CURRICULUM ROADMAP - Year 3 to Year 11

Modern Foreign Languages

BIRKENHEAD HIGH SCHOOL ACADEMY

GDST GIRLS' DAY SCHOOL TRUST

Year 13 (SUM)

Year 13 (SPR)

Year 13 (AUT)

Year 12 (SUM)

Year 12 (SPR)

Year 12 (AUT)

Year 11 (SUM)

Revisit Module 2 - Le temps des loisirs

Theme 1: Identity and culture

Revise sport/music/technology/films/tv; talk about your life online; books/reading/actors/films/tv programs; use depuis + present tense; use comparative; more practice of imperfect tense; use direct object pronouns: le, la, les; use superlative adjectives

Revisit Module 3 - Jours ordinaires, jours de fête

Theme 1: Identity and culture

Talk about food & meals; shopping for clothes; daily life; food for special occasions; polite language; family celebrations; festivals & traditions; use pouvoir & devoir; pronoun en; ask Qs in tu & vous forms; use venir de + infinitive; use a combination of tenses

Year 11 (SPR)

Module 7 - Bon travail!

Theme 3: Current and future study and employment

Discuss jobs/work preferences; career choices; plans, hopes, wishes; applying for jobs; understand case studies; say 'better/worse' & 'the best/worst thing'; understand the subjunctive; use direct object pronouns in perfect tense; use verbs followed by à or de

Revisit Module 1 - Qui suis-je?

Theme 1: Identity and culture

Revise family/descr people/places in town/activities; talk about friends/family relationships/night out with friends; when you were younger; use irregular/reflexive verbs in present tense; near future tense; perfect/imperfect tense; present/perfect/imperfect tenses

Year 11 (AUT)

Module 8 - Un ceil sur le monde

Theme 2: Local, national, international and global areas of interest

Talk about what makes you tick; discuss problems facing the world; protecting the environment; ethical shopping; volunteering; big events; make connections between word types; use modal verbs pouvoir & devoir in the conditional; use the passive; use indirect object pronouns; give arguments for & against

Year 10 (SUM)

Module 6 - Au collège

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Revise school subjects; talk about your timetable/school; compare schools in UK & French-speaking countries; discuss school rules; healthy living; vices; talk about a school exchange; use pronouns il and elle; use pronouns ils and ells; use il faut and il est interdit de; use the imperative; use present & future tenses; use past, present & future timeframes

Year 10 (SPR)

Module 5 - Le grand large...

Theme 2: Local, national, international and global areas of interest

Talk about what you normally do on holiday; about past/present/future holidays; an ideal holiday; book/review hotels; order in a restaurant; talk about travelling; buying souvenirs; holiday disasters; use the conditional; reflexive verbs in perfect tense; en+present participle; avant de+infinitive; use demonstrative adjectives & pronouns; use the pluperfect tense

Year 10 (AUT)

Module 4 - De la ville à la campagne

Theme 2: Local, national, international and global areas of interest

Talk about where you live, weather, transport; describe a town/region; ask the way; use pronoun y; use negatives; discuss what to see/do; ask Qs using quell/quelle/quells/quelles; discuss plans; use future tense; describe community projects; use present, perfect & future tense

Year 9 (SUM)

Module 3 - Jours ordinaires, jours de fête ***Ordinary days & special celebrations***

Content: Talk about food/meal times; discuss clothes/what to wear for different events; describe daily life; shopping for clothes; describe festivals & traditions; plan shopping for a special meal; describe family celebrations

Grammar: use 'devoir' & 'pouvoir'; use 'quell(s) & quelle(s)' & 'ce/cet/cette/ces'; ask Qs using 'est-ce-que?' & 'qu'est-ce-que?'; use present & near future tenses; use past present & future tenses combined

Year 9 (SPR)

Module 2 - Le temps de loisirs ***Free time***

Content: talk about - leisure activities, films, cinema; sport; using technology; reading habits; music; tv programs; a night out with friends

Grammar: use 'depuis' = present tense; irregular verbs in the present tense; negatives; the comparative; more on the perfect tense

Year 9 (AUT)

