# CURRICULUM ROADMAP - Nursery to Year 13 RE





Year 13 (SPR) 👄

Religious language: 20th century challenges Meta ethics/free will and determinism Significant social developments within Christianity

### Year 12 (SUM) 🔵

Application of ethical theory to issues including; polyamorous relationships, animal rights, and nuclear deterrent. The nature of God': trinity and atonement

#### **Year 12** (AUT)

A-Leve Philosophy, Ethics & Christianity Arguments for God's existence Ethical egoism, virtue ethics, DCT The birth and resurrection stories of Jesus

#### Year 11 (SPR) 🦪

Religions, Philosophical & Ethical Studies in the modern world Theme 3 - Good and Evil Key concepts: justice, retribution, reform, capital punishment, forgiveness, free will, morality, sin, suffering

### Year 10 (SUM)

Religions, Philosophical & Ethical Studies in the modern world Theme 1 - Relationships Key concepts: marriage, divorce, fidelity, promiscuity, same-sex relationships, family (nuclear/ reconstituted), cohabitation, commitment, contraception, gender equality, roles & responsibilities

#### Year 10 (AUT) 🥌

GCSE:

Christian Beliefs & Teachings - Key concepts: Trinity, incarnation, grace, salvation, resurrection, atonement, omnipotent, omnibenevolent; omniscient Christian Practices - Key concepts: sacraments (Baptism & Eucharist); marriage; pilgrimage Christian celebrations (Christmas & Easter)

#### Year 9 (SPR)

#### Year 13 (SUM)

Religious practices that shape identity Free will and determinism

### Year 13 (AUT)

The challenges to God's existence; new atheism, Freud and Jung Religious language: symbol, analogy and myth Christianity: the religious life Updating Natural Law: Finnis and Hoose/Meta ethics

#### Year 12 (SPR)

Situation ethics, Natural Law and utilitarianism challenges to God's existence Knowledge and understanding of Christian belief Religious experience including miracle

### Year 11 (SUM)

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RCHE

Religions, Philosophical & Ethical Studies in the modern world Theme 4 - Human Rights Key concepts: universal declaration of human rights, justice, censorship, discrimination, extremism, prejudice, personal conviction, social justice, absolute & relative poverty

### **Year 11** (AUT)

Religions, Philosophical & Ethical Studies in the modern world Theme 2 - Life and Death Key concepts: abortion, euthanasia, afterlife, environmental sustainability, quality of life, sanctity of life, soul

#### **Year 10** (SPR)

Jewish Beliefs & Teachinas: Key concepts: Mitzvot, Pikuach Nefesh, Kashrut, Kosher, Covenant, Messiah, Shekinah Jewish Practices: Key concepts: marriage, Jewish celebrations: Shabbat, Rosh Hashanah, Yom Kippur, Pesach, Sukkot

#### Year 9 (SUM)

War and non-violent responses to war Is there life after death? Religious and non-religious views of life after death

Human rights The impact of religious persecution and religious responses to it Women and religion The impact of fundamentalism

#### Year 8 (SUM)

World faith: Dharmic religions: A study of Buddhism

#### Year 8 (AUT)

Prophecy: linking the Old to the New The life of Jesus Key concepts: covenant, faith, baptism, forgiveness, salvation

#### Year 7 (SPR)

Two key Abrahamic faiths: Judaism and Islam Students will build on the work they have completed and look at what it means to live the life of a Jew or Muslim in the UK

#### Year 6 (SUM)

The Natural World Different faiths beliefs about creation. Similarities between the creation stories. Scientific and non-religious views on how Earth was created? Stewardship. What can faith members do to care for the world and the environment? What influences people to look after the natural world?

#### Year 6 (AUT)

Islam-being a Muslim in Britain today. Main beliefs. Submitting to the will of Allah. Respecting the Qu'ran. God's message? Christmas around the world

Similarities and differences between Christmas in the UK and Christmas in other countries. The history of Christmas and what it important at this time.

