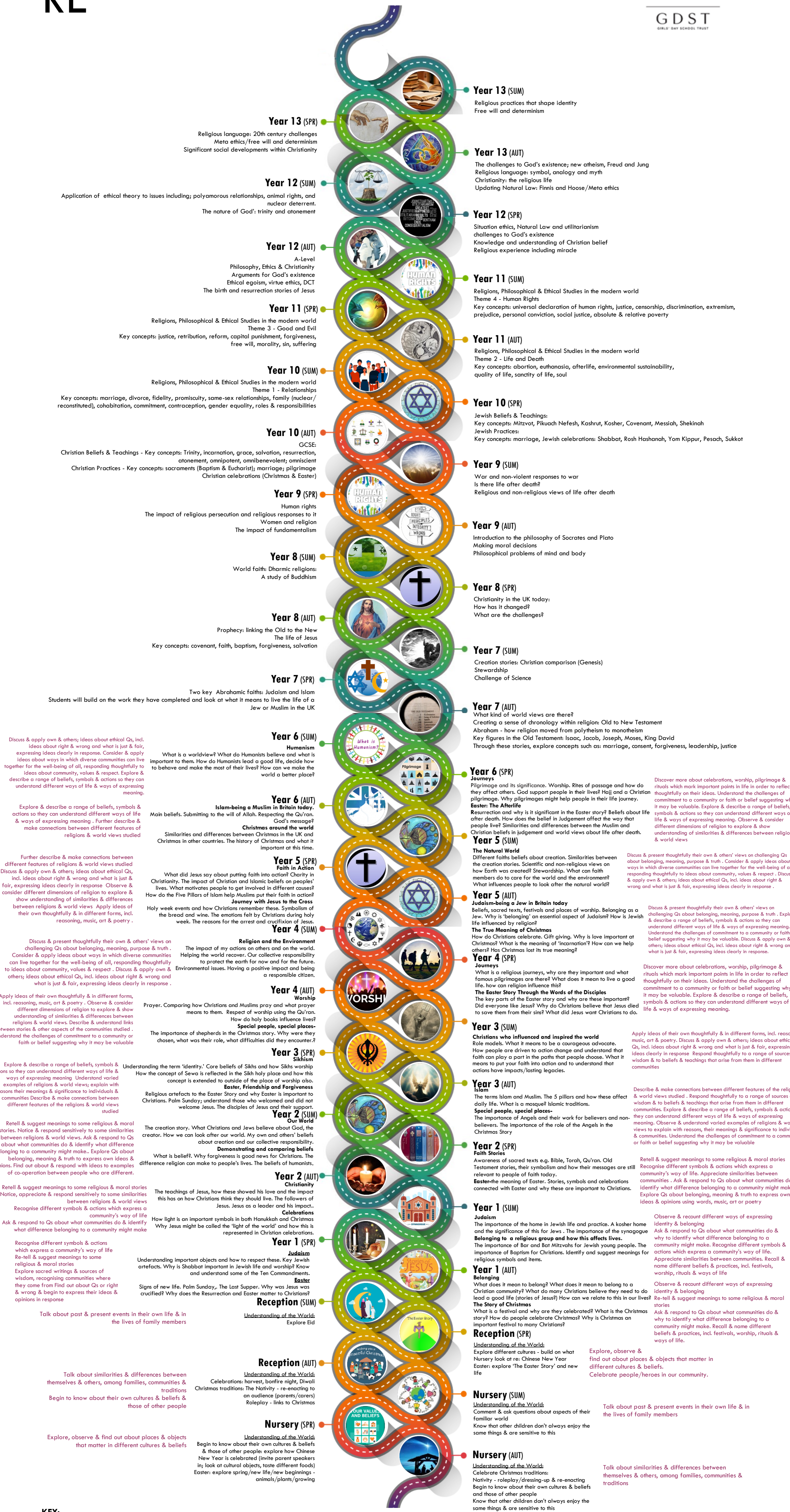


# CURRICULUM ROADMAP - Nursery to Year 13

# RE



**Year 13 (SPR)**