Module 1 - Qui-suis-je? ***Who Am I?***

Content: talk about friends; what makes a good friend; discuss family relationships; make arrangements to go out; describe a day out; discuss role models: who we should look up to & why

Grammar: present tense; irregular –er verbs in the present tense; reflexive present tense verbs; the near future tense; the perfect tense; using present & perfect together

Year 8 (SUM)

TOPIC: Le sport en direct Talking about sports, using *jouer à* and *faire de,* giving opinions about sports, using the comparative, asking the way and giving directions, using the *vous* form of the imperative, listening for cognates, translating from French into English, talking about injuries and illnesses, taking part in a conversation with the doctor, understanding sportspeople, using three tenses together in speaking

Year 8 (SPR)

TOPIC: A loisir Talking about TV programmes and actors and actresses, using adjective agreement, talking about digital technology, forming and answering questions, arranging to go to the cinema, using the 24 hour clock, talking about leisure activities, using negatives, spotting synonyms when listening and reading, Spotting verbs in the perfect tense in a song, creating a chat show interview, asking and answering questions in two tenses

TOPIC: Le monde est petit Talking about where you live, describing the weather, describing where you live, using pouvoir + infinitive, talking about how you must help at home, using devoir + infinitive, talking about daily routine, using reflexive verbs, reading text for overall meaning, spotting alternative ways of saying the same thing, bringing together what you have learned into a piece of writing, using two tenses in writing

Year 8 (AUT).

TOPIC: Vive les vacances Talking about school holidays Using the verbs *avoir* and *être* Saying what you visited and what it was like Using the perfect tense of *visiter* Saying what you did during the holidays Using the perfect tense of regular -er verbs Understanding the perfect tense of irregular verbs Listening and reading for negatives in the perfect tense Taking part in an interview about a special holiday Using the perfect tense of *aller* (to go)

TOPIC: J'adore les fêtes Understanding dates, Saying what festivals you like and dislike, Describing a festival, Using the present tense of regular -er verbs, Understanding more detailed information about a festival, Identifying the subject when listening and reading, Talking about what you are going to eat on a special day, Using the partitive article (*du, de la, des*), Talking about a future trip, Using the near future tense with questions, Buying food at a market, Working on a role play task

Year 7 (SUM)

TOPIC: Ma vie de famille Learning about Bastille day, using the glossary, creating a cartoon family, substituting words to make texts your own

TOPIC: En ville Talking about places in a town, understanding prices in French, saying where you go at the weekend, the verb aller (to go), inviting someone out, using the verb vouloir (to want), ordering drinks and snacks in a café, using the tu and vous forms of the verb Saying what you are going to do, using the near future tense (aller + infinitive), talking about plans for a special weekend, using two tenses together

Year 7 (SPR)

TOPIC: En classe Talking about your school day, using new -er verbs, learning about a typical French school, reading and listening for gist, using *il y a/ il n'y a pas de,* agreeing and disagreeing

TOPIC: Mon temps libre weather and seasons, more key French sounds, sports, using 'jouer à', talking about activities you do, the verb faire, discovering sport in French speaking countries using cognates and context, using *aimer + the* infinitive creating an interview with a celebrity, forming and answering questions

TOPIC: Ma vie de famille Animals, higher numbers, describing family, possessive adjectives my and your, describing where you live, using the 'nous' form of -er verbs, breakfast, using the partitive article du/de la/de l'/des

Year 7 (AUT)

TOPIC: La rentreé key French sounds, name and learning numbers, brothers, sisters and age, using the verb avoir, describing a classroom, definite and indefinite articles, likes/dislikes, verb aimer + definite article, describing yourself and others, using adjective agreement, saying what you do, understanding infinitives and regular -er verbs, creating a video about yourself, giving dates in French

TOPIC: En classe colours, telling the time, opinions on school subjects, talking about likes/dislikes using -er verbs, talking about what you wear to school, using adjectives after nouns

Talking about colours, telling the time, saying what you think of your school subjects and why, talking about likes/dislikes using -er verbs, talking about what you wear to school, using adjectives after nouns

Year 6 (SUM)

Le weekend

Tell the time using quarter past, half past & quarter to
Say and write what we do at the weekend using two or more sentences
Integrate conjunctions & opinions into written & spoken work to make more interesting and extended sentences

QU Ç GNE EN AN silent letters, elision

Year 6 (SPR)

À l'école

Name the subjects we study in school with the correct definite article/determiner
Extend sentences by giving an opinion on the various school subjects; extend further by giving a justification for that subject
Start to tell the time by learning how to say time by the hour
Explore the irregular, high frequency verb 'aller' (to go) in full

QU Ç GNE EN AN silent letters, elision

Year 6 (AUT).

