

Curriculum Map Year 9 PSHE

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
<i>You and your body</i>	<i>Autumn HT1</i>	Students will look at this topic over 3 lessons. This will cover much of the SRE provision in these three lessons <ul style="list-style-type: none"> • Contraception and parenthood (R32-36) • That the portrayal of sex in the media and social media can affect people's expectations of relationships and sex (R8) • Consent (R24-31) 	In Primary students will have looked at this in KS1 in R6-9 and in KS2 in R26-29 Students will have examined what makes healthy friendships, and what they should do if a relationship makes them feel uncomfortable. Students will have looked at consent in Year 8, and will have also looked at media expectations on their bodies.	Brook will deliver a carousel workshop in Year 10, and students will also look at relationships as part of this in Year 10 core RS. (R18-R27) In Issues of relationships GCSE
Healthy relationships	<i>Autumn HT1</i>	Students will look at this topic over 2 lessons. This will cover much of the RSE provision on relationships: <ul style="list-style-type: none"> • How the media portrays expectations of relationships (R7-8) • To manage the feeling associated with relationships, and managing breakdown and loss within these (R18,21,22 and 23) 	In Primary students will have looked at this in KS1 in H20 and in KS2 in R26-29 Students will have examined How to deal with change and loss	Students will build on this in Year 10 and 11 programmes with work through the Brook carousels
Challenging homophobia	<i>Autumn HT2</i>	Students will look at this topic over 2 lessons This will cover: <ul style="list-style-type: none"> • Diversity in sex and gender (R3-5) • Recognising homophobic bullying (R38, 39) • The impact of this bullying (R39) • The need to promote inclusion (R40,41) 	In Primary students will have looked at this in KS2 in R2 Students will have examined That people may be attracted to the same gender and in different ways. Students will also have looked at areas of tolerance and diversity	This issue will be examined in Year 11 PSHE programme when we look at how gender identity can affect equality in the work place.
Drugs and alcohol	<i>Spring HT3</i>	Students will look at this topic over 3 lessons. This will cover: <ul style="list-style-type: none"> • The social risks and consequences of taking drugs (H27-28) • The dangers of alcohol ((H24-26) 	In Primary students will have looked at this in KS1 in R6-9 and in KS2 in R26-29 Students will have examined This builds on the three year drug programme we follow at BHSA which uses the Christopher Winter programme	Drugs and alcohol awareness is covered by Year 10 and 11 curriculum through the Brook carousel and our school health worker.
Diversity	<i>Spring HT3</i>	Students will look at this topic over 2 lessons. This will cover: <ul style="list-style-type: none"> • Disability (R38-41) • Community cohesion (R38-41) 	In Primary students will have looked at this in KS1 in L6 and in KS2 in L6-10 Students will have examined The way in which we are different to others and how diversity can be seen within society.	This links to the Year 9 RE programme which looks at equality in religion, and intolerance within religion. Year 11: Issues of human rights
Gambling	<i>Spring HT4</i>	Students will look at. <ul style="list-style-type: none"> • The role of probability in gambling (L15, L18) • The risks associated with gambling (H32) 	Students have looked at the importance of saving and avoiding debt in Year 7 and 8.	Students will link this to keep the cash day and look at the importance of tracking where their money goes.
Taking responsibility for health	<i>Spring HT4</i>	Students will look at: <ul style="list-style-type: none"> • Dental health • Managing their own healthcare concerns • Sun safety: checking moles, using sun cream 	In Primary students will have looked at this in KS1 in H7, H8 and in KS2 in H11, H12 Students will have examined. Safe and unsafe exposure to the sun About dental health and how to have good oral hygiene	Work done in assembly time on self-examination and knowing when to seek medical help. Dangers of sunbeds covered in Year 11
Sexual harassment: challenging it	<i>Summer HT5</i>	Students will look at. <ul style="list-style-type: none"> • What sexual harassment is • How it can be challenged • What to do if you are a victim of sexual harassment. 	In Primary students will have looked at this in KS1 in R10-12 and in KS2 in R19,20 and 28 Students will have examined.	Students will look at abuse within relationships, and harassment and stalking in relationships within KS4

			What to do about any kind of bullying, and how to get help from an adult	
Dealing with bullying	<i>Summer HT5</i>	Students will look at: <ul style="list-style-type: none"> • Why do people bully? • What is the long-term impact of bullying? 	In Primary students will have looked at this in KS1 in R10-12 and in KS2 in R19,20 and 28 Students will have examined. What to do about any kind of bullying, and how to get help from an adult	Students will look at the ways in which bullying might take place throughout assemblies and form time.
Coercive relationships: gangs	<i>Summer HT6</i>	Students will look at: <ul style="list-style-type: none"> • The role that peers play in resisting pressure but also increasing risk taking. • The factors that contribute to people joining gangs • Motivations for carrying weapons 	Student have looked at the role of peer pressure in the drugs unit Year 7. In Primary students will have looked at this in KS1 in R8 and in KS2 in R16 Students will have examined. How to recognise who to trust and not trust	Students will look at this as part of issues of Good and evil in RS (option)
Coercive relationships: county lines	<i>Summer HT6</i>	Students will look at: The way in which young people can be manipulated by financial exploitation, e.g., drugs, online scams	In Primary students will have looked at this in KS1 in R20 and in KS2 in R29, 45 Students will have examined. What to do about any kind of bullying, and how to get help from an adult	Students will also continue to look at this as part of assembly and form time delivery