## Curriculum Map Year 10 GCSE MATHEMATICS: Foundation

| Topic Name | Term | Skills developed with link to NC Subject content | Reflection on previous link in the curriculum | Progress to future link in the curriculum |
| :---: | :---: | :---: | :---: | :---: |
| Review of Decimals and Fractions <br> Review of Percentages | Autumn HT1 | - Work out one quantity as a fraction of another. <br> - Convert mixed and improper fractions. <br> - Add, subtract, multiply and divide fractions. <br> - Equivalent fractions, decimals and percentages. <br> - Calculate simple percentages. <br> - Use of percentage multipliers. <br> - Percentage increase and decrease. <br> - Percentage Change. | Year 9: Fractions, Decimals and Percentages | Year 10: Repeated Percentage Change and Reverse Percentages |
| Repeated Percentage Change and Reverse Percentages <br> Direct and Inverse Proportion | Autumn HT1 | - Calculate simple interest <br> - Calculate compound interest. <br> - Solve problems involving repeated percentage change. <br> - Calculate the original amount, given the final amount, after a known percentage increase or decrease. <br> - Solve problems in which two variables have a directly proportional relationship (direct variation) <br> - Recognise graphs that show direct variation. <br> - Solve problems in which two variables have an inversely proportional relationship (inverse variation) | Year 9: Fractions, Decimals and Percentages | Year 11: Review of Ratio |
| Linear Graphs | Autumn HT2 | - Drawing linear graphs. <br> - Gradient of a line. <br> - Drawing graphs by the gradient intercept method. <br> - Finding the equation of a line from its graph. <br> - The equation of a parallel line <br> - Real life uses of graphs. <br> - Solving simultaneous equations using graphs. | Year 9: Algebraic Manipulation and Linear Equations | Year 11: Non-Linear Graphs |
| Review of expressions and formulae | Autumn HT2 Spring HT3 | - Recognise expressions, equations, formulae and identities <br> - Substitute into, manipulate and simplify algebraic expressions <br> - Factorise an algebraic expression <br> - Expand brackets <br> - Quadratic expansion | Year 9: Algebraic Manipulation | Year 10: Factorising Quadratics |
| Factorising Quadratics | Spring HT3 | - Factorise a quadratic expression of the form $x^{2}+a x+b$ into two linear brackets. | Year 10: Review of expressions and formulae | Year 11: Non-Linear Graphs |
| Review of Perimeter and Area | Spring HT3 | - Calculate the areas and perimeters of rectangles, triangles, parallelograms, trapezia and compound shapes <br> - Calculate the area and perimeter of circles | Year 9: Perimeter and Area | Year 10: Volume and Surface Area of Prisms |
| Volume and Surface Area of Prisms | Spring HT4 | - Use the correct terms when working with 3D shapes. <br> - Calculate the surface area and volume of a cuboid. <br> - Calculate the volume and surface area of a prism. <br> - Calculate the volume and surface area of a cylinder. | Year 10: Review of Perimeter and Area | Year 11: Curved Shapes and Pyramids |


| Review of Statistical diagrams and averages | $\begin{gathered} \text { Spring } \\ \text { HT4 } \end{gathered}$ | - Use tally charts and frequency tables to collect and represent data. <br> - Draw pictograms, bar charts and vertical line charts to represent statistical data. <br> - Work out the mode, median, mean and range of small sets of data. <br> - Decide which is the best average to use to represent a data set. | Year 9: Statistical Diagrams and Averages | Year 10: Statistics-Representation and Intepretation |
| :---: | :---: | :---: | :---: | :---: |
| Statistics: Representation and Interpretation | $\begin{aligned} & \hline \text { Summer } \\ & \text { HT5 } \end{aligned}$ | - Obtain a random sample from a population. <br> - Collect unbiased and reliable data for a sample. <br> - Draw and interpret pie charts. <br> - Review scatter graphs and line of best fit. <br> - Identify the modal group. <br> - Calculate an estimate of the mean from a grouped table. | Year 9: Statistical Diagrams and Averages | Examination practice. |
| Pythagoras' Theorem | Summer <br> HT5 | - Calculate the length of the hypotenuse in a right-angled triangle. <br> - Calculate the length of a shorter side in a right-angled triangle. <br> - Solve problems using Pythagoras' theorem. <br> - Use Pythagoras' theorem in isosceles triangles. | Year 10: Review of Perimeter and Area | Year 11: Trigonometry |
| Review Probability and Events | Summer <br> HT6 | - Calculating probabilities. <br> - Mutually exclusive and exhaustive events. <br> - Expectation. <br> - Theoretical and experimental probability. | Year 9: Probability | Year 10: Probability of Combined Events |
| Probability of Combined Events | $\begin{aligned} & \text { Summer } \\ & \text { HT6 } \end{aligned}$ | - Work out the probabilities when two or more events occur at the same time. <br> - Read two-way tables and use them to work out probabilities. <br> - Use Venn diagrams to solve probability questions. <br> - Understand frequency tree diagrams and probability tree diagrams. <br> - Use probability tree diagrams to work out the probabilities involved in combined events. | Year 10: Review of Probability | Examination practice. |

