opic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the	Progress to future link in the
	Autumo H71	Students will be able to consider and reflect on the make-up of the LIK and its beliefs, and consider their own world view of the world.	Students will have looked at why people believe different things as part of their early year's curriculum.	It religion still useful (Year 9 RS content) Year 10 GCSE: To what extent is the UK becoming more secular.
What is your world view				
	Autumn H71	Students will recap what they already know about the three world religions rooted in Abraham.	Juniors: Year 2 Christianity: special people - Abraham & Moses Trust & obedience	Students will reflect on how the Abrahamic faiths might differ in their approaches to moral issues in Year 9. Students will apply their knowledge to these issues.
The Abrohamic faiths		They will consider the importance of Abraham through the		Year 10 will look at how the covenant
Key figures in Judaism	Autumo HT2	Students will look at David, Jacob and Moses, and connect how their beliefs and actions affect practice within Judaism.	Near 3 Christianity: special people - Abraham & Moses Trust & obedience	Students will revisit David and this connection to the genealogy of Jesus in year 8.
	Automo			Students in Year 10 GCSE will also be able to develop on this to argue who is the most important prophet in Juden to Courtains will he ship to make the links in
Moses and slavery	Autumo H72	Students will recap on the Moses story and look at its links to the Shoah, and how this has impacted Jewish beliefs. Students will reflect on modern day examples of oppression.	Year 2: aspects of Jewish faith	Students will be able to make the links in Year 9 to antisemitism, and how that can lead to extremism within religion. There are also links to Human Rights studied in Year 9
Judalum today	Spring HT2	Students will examine the Jewish concept of God, authority of Holybooks, Messianic expectation, why is the temple so important and how does Jewish worship take place?	Year 2: aspects of Jewish faith Links to the work on Abraham and monothelem.	These skills will be built upon in Year il when we look at how Jesus interpreted Jewish law, and fulfilled his Jewish obligations e.g., Brit Milah.
				Students will also study Judalem in Year 10 (portional)
Judalem today	Spring HT2	Students will examine the Jewish concept of God, authority of Holy books, M esclanic expectation, why is the temple to important and how does Jewish worship take place?	Juniors: Year 2 Links to the work on Abraham and monothelem.	These tikls will be built upon in Year II when we look at how I exus interpreted Jewish law, and fulfilled his Jewish obligations e.g., Brit Milah.
				Students will also study Judalem in Year 10 (personal)
klam today	Spring HTd	Students will examine how important the Prophet Muhammad is, and how Muslims understand the nature of Alah, they will look at sacred writings within islam, and the different impact of authority.	Juniors: year S prayer and ribual	Students will look at issues such as islamic dress, diversity of practice and the Greater I had as part of their work in Year 9.
klam today	Spring H7d	Students will examine how important the Prophet Muhammad is, and how Muslims understand the nature of Allah, they will look at sacred writings within islam, and the different impact of authority.	Juniors: year 5 prayer and ribual	Students will look at issues such as Islamic dress, diversity of practice and the Greater I had as part of their work in Year 9.

Creation, and its impact on what it is to be human	ATS	Students will examine how different religions believe the world was created, and what impact that has on their beliefs about what it is to be human.		These stories will be used to look at topics to do with sanctity of life and the treatment of animals.	
Creation, and its impact on what it is to be human	MTS	Students will analyse whether it is possible to believe in creation stories.  They will compare, and contrast with scientific world views.	Year S and G: study of Charles Darwin Science versus religion compare	This is then examined again in Year 10 and 11 GCSE syllabus; looking at how Christians interpret the creation stories, and whether Christians have a duty to God for the earth.	1
Creation, and its impact on what it is to be human	Summer MTG	Students will look at two key questions: is there a cause to the universe? Is there a purpose to human life?	Year S and 6: study of Charles Danwin Science versus religion compane	Saudents will build upon this in Year 8 comparison with Suddhiam, and whether there is a purpose or cause to the universe. They will also compare it with Natural Law I Year 11, and the purpose found within nature.	
Creation, and its impact on what it is to be human	Summer MTG	Students will look at how the creation stories might impact religious people's views on their duty to the world.	Year S and 6: study of Charles Darwin Science versus religion compane	Students will build upon this in Year 9 within their human rights focus, and in animal rights. Students will also look at this within the	