



BIRKENHEAD
HIGH SCHOOL ACADEMY

GDST
GIRLS' DAY SCHOOL TRUST

Reception Curriculum Leaflet

AUTUMN TERM - Knowing Me, Knowing You

Dear Parents and Carers,

What an exciting term of learning we have prepared for your daughter/ward. Our curriculum unit is, 'Knowing me, knowing you', we will be talking about ourselves, our family and our five senses. We will also be talking about seasons beginning with Autumn.

How you can help your child learn at home:

- Visit your local library and explore books about family, senses and Autumn.
- Visit the park and look at the Autumnal changes.
- Collect Autumn leaves, pine cones and conkers for our Autumn display.

Home Learning

Every Friday, homework will be sent home which will focus on sounds learned that week. The homework will vary each week and we ask if you could support your child in completing the homework.

Reading

A library book will be sent home with all girls each week for you to share with your daughter/ward.

Once your daughter/ward is secure in recognising Phase 2 sounds and can segment and blend CVC words, an appropriate reading book will be sent home.

Reading books will be changed and sent home on a Monday, Wednesday and Friday.

Topic Words to Learn:

- Five senses: sight, touch, taste, hear, smell
- Autumn leaves, pine cones, conkers, Autumn colours
- Crunchy, crinkle, crisp

We will be introducing Phase 2 Tricky Words that must be learnt by sight. Please practise reading them with your daughter/ward.

the, I, go, to, no, into

Knowing me, Knowing you

Reception Curriculum Map

Communication and Language

- Following instructions
- Listening and responding to teachers and friends
- Listening and responding to the following stories:
 - Rainbow Fish
 - Elmer
- Asking and answering questions related to a text
- Developing a narrative through role play

Literacy/ Phonics

- Learn to recognise and write first and second name
- Practise letter formation and recognition of Phase 2 sounds
- Hearing and naming letter sounds in words with correct pronunciation
<https://www.youtube.com/watch?v=EYx1CyDMZSc>
- Basic word building using letters taught
- Word recognition - high frequency words
(I, go, into, to, no, the)
- Story sequencing
(Scarecrows Hat)

Expressive Arts and Design

- Experiment with different media and explore colours
- Sing nursery rhymes and songs
- Create self portraits
- Create sounds with different musical instruments, listen and respond to music
- Use imagination in small world activities and role play
- Learn the names of everyone in Reception

Reading

There are two elements to learning to read in Reception that your daughter/ward will develop during their first year at school: phonics and comprehension. All of the teaching and activities around reading that we put in place in school will be aimed at supporting these elements.

Physical Development

- Getting ready for PE and playtime independently
- Fastening buttons and zips
- Developing gross motor skills
- Balancing, movement and spatial awareness
- Being willing to have a go
- Developing fine motor skills, pencil grip and cutting
- Learning to handle equipment safely

Personal, Social, Emotional Development

- Settling into school
- Following school routines and behaviour expectations
- Knowing 'I am special and unique'
- Sharing with others
- Working as part of a group

Maths

- Recognising and forming numbers
- Counting out groups of objects to 10 and beyond
- Ordering numbers to 10 and beyond

Understanding the World

- Describe and talk about ourselves and family
- Discuss our similarities and differences
- Investigate using our five senses and develop vocabulary to describe what they can, smell, touch, see, taste and hear e.g. feels rough, tastes sour etc.
- Harvest Festival