Chez moi

Say & write in French whether we live in a house or an apartment
Say what room we have/do not have at home using the key structure 'chez moi in n'y a pas de/d'…'
Use the conjunction 'et' (and) to link two sentences together

É E È EAU EUX silent letters, elision

Year 5 (SUM)

Quel temps fait-il?

Recognise & recall the nine weather expressions in French from memory
Ask what the weather is today & give a reply back
Describe the weather in France, using a weather map with symbols

É E È EAU EUX silent letters, elision

Year 5 (SPR)

As-tu un animal?

Know the nouns & indefinite articles for eight common pets
Ask somebody if they have a pet & give an answer back
Say what pet we have/do not have and give our pet's name
Start to use the simple conjunctions 'et' (and) and 'mais' (but) to make more complex & interesting sentences

É E È EAU EUX silent letters, 'H' Aspiré, elision

Year 5 (AUT)

La date

Recognise & recall the 12 months of the year
Ask what the date is & say the date
Ask somebody when their birthday is; say when own birthday is

É E È EAU EUX silent letters, guttural R

Year 4 (SUM)

Au salon de thé

Recall a wider range of nouns & indefinite articles/determiners for common foods, snacks, drinks in a typical French 'salon de thé' improving our cultural knowledge of France
Understand better how to make nouns plural
Improve knowledge of French currency
Order what we would like to eat/drink in a role-play

I IN IQUE ILLE silent letters

Year 4 (SPR)

Ma famille

Remember the nouns for family members in French from memory
Describe our own family in French, by name, age & relationship
Count up to 100
Understand possessive adjectives beteer ('my' form only)

I IN IQUE ILLE silent letters, elision

Year 4 (AUT).

Je me presénte

Know how to count to 20
Ask somebody how they are feeling; give an appropriate response back
Ask somebody their age, name, where they live & reply

I IN IQUE ILLE silent letters, liaison, elision

Year 3 (SUM)

Les glaces

Name, recognise & recall up to ten ice-cream flavours
Attempt to spell these flavours
Use the structure 'je voudrais…' plus an ice cream flavour
Say whether we would like a cone or pot or possibly how many scoops
Learn how to say 'please' and 'thank you'

CH OU ON OI silent letters, guttural R

Year 3 (SPR)

Les saisons

Name, recognise & recall all four seasons
Say which is your favourite season and why
Start to recognise & use the conjunction 'et' (and) in spoken & written responses

CH OU ON OI silent letters, guttural R

Year 3 (AUT)

J'apprends le français

Find France on a map; be able to recall at least one Francophone country
Use key greetings
Ask and answer the questions: 'How are you?' 'What is your name?'
Count to 10
Read, write, say and recognise ten colours

OI ON OU silent letters, guttural R, elision

Year 6 SKILLS:
Write phrases from memory & adapt these to create new sentences to express ideas clearly
Describe people, places, things & actions orally & in writing
Understand basic grammar inc. ma/fem forms, key features/patterns of the lang; apply to build sentences

Year 4 SKILLS:
Speak in sentences, using familiar vocab, phrases, basic language structures
Develop accurate pronunciation/intonation so that others understand when they're reading aloud or using familiar words/phrases
Present ideas and information orally to a range of audiences

Year 5 SKILLS:
Read carefully & show understanding of words, phrases, simple writing
Appreciate stories, songs, poems & rhymes in the language
Broaden their vocab & develop ability to understand new words introduced into familiar written material, inc. using a dictionary

Year 3 SKILLS:
Listen attentively to spoken language & show understanding by joining in & responding
Explore patterns/sounds of language through songs/rhymes; link spelling/sound/meaning of words
Engage in conversations; ask/answer questions; express opinions & respond to those of others