

# Curriculum Map Year 8 History

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Who were the Tudors?	<i>Autumn HT1</i>	The development of Church, state and society in Britain 1509-1745. The changing nature of political power in Britain.	Year 2 work on Henry VIII and his wives	Year 11 work on Tudor England KS5 AQA A-Level on The Tudors
The Reformation	<i>Autumn HT1</i>	The development of Church, state and society in Britain 1509-1745. Cited NC examples: Renaissance and Reformation in Europe, the English Reformation	Year 7 work on Crown and Church. Nursery and Reception work on Christian and religious beliefs. Cross-curricular links to previous study of religious beliefs in R.E.	Year 12 study of the Reformation, Dissolution of the Monasteries, Pilgrimage of Grace
What was the impact of Henry VIII?	<i>Autumn HT2</i>	The development of Church, state and society in Britain 1509-1745. Cited NC examples: Renaissance and Reformation in Europe, the English Reformation	Year 7 Norman England: social changes; royal power Castles & defence: seats of power; class/feudal system Law & Order: rebellions of the people (peasants' revolt) Rich vs Poor: social examination of society	Year 12 study of Henry VIII, his personality, aims, actions and impact on England.
What was the Mid-Tudor Religious Roller Coaster?	<i>Autumn HT2</i>	The development of Church, state and society in Britain 1509-1745. Cited NC examples: Renaissance and Reformation in Europe, the English Reformation and Counter-Reformation (Henry VIII to Mary I)	Year 2 diary entries from Elizabeth I locked in Tower of London.	Year 11 study of the counter-reformation, Edict of Nantes and its withdrawal, St. Bartholomew's Day Massacre and subsequent Huguenot migration to England. Year 12 study of the Mid-Tudor period, reigns of Edward VI and Mary, Marian persecutions
Was the reign of Elizabeth I a 'Golden Age'?	<i>Spring HT3</i>	the development of Church, state and society in Britain 1509-1745. Cited NC examples: the Elizabethan religious settlement and conflict with Catholics (including Scotland, Spain and Ireland) The first colony in America and first contact with India	Year 2 study: why did people in the past act the way they did? Case study on Elizabeth I.	Year 11 study of the beginnings of the British Empire, attempts to colonise America, Elizabeth's 'sea dogs', Plantation of Ireland. Year 13 study of the reign of Elizabeth, early Empire, trade and colonisation, the origins and events of the Anglo-Spanish War 1585-1604.
What was the English Civil War?	<i>Spring HT3</i>	The development of Church, state and society in Britain 1509-1745. Cited NC examples: the causes and events of the civil wars throughout Britain. Local History study of Chester in the Civil War	Year 7 Norman England: social changes; royal power Castles & defence: seats of power; class/feudal system. Law & Order: rebellions of the people (peasants' revolt). Rich vs Poor: social examination of society	Year 11 work on British democracy as a magnet for migration. Year 12 Politics work on the Civil War and its influence on the thinking of Thomas Hobbes and conservatism. Also, further Politics work on Britain's constitutional monarchy.
Was Oliver Cromwell a hero or villain?	<i>Spring HT3</i>	The development of Church, state and society in Britain 1509-1745. Cited NC examples: The Interregnum (including Cromwell in Ireland)	Year 7 Norman England: social changes; royal power Castles & defence: seats of power; class/feudal system. Law & Order: rebellions of the people (peasants' revolt). Rich vs Poor: social examination of society	Year 9 work on 'democracy, dictatorship' and the nature of government. Year 11 work on Cromwell's impact in Ireland, and the Western Design
The making of the UK	<i>Spring HT4</i>	The development of Church, state and society in Britain 1509-1745. Cited NC examples: the Restoration, 'Glorious Revolution' and power of Parliament. The Act of Union of 1707, the Hanoverian succession and the Jacobite rebellions of 1715 and 1745	Year 2 work. Great Fire of London: Know when this was & where and why it happened (design, properties & materials of buildings) Discuss lack of firefighters, buckets, houses - similarities and differences to today; jobs/vehicles then and now.	Year 11 work on British democracy as a magnet for migration. Year 11 study of the Jacobite Rebellions, the Battle of Culloden and the Highland Clearances. Also, further Politics work on Britain's constitutional monarchy, the union and the 'West Lothian Question'.

Empire and slavery	Spring HT4	Ideas, political power, industry and empire: Britain, 1745-1901. Cited NC examples: Britain's transatlantic slave trade: its effects and its eventual abolition. Local History Study of Liverpool's connections with the slave trade.	Year 6: British Empire: rise/fall, good/bad, legacy	Year 11 study of the Transatlantic Slave Trade, its scale and its impact on the UK and the world. Year 11 study a whole exam module on the British Empire and its impact / legacy. Study of the slave trade also directly relevant to Year 10 study of American race relations, and our Year 12 NEA on Race Relations in America, 1860 to present.
Empire case studies. America, Canada, Australia, India, Africa.	Summer HT5	Ideas, political power, industry and empire: Britain, 1745-1901. Cited NC examples: the development of the British Empire with a depth study (for example, of India) The Seven Years War and The American War of Independence The French Revolutionary wars	Year 6: British Empire: rise/fall, good/bad, legacy. Year 2: Australia: Captain Cook - his (3 main) voyages & discovery of the East Coast of Australia. What else did he discover? How did Cook treat others? Compare the journey to Australia today to 1768 Look at 18th Century ships What animals can be found in Australia? Aboriginal people: explore their way of life; clothes; art - compare to UK; compare changes through time	Year 11 study a whole exam module on the British Empire and its impact / legacy. The GCSE includes case studies of America, Australia, the Indian Raj, Indian Rebellion, the Scramble for Africa, the Boer War and the decolonisation of India, Ghana and Kenya, plus the Windrush and migration to the UK.
Victorian Britain	Summer HT5	Ideas, political power, industry and empire: Britain, 1745-1901. Cited NC examples: Britain as the first industrial nation – the impact on society	Year 6: Victorians - what they did for us; how changes affect life today; introduction of electricity Art movements over the Victorian era; why they changed; describe Victorian street scene; diff.s between lives of rich/poor; class diff.s Industrial revolution; Darwin's theory of evolution vs Christian creation Life of Dickens: his experiences (e.g. the blacking factory) & impact on his depiction of poverty & social injustice Life of Dr Barnado: social injustice/social action	Year 11 study of internal migration and economic migration to the UK. Changes to society and industry in the Victorian era. Links to Year 9 study of Karl Marx, Communism and the Russian Revolution. Year 12 Politics study of socialism and Karl Marx's critiques of Victorian society.
Causes and nature of WW1	Summer HT6	Challenges for Britain, Europe and the wider world 1901 to the present day. Cited NC example: the First World War and the Peace Settlement	Year 5 work Explore artwork of Razzle Dazzle era; link to World War events;	Comparisons with WW2 studied in Year 9. 'Horror of the Trenches' also a background to Appeasement and the steps to WW2, studied at GCSE.
'Breaking the deadlock' and end of WW1	Summer HT6	Challenges for Britain, Europe and the wider world 1901 to the present day. Cited NC example: the First World War and the Peace Settlement	Year 5 work: Explore artwork of Razzle Dazzle era; link to World War events;	GCSE study of the Paris Peace Conference and Treaty of Versailles, the aims of the Big 3, the terms of the treaty and its impact on Germany. This is also studied in depth in Year 12.