



BIRKENHEAD
HIGH SCHOOL ACADEMY

GDST
GIRLS' DAY SCHOOL TRUST

Year 1 Curriculum Leaflet

AUTUMN TERM - Through the eyes of a bear

Dear Parents and Carers,

What an exciting term of learning we have prepared for your child! Year 1's themed curriculum unit, '**Through the eyes of bear**', will explore the history of toys and how toys have changed throughout the last hundred years. They will discover the story of how the teddy bear got its name, make observational drawings of their toys and begin to consider the material choices made when toys are produced. They will also continue their reading and writing journey as they continue to develop their phonic knowledge of phases 4 and 5.

How you can help your child learn at home:

- Visit your local library and explore books about: toys and materials.
- Make your own teddy bear's picnic and discuss instructional language.
- Discuss the toys in your house and how they differ from older toys.

Home Learning Project:

This term's first project is to create a project booklet on their favourite teddy bear book containing information about:

- The author and illustrator
- Their favourite part of the story
- Their favourite character in the book
- Design a new front cover

More details will follow

Topic Words to Learn:

Can you find out what each of these words mean?

Material, plastic, metal, rubber, wood, toddler, baby, old, similar, differences, new, soft, hard, expensive, caution, careful, modern, battery, safety, labels

Through the eyes of a bear

Y1 CURRICULUM MAP

Humanities

In humanities we will:

- Sort and look at toys from the past
- Consider changes within living memory; what was your favourite toy as a baby and now? How is the toy different from your grandparents?
- Look at how technology has changed toys; who has helped this to happen? - Tim Berners-Lee
- Theodore Roosevelt - the story: how was the teddy bear named?

Educational Visits and/or Speakers

Grandparent visit.

Museum of Liverpool (tbc)

Science

We will investigate everyday materials used to make toys and other objects.

We will consider the physical properties of materials and why certain materials are best for a particular job.

Perform simple tests: 'What is the best material for Winnie the Pooh's umbrella?'

Maths

We will be learning about:

- number including place value.
- shape, space and measure.
- reasoning skills

What material should Paddington use to make his hat so that his sandwiches stay dry?

English

We will be covering:

- grammar through the Paddington bear books-alphabet-capital letters, full stops, nouns and adjectives
 - Labels, list and captions through the book foci 'Can't you sleep little bears' 'Dogger' and 'Biscuit bear'.
- Familiar setting stories: encouraging sentence construction, conjunctions, punctuation, phonics through recounts, descriptions, story writing.

What toys are popular today that always have been?

Computing

We will learn how to use our school computer systems and use our new Microsoft Word presentation skills to create Christmas card inserts.

Art and DT

We will be doing observational sketches of teddy bears and our favourite toys; considering how we produce the correct textures on our page.

We will be creating pop up Christmas cards with a teddy bear theme.

RE & PSHE

We will be looking at our hands and their uses and celebrations. Using toy related books we will discuss looking after our property and our feelings and behaviour and the effects this can have on others.

PE & Music will continue to be taught alongside our themed unit covering all objectives and integrating where appropriate, into our Project eXplore work.