using <i>estar</i> to describe a temporary state Understanding adjectives ending in <i>–ísimo</i> <p>M6 U5 El festival de música</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about a music festival Saying ‘before’ / ‘after’ (doing) Using <i>acabar de</i> + infinitive 	<p>Year 7 – Module 5: Mi ciudad (ordering in a café)</p> <p>Year 8 - Module 3: A comer (saying what food you like, wider range of opinions, describing mealtimes, ordering a meal)</p> <p>Year 8 – Module 4: ¿Qué hacemos? (arranging to go out, talking about clothes, describing a fancy dress outfit)</p> <p>GCSE Module 4; Intereses e influencias (Music, preferences, Hispanic idols) - Year 10</p>	<p>A level Spanish year 1: Artistic culture in the Hispanic World (gastronomy, traditions and customs, the influence of idols)</p>

<p>Module 7: ¡A currar!</p> <p>GCSE theme</p> <ul style="list-style-type: none"> Current and future study and employment 	<p><i>Autumn HT2</i></p>	<p>M7 Punto de partida</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about different jobs Discussing job preferences <p>M7 U1 ¿Qué haces para ganar dinero?</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about how you earn money Using verbs followed by the infinitive Words with more than one meaning <p>M7 U2 Mis prácticas laborales</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about work experience Using the preterite and imperfect together Extending your answers when speaking <p>M7 U3 ¿Por qué aprender idiomas?</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about languages and travel Using /o + adjective Using the 24-hour clock <p>M7 U4 Solicitando un trabajo</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Applying for a summer job Revising the perfect tense Writing a formal letter <p>M7 U5 El futuro</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Discussing plans for the future Using different ways to express future plans Using 'if' clauses <p>Assessment cycle</p>	<p>Year 7 and 8 grammar – future tense, comparatives, superlatives</p> <p>GCSE Module 4; Intereses e influencias (Using the imperfect tense to say what you used to do) - Year 10</p>	<p>A level grammar – Si clauses, subjunctive</p>
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Module 8: Hacia un mundo mejor GCSE theme <ul style="list-style-type: none"> Local, national, international and global areas of interest 	<i>Spring HT1</i>	<p>M8 Punto de partida 1</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Describing types of houses Talking about the environment <p>M8 Punto de partida 2</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about healthy eating Discussing diet-related problems <p>M8 U1 ¡Piensa globalmente!</p> <ul style="list-style-type: none"> Learning objectives Considering global issues Using the superlative Listening for high numbers <p>M8 U2 ¡Actúa localmente!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about local actions Using <i>se debería</i> Using synonyms <p>M8 U3 ¡Vivir a tope!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Discussing healthy lifestyles Understanding different tenses Giving extended reasons <p>M8 U4 ¡El deporte nos une!</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Talking about international sporting events Using verbs in the third person plural Understanding equivalent expressions <p>Assessment cycle</p> <ul style="list-style-type: none"> 	<p>Year 7 and 8 grammar – future tense, comparatives, superlatives, opinions and justification</p> <p>GCSE module 4: Intereses e influencias (sports, sportspeople, hobbies, role models) – Year 10</p>	<p>A level Spanish Year 2. Aspects of political life in the Hispanic World. Young people of today, citizens of tomorrow</p> <p>A level Spanish grammar – impersonal expressions, the subjunctive</p>
Revision and Exam skills Module 1,2 and 3	Spring HT2			
Revision and Exam skills Module 4, 5 and 6	<i>Summer HT1</i>	<ul style="list-style-type: none"> 		