Curriculum Map Year 13 Religious Studies

Topic Name	Term	**Skills** developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Christianity: Theme 3: a	Autumn HT1	Students learn: Social developments in religious thought – attitudes towards wealth	Students will have looked at this in Year 8: ethics of Jesus. Students will have looked at this at GCSE in Issues of Human rights	
Ethics: theme 3: c		Application of Utilitarianism to. Animal rights Nuclear deterrent	Students will have looked at this in 9 during what it is to be human, and war and violence units	Using utilitarianism as a comparison with other ethical theories
Christianity: theme 3: b	Autumn HT1	Students learn: Social developments in religious thought – migration and Christianity in the UK. The challenges that migrant Christian's face.	Students will have looked at this in both Year 8 and 9 when looking at diversity within religion and in the UK.	
Philosophy: theme 3: d, e, f		About how miracles are defined differently within society and whether any one definition is correct. The challenges to miracles occurring in the 21st century.	Student have looked at different religious experiences in Year 12 Theme 3 a-c	
Christianity: theme 3: c	Autumn HT2	Students learn: About feminist theology and the changing role of men and Women; focusing on Mary Daly and Rosemary Radford Reuther	Students will have looked at equality of women in the Church in Year 8, and in Year 11 GCSE issues of relationships.	
Ethics: theme 2: d, e, f		About Finnis and Hoose's development of Natural Law, and whether they have overcome the challenges created. How Finnis and Hoose might be applied to Immigration Capital punishment	Students have looked at natural law in Year 11 issues of relationships, and in Year 12 theme 2: a-c. Students will have looked at capital punishment in Year 9 and 11	
Christianity: theme 3: d	Autumn HT2	Students learn: The challenges of secularisation: respect and recognition and the ways that religious traditions view other religions and non-religious worldviews and their truth claims.	Students have learnt about this throughout KS3; looking at how religion is impacted by society, and non-religious views.	Links to Philosophy Theme 2: F challenges of new atheism
Philosophy: theme 2: d, e, f		Challenges of God's existence: Psychology and new atheism	Students have looked at this in both Year 7 as part of creation module and Year 9 issues facing religion.	Links to Philosophy Theme 2: F challenges of new atheism
Christianity: theme 3: e	Spring HT3	Students learn: About the challenges to religion from science and focus on the debate between Dawkins and Macintyre	Students have looked at this in KS3; Year 7- challenges to creation and Year 8 has science changed religion.	Links to Philosophy Theme 2: F challenges of new atheism, and the problem of evil Theme 2: a, b, c.
Ethics: theme 4: a, b, c		About concepts of free will and predestination with a focus on Augustine and Calvin.	Are we really free module in Year 9	Links to theme 4: d, e, f
Christianity: Theme 3: f	Spring HT3	Students learn: About the challenges from pluralism and diversity within the UK	Students have looked at this in Year 11 Issues of Human Rights	
Ethics: theme 4: d, e, f		About concepts of libertarianism, and how this links with free will and challenges determinism.	This links with work in A level politics on the work of libertarians in the UK.	

Christianity: Theme 4: d, e *Philosophy: Theme 4: a, b, c*	*Spring HT3*	*Students learn:* *About the ecumenical movement within Christianity and the modern practice of charismatic worship.* *Religious language: symbol, analogy and myth.*	Students have looked at this in Year 8: diversity within Christianity. Students have looked at the concept of myth in Year 7 as part of creation.	
Christianity: Theme 4: f *Philosophy Theme 4: d, e, f*	*Spring HT4*	*Students learn:* *About religious responses to poverty and injustice.* *About the challenge of verificationism to religious language*	Students have looked at this as part of their work in Year 8, and in Year 9 human rights. Those who have taken GCSE RS will have looked at this in Issues of Human Rights	
Consolidation	*Spring HT4*	*Students will consolidate learning synoptically, making the links across topics*		
Consolidation	*Summer HT5*	*Students will consolidate learning synoptically, making the links across topics*		
Consolidation	*Summer HT5*			
	Summer HT6			
	Summer HT6			