

# Curriculum Map Year 9 History

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
The Titanic	Autumn HT1	<ul style="list-style-type: none"> <li>A study of challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>Ideas, political power, industry and empire: Britain, 1745-1900</li> </ul>	<i>Year 6 study the Industrial revolution and class differences at the time.</i>	The study of the class differences surrounding the passengers on board the Titanic and the new industrial age of the 20 <sup>th</sup> Century links to the GCSE study on Inequality in America.
The Suffragettes: Votes for Women	Autumn HT1	<ul style="list-style-type: none"> <li>A study of challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>At least one study of a significant society or issue in world history and its interconnections with other world developments. Women's suffrage cited as example.</li> </ul>	<i>Year 4 look at Women's rights and inequality in the 20<sup>th</sup> C.</i>	
Communism and the Russian Revolution (Democracy and Dictatorship)	Autumn HT2	<ul style="list-style-type: none"> <li>A study of least one study of a significant society or issue in world history and its interconnections with other world developments</li> <li>Changing Russian empires cited as example on NC</li> </ul>		At GCSE pupils will look at the rise of dictator Adolf Hitler so understanding key ideas of democracy and dictatorships and the meaning of communism will be important for this study.
Life in Nazi Germany	Spring HT3	<ul style="list-style-type: none"> <li>A study that shows challenges for Britain, Europe and the wider world 1901 to the present day</li> <li>The inter-war years: the Great Depression and the rise of dictators cited as example on the NC</li> </ul>		The GCSE Conflict and Tension paper required understanding of Hitler's rise to power and the ultimate escalation of this tension resulting in WWII.
The Holocaust	Spring HT3	<ul style="list-style-type: none"> <li>A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>Compulsory topic on the NC.</li> </ul>		
Life in Wartime Britain	Spring HT4	<ul style="list-style-type: none"> <li>A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>The Second World War and the wartime leadership of Winston Churchill cited as example on the NC</li> </ul>	<i>EYFS and KS1 pupils study the meaning of Remembrance Day and what the poppy means.</i>	The GCSE America paper requires understanding of how people are affected by the Second World War socially and economically.
20 <sup>th</sup> Century World	Spring HT4	<ul style="list-style-type: none"> <li>A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>Social, cultural and technological change in post-war British society cited as an example on the NC.</li> </ul>	<i>Year 5 study the history of space explorations and the first man on the moon.</i>	The GCSE America topic required knowledge on race relations and links directly to the peaceful protests of Martin Luther King and segregation.

GCSE Specification: Conflict and Tension through Interwar Years 1918-1939	<i>Summer HT5</i>	<ul style="list-style-type: none"> <li>• A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>• The First World War and the Peace Settlement cited as an example on the NC.</li> </ul>		The GCSE Conflict and Tension Paper required pupils to know the armistice: aims of the peacemakers; Wilson and the Fourteen Points; Clemenceau and Lloyd George; the extent to which they achieved their aims.
GCSE Specification: Conflict and Tension through Interwar Years 1918-1939	<i>Summer HT5</i>	<ul style="list-style-type: none"> <li>• A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>• The First World War and the Peace Settlement cited as an example on the NC.</li> </ul>		The GCSE Conflict and Tension Paper requires pupils to know: The League of Nations: its formation and covenant; organisation; membership and how it changed; the powers of the League; the work of the League's agencies; the contribution of the League to peace in the 1920s.
GCSE Specification: Conflict and Tension through Interwar Years 1918-1939	<i>Summer HT6</i>	<ul style="list-style-type: none"> <li>• A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>• The inter-war years: the Great Depression and the rise of dictators cited as example on the NC.</li> </ul>		The GCSE Conflict and Tension Paper requires pupils to know: The collapse of the League: the effects of the Depression; the Manchurian and Abyssinian crises and their consequences; the failure of the League to avert war in 1939.
GCSE Specification: Conflict and Tension through Interwar Years 1918-1939	<i>Summer HT6</i>	<ul style="list-style-type: none"> <li>• A study that shows challenges for Britain, Europe and the wider world 1901 to the present day.</li> <li>• The inter-war years: the Great Depression and the rise of dictators cited as example on the NC.</li> </ul>		The GCSE Conflict and Tension paper requires pupils to know: The development of tension: Hitler's aims and Allied reactions to them.