

Curriculum Map Year 11 RS

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
<i>Issues of relationships</i>	<i>Autumn HT1</i>	To understand the purpose of the family in the 21 st century and the roles and responsibilities this brings To look at the Christian marriage ceremony, and know how this might be affected by religious views.	Builds upon the work that students have completed in Year 7 in PSHE when they looked at different types of family structures, and Year 9 PSHE with responsibilities in parenting. Building on work from Year 7: Marriage in different religions.	Links to Issues of relationships: divorce and the breakdown of vows
<i>Issues of relationships</i>	<i>Autumn HT1</i>	To examine the purpose of sex and the diversity in attitudes in both society and within religions. To understand different religious perspectives towards same sex relationships	Links to work in PSHE in Year 8 and 9 about delaying sex within relationships Links to work completed in Year 9 PSHE on the challenges of homophobia, and the religious roots that may impact this.	Link to Issues of life and death: Is abortion ever acceptable? Link to Issues of Human rights: to what extent is it a Christian's duty to work against prejudice and discrimination.
<i>Issues of relationships</i>	<i>Autumn HT2</i>	To explain the difference of opinion within Christianity and Judaism on the role of men and women within worship and the home	To link back to women in Christianity from Year 8. To link back to work completed in Year 10 on marriage and its purpose	Link to Issues of Human Rights; does everyone have the same rights?
Issue of life and death	<i>Autumn HT2</i>	Understanding of the diverse attitudes towards the creation story within Christianity, Judaism and the non-religious. Attitudes towards the environment as a result of beliefs on creation	To link back to work on Year 7 on Creation stories, and to Year 8 on whether the bible can contain any errors. Also links to Year 9 works on the problem of evil. Links to work completed in year 7 on stewardship and Fairtrade. Connects with Geography and their modules on the environment.	Links to issues of good and evil: Problem of evil and suffering A level specification: Augustine argument and the problem of evil. Links to issues of Human rights: what should we do to help those in poverty as a result of ongoing environmental factors?
Issues of life and death	<i>Spring HT3</i>	The value and origin of Human life: to recognise how that impacts on arguments for and against euthanasia.	Link back to introduction of RS in KS3. Recognising the difference between religious belief and world faith. Links back to work on	Links to ethical applications of Natural law and Situation Ethics at A level. .
Issues of life after death	<i>Spring HT3</i>	To understand beliefs about life after death and be able to compare these with another faith/no faith.	Builds upon the work that students have completed in Year 10 when they have looked at resurrection of Jesus/Jewish views on the afterlife.	Links to issues of good and evil: the death penalty and judgement.
Issues of good and evil		To be able to explain the reasons for crime and how it impacts society.	Links to the Year 9 work on human rights.	Links to Issues of human rights (next topic): Do all people deserve the same rights?
Issues of good and evil	<i>Spring HT3</i>	To understand the different attitudes towards punishment, including the death penalty.	Builds upon work we have looked at on human rights in Year 9. Links to sanctity of life arguments in Issues of life and death.	Links to Issues of human rights (next topic): Do all people deserve the same rights?

		To look at the importance of forgiveness in Christianity and Judaism.	This builds on work in Year 8 on the ethics of Jesus.	
Issues of good and evil	<i>Spring HT4</i>	To debate the conflict found within the goodness of God and the existence of evil.	Links back to work on creation in Year 7, and the challenge of 'Is God a good God' Also links to work on creation in Year 10.	Links to Eduqas A level: The Problem of Evil.
Issues of Human Rights		To recognise the types of social injustice that take place around the world, and why religious believers would be concerned about this.	This links to work completed on Human Rights and issues linking to these in Year 7, and Year 9.	Links to Eduqas A level Christianity: how does the Church focus on social justice.
Issues of Human Rights	<i>Spring HT4</i>	To make connections between religious texts and attitudes towards other races and religions.	Links to the work in Year 9 on race, and the PSHE curriculum in Year 9 on discrimination.	
Issues of Human Rights	<i>Summer HT5</i>	To understand the disparity between wealth and poverty, and what religions teach about them.	Links to work on Fairtrade in Year 7, and Jesus' ethical teaching on the Kingdom of God	Links to issue of life and death: is all life sacred?
Revision in preparation for the exams	<i>Summer HT5</i>	To recap key knowledge and understand the links between bible quotes and applications.	Focus on all previous topics: key word tests, quotations, practice questions.	