# CURRICULUM ROADMAP - Year 10 to Year 13

# Sociology, Psychology, Health & Social Care



G D S T

In all 3 subjects, students study research methods and statistics.

# Year 13 (SPR)

Crime - media; globalisation; green crime; state crime; corporate crime Beliefs - gender; ethnicity; class; age; secularisation; fundamentalism; globalisation Relationships - formation; maintenance; breakdown

Institutions e.g. prisons; online; evolutionary; sexual selection

Aggression - neural; hormonal; genetic; evolutionary; impact of computer games; animal aggression

#### Year 12 (SUM) •

Research methods Families - family diversity

Policies e.g. child benefits; anti-discrimination

Social influence: conformity; obedience; minority influence; social change; civil rights movement Education - class; ethnic; gender differences

Subject choice

## **Year 12** (AUT)

Families - perspectives, couples, childhood

Psychological approaches, e.g. biological approach; hormones; genes Memory - eye witness testimony; models of memory

Attachment theories

## **Year 11** (SPR) (

Psychological perspectives (Unit 11)

Human lifespan development (Unit 1)

Research methods (Unit 4)

Work experience (Unit 6)

Care values: dignity, respect, confidentiality, empowerment, safeguarding, person-centred

Year 10 (SUM)

Health and Social Care Values Barriers to accessing care

#### **KEY** and curriculum links:

# Sociology

(RE, Business, Politics, PSHE, History, Geography, Psychology)

# Psychology

(Biology, PE, Geography, RE, PSHE, History, Maths)

#### ■ Health & Social Care

(Biology, Psychology, PSHE, History, pri/sec data)

#### Year 10 (AUT)

Human lifespan development Attachment, life stages, life events Factors affecting development: P.I.E.S.

#### **Year 13** (SUM)

Promoting Public Health: policies, legislation, strategies Principles of safe practice: Health & Safety

Crime - punishment; victims Science & Religion

#### **Year 13** (AUT)

People who work in H&SC: roles and responsibilities, legislation, overcoming barriers, care values

(Unit 2) Working in Health & Social Care

(Unit 5) meeting individual care & support needs; conflict; legislation; care values

Issues & debates - gender bias; culture bias; freewill & determinism; ethics; nature/nurture

Crime - what is crime; class; gender; ethnicity

Beliefs - functions of religion/perspectives; religious organisations

#### **Year 12** (SPR)

Biopsychology - neurons; hormones; circadian rhythms; ultradian; brain function; scanning techniques

Education: policies; perspectives on education

Families: demography; changing family patters

Psychopathology: biology, neurotransmitters; synapses OCD; depression

#### **Year 11** (SUM)

Values Unit 2 - exam preparation

#### **Year 11** (AUT)

Component 3: Health & Wellbeing

Disorders - Cystic Fibrosis, Downs Syndrome, physiological measurements, BMI, peak flow, pulse rate

Health plans - smoking, alcohol, diet, weight management

Barriers to overcoming challenges

#### Year 10 (SPR)

Human lifespan