## Curriculum Map Year 13 Applied Science

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	F
Unit 8: Physiology of Human Body Understand the impact of disorders of the musculoskeletal system and their associated corrective treatments	Autumn HT1+ 2	<ul> <li>Structure of the musculoskeletal system</li> <li>Function of the musculoskeletal system</li> <li>Health matters and treatments related to the musculoskeletal system</li> </ul>	GCSE: Coordination and Control <ul> <li>Role of the musculoskeletal System</li> </ul>	
Unit 3: Planning a scientific investigation	Autumn HT 1 + 2	<ul> <li>Developing a hypothesis for an investigation</li> <li>Selection of appropriate equipment, techniques and standard procedures</li> <li>Health and safety associated with the investigation</li> <li>Variables in the investigation</li> <li>Method for data collection and analysis</li> </ul> With underlying themes based on: <ul> <li>Enzymes in action</li> <li>Diffusion of molecules</li> <li>Plants and their environment</li> <li>Energy content of fuels</li> <li>Electrical circuits</li> </ul>	GCSE: How Science Works GCSE: Electrical Circuits • Measuring circuits GCSE: Organic Chemistry and Chemistry of the atmosphere • Alkanes and Alkenes GCSE: Organisation • Role and function of enzymes • Lock and Key GCSE: Cell biology • Diffusion GCSE: Bioenergetics • Photosynthesis GCSE Ecology • Environments	
<b>**Unit 8: Physiology of Human Body</b> Understand the impact of disorders on the physiology of the lymphatic system and the associated corrective treatments	Spring HT3	<ul> <li>Structure of the lymphatic system</li> <li>Function of the lymphatic system</li> <li>Health matters and treatments related to the lymphatic system</li> </ul>	GCSE: Transport • Tissue fluids	
Unit 3: Data collection, processing and analysis/interpretation	Spring HT3 (+4)	<ul> <li>Collection of quantitative/qualitative data</li> <li>Processing data</li> <li>With underlying themes based on: <ul> <li>Enzymes in action</li> <li>Diffusion of molecules</li> <li>Plants and their environment</li> <li>Energy content of fuels</li> <li>Electrical circuits</li> </ul> </li> </ul>	GCSE: How Science Works GCSE: How Science Works GCSE: Electrical Circuits Measuring circuits GCSE: Organic Chemistry and Chemistry of the atmosphere Alkanes and Alkenes GCSE: Organisation Role and function of enzymes Lock and Key GCSE: Cell biology Diffusion GCSE: Bioenergetics Photosynthesis GCSE Ecology	

## Progress to future link in the curriculum

			Environments
Unit 3: Drawing conclusions and evaluation	Spring HT 4 (+ 5)	<ul> <li>Interpretation/analysis of data</li> <li>Evaluation Skills</li> </ul>	GCSE: How Science Works GCSE: Electrical Circuits GCSE: Organic Chemistry and Chemistry of
		<ul> <li>With underlying themes based on:</li> <li>Enzymes in action</li> <li>Diffusion of molecules</li> <li>Plants and their environment</li> <li>Energy content of fuels</li> <li>Electrical circuits</li> </ul>	the atmosphere GCSE: Cell Biology and Coordination and Control
<b>**Unit 8: Physiology of Human Body</b> Explore the physiology of the digestive system and the use of corrective treatments for dietary- related diseases	Summer HT5 (+ 6)	<ul> <li>Structure of the digestive system</li> <li>Function of the digestive system</li> <li>Health matters and treatments related to the digestive system</li> </ul>	GCSE: Nutrition, digestion and excretion

\*\* Optional Unit - this may change depending upon the class