#### Year 5 (SPR) Faith in Action

What did Jesus say about putting faith into action? Charity in Christianity. The impact of Christian and Islamic beliefs on peoples' lives. What motivates people to get involved in different causes? How do the Five Pillars of Islam help Muslims put their faith in action? Journey with Jesus to the Cross

Holy week events and how Christians remember these. Symbolism of the bread and wine. The emotions felt by Christians during holy week. The reasons for the arrest and crucifixion of Jesus.

The impact of my actions on others and on the world. Helping the world recover. Our collective responsibility to protect the earth for now and for the future. a responsible citizen.

Prayer. Comparing how Christians and Muslims pray and what prayer means to them. Respect of worship using the Qu'ran. How do holy books influence lives? Special people, special places-

The importance of shepherds in the Christmas story. Why were they chosen, what was their role, what difficulties did they encounter.?

### Year 3 (SPR)

Explore & describe a range of beliefs, symbols & Understanding the term 'identity.' Core beliefs of Sikhs and how Sikhs worship actions so they can understand different ways of life & How the concept of Sewa is reflected in the Sikh holy place and how this ways of expressing meaning Understand varied concept is extended to outside of the place of worship also. examples of religions & world views; explain with **Easter, Friendship and Forgiveness** 

> Religious artefacts to the Easter Story and why Easter is important to Christians. Palm Sunday; understand those who welcomed and did not welcome Jesus. The disciples of Jesus and their support.

Discuss & present thoughtfully their own & others' views on challenging Qs about belonging, meaning, purpose & truth . Consider & apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values & respect . Discuss & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response .

Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning . Further describe &make connections between different features of religions & world views studied

Further describe & make connections between different features of religions & world views studied Discuss & apply own & others: ideas about ethical Qs. incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response Observe & consider different dimensions of religion to explore & show understanding of similarities & differences between religions & world views Apply ideas of their own thoughtfully & in different forms, incl. reasoning, music, art & poetry.

Discuss & present thoughtfully their own & others' views on challenging Qs about belonging, meaning, purpose & truth . Consider & apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values & respect . Discuss & apply own & Environmental issues. Having a positive impact and being others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response

Apply ideas of their own thoughtfully & in different forms, incl. reasoning, music, art & poetry . Observe & consider different dimensions of religion to explore & show understanding of similarities & differences between religions & world views. Describe & understand links between stories & other aspects of the communities studied . Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable

reasons their meanings & significance to individuals & communities Describe & make connections between different features of the religions & world views

Retell & suggest meanings to some religious & moral

stories. Notice & respond sensitively to some similarities

between religions & world views. Ask & respond to Qs

about what communities do & identify what difference

belonging, meaning & truth to express own ideas &

belonging to a community might make.. Explore Qs about

opinions. Find out about & respond with ideas to examples

RINCIPLES Year 9 (AUT) TEGRITY

Introduction to the philosophy of Socrates and Plato Making moral decisions Philosophical problems of mind and body

#### Year 8 (SPR)

Christianity in the UK today: How has it changed? What are the challenges?

#### Year 7 (SUM)

Creation stories: Christian comparison (Genesis) Stewardship Challenge of Science

#### **Year 7** (AUT)

What kind of world views are there? Creating a sense of chronology within religion: Old to New Testament Abraham - how religion moved from polytheism to monotheism Key figures in the Old Testament: Isaac, Jacob, Joseph, Moses, King David Through these stories, explore concepts such as: marriage, consent, forgiveness, leadership, justice

#### Year 6 (SPR) Journeys

Pilgrimage and its significance. Worship. Rites of passage and how do they affect others. God support people in their lives? Hajj and a Christian it may be valuable. Explore & describe a range of beliefs, pilgrimage. Why pilgrimages might help people in their life journey. Easter: The Afterlife

after death. How does the belief in Judgement affect the way that people live? Similarities and differences between the Muslim and Christian beliefs in judgement and world views about life after death.

Year 5 (SUM)

#### Humanism

What is a worldview? What do Humanists believe and what is important to them. How do Humanists lead a good life, decide how to behave and make the most of their lives? How can we make the world a better place?

#### Year 5 (AUT)

Judaism-being a Jew in Britain today

Beliefs, sacred texts, festivals and places of worship. Belonging as a Jew. Why is 'belonging' an essential aspect of Judaism? How is Jewish life influenced by religion? The True Meaning of Christmas

How do Christians celebrate. Gift giving. Why is love important at Christmas? What is the meaning of 'incarnation'? How can we help others? Has Christmas lost its true meaning?

#### Year 4 (SPR) Journeys

What is a religious journeys, why are they important and what famous pilgrimages are there? What does it mean to live a good life. how can religion influence this?

The Easter Story Through the Words of the Disciples The key parts of the Easter story and why are these important? Did everyone like Jesus? Why do Christians believe that Jesus died to save them from their sins? What did Jesus want Christians to do.

#### Year 3 (SUM)

Christians who influenced and inspired the world Role models. What it means to be a courageous advocate. How people are driven to action change and understand that faith can play a part in the paths that people choose. What it means to put your faith into action and to understand that actions have impacts/lasting legacies.

#### **Year 3** (AUT)

The terms Islam and Muslim. The 5 pillars and how these affect daily life. What is a mosque? Islamic traditions.

Discover more about celebrations, worship, pilgrimage & rituals which mark important points in life in order to reflect thoughtfully on their ideas. Understand the challenges of commitment to a community or faith or belief suggesting why symbols & actions so they can understand different ways of life & ways of expressing meaning. Observe & consider Resurrection and why is it significant in the Easter story? Beliefs about life different dimensions of religion to explore & show understanding of similarities & differences between religions & world views

> Discuss & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response. Consider & apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values & respect. Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning.

Discuss & present thoughtfully their own & others' views on challenging Qs about belonging, meaning, purpose & truth . Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable. Discuss & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response.

Discover more about celebrations, worship, pilgrimage & rituals which mark important points in life in order to reflect thoughtfully on their ideas. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable. Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning.

Apply ideas of their own thoughtfully & in different forms, incl. reasoning, music, art & poetry. Discuss & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response Respond thoughtfully to a range of sources of wisdom & to beliefs & teachings that arise from them in different communities

Describe & make connections between different features of the religions & world views studied . Respond thoughtfully to a range of sources of wisdom & to beliefs & teachings that arise from them in different communities. Explore & describe a range of beliefs, symbols & act they can understand different ways of life & ways of expressing meaning. Observe & understand varied examples of religions & world views to explain with reasons, their meanings & significance to individual & communities. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable

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Pilgrimage 1

Year 4 (AUT) Worship

Year 4 (SUM) •

**Religion and the Environment** 

#### Special people, special places-

The importance of Angels and their work for believers and nonbelievers. The importance of the role of the Angels in the Christmas Story

#### Year 2 (SPR) Faith Storie

Awareness of sacred texts e.g. Bible, Torah, Qu'ran. Old Testament stories, their symbolism and how their messages are still relevant to people of faith today.

Easter-the meaning of Easter. Stories, symbols and celebrations connected with Easter and why these are important to Christians.

### Year 1 (SUM)

#### Judaism

The importance of the home in Jewish life and practice. A kosher home and the significance of this for Jews . The importance of the synagogue Belonging to a religious group and how this affects lives. The importance of Bar and Bat Mitzvahs for Jewish young people. The importance of Baptism for Christians. Identify and suggest meanings for religious symbols and items.

### Year 1 (AUT)

#### Belonging

What does it mean to belong? What does it mean to belong to a Christian community? What do many Christians believe they need to do lead a good life (stories of Jesus?) How can we relate to this in our lives? Re-tell & suggest meanings to some religious & moral The Story of Christmas

What is a festival and why are they celebrated? What is the Christmas story? How do people celebrate Christmas? Why is Christmas an important festival to many Christians?

#### **Reception** (SPR)

Understanding of the World: Explore different cultures - build on what

Nursery look at re: Chinese New Year Easter: explore 'The Easter Story' and new life

#### Nursery (SUM)

Understanding of the World: Comment & ask questions about aspects of their familiar world Know that other children don't always enjoy the same things & are sensitive to this

#### Nursery (AUT)

Understanding of the World: Celebrate Christmas traditions: Nativity - roleplay/dressing-up & re-enacting Begin to know about their own cultures & beliefs and those of other people Know that other children don't always enjoy the same things & are sensitive to this

Retell & suggest meanings to some religious & moral stories Recognise different symbols & actions which express a community's way of life. Appreciate similarities between communities . Ask & respond to Qs about what communities do & identify what difference belonging to a community might make Explore Qs about belonging, meaning & truth to express own ideas & opinions using words, music, art or poetry

Observe & recount different ways of expressing identity & belonging

Ask & respond to Qs about what communities do & why to identify what difference belonging to a community might make. Recognise different symbols & actions which express a community's way of life. Appreciate similarities between communities. Recall & name different beliefs & practices, incl. festivals, worship, rituals & ways of life

Observe & recount different ways of expressing identity & belonging

stories

Ask & respond to Qs about what communities do & why to identify what difference belonging to a community might make. Recall & name different beliefs & practices, incl. festivals, worship, rituals & ways of life.

Explore, observe & find out about places & objects that matter in different cultures & beliefs.

Celebrate people/heroes in our community.

Talk about past & present events in their own life & in the lives of family members

Talk about similarities & differences between themselves & others, among families, communities & traditions

## Year 2 (SUM)

The creation story. What Christians and Jews believe about God, the creator. How we can look after our world. My own and others' beliefs about creation and our collective responsibility.

Demonstrating and comparing beliefs

What is belief?. Why forgiveness is good news for Christians. The difference religion can make to people's lives. The beliefs of humanists.

#### Year 2 (AUT) Christianity

The teachings of Jesus, how these showed his love and the impact this has on how Christians think they should live. The followers of Jesus. Jesus as a leader and his impact..

#### Celebrations

How light is an important symbols in both Hanukkah and Christmas Why Jesus might be called the 'light of the world' and how this is represented in Christian celebrations.

#### Year 1 (SPR)

<u>Judaism</u> Understanding important objects and how to respect these. Key Jewish artefacts. Why is Shabbat important in Jewish life and worship? Know and understand some of the Ten Commandments.

<u>Easter</u> Signs of new life. Palm Sunday,. The Last Supper. Why was Jesus was crucified? Why does the Resurrection and Easter matter to Christians?

Reception (SUM)

Explore Eid

Understanding of the World:

the lives of family members

#### **Reception** (AUT)

Understanding of the World: Celebrations: harvest, bonfire night, Diwali Christmas traditions: The Nativity - re-enacting to an audience (parents/carers) Roleplay - links to Christmas

### Nursery (SPR)

Begin to know about their own cultures & beliefs & those of other people: explore how Chinese New Year is celebrated (invite parent speakers in; look at cultural objects, taste different foods) Easter: explore spring/new life/new beginnings -

Talk about similarities & differences between themselves & others, among families, communities & traditions Begin to know about their own cultures & beliefs & those of other people

Explore, observe & find out about places & objects that matter in different cultures & beliefs

#### KEY:

■ Knowledge

Skills

#### EYFS-Year 6 long/medium term plans:

With thanks for the work of Sarah Wright of Barnston Primary, Carole Ashcroft of Irby Primary and Danielle Evans of Thingwall Primary based on Wirral SACRE scheme of work and Barbara Wintersgill's Big Ideas. (adaptations made)

# of co-operation between people who are different.

Retell & suggest meanings to some religious & moral stories Notice, appreciate & respond sensitively to some similarities between religions & world views Recognise different symbols & actions which express a community's way of life

Ask & respond to Qs about what communities do & identify what difference belonging to a community might make

Recognise different symbols & actions which express a community's way of life Re-tell & suggest meanings to some religious & moral stories Explore sacred writings & sources of wisdom, recognising communities where they come from Find out about Qs or right & wrong & begin to express their ideas & opinions in response

Talk about past & present events in their own life & in

# Understanding of the World:

animals/plants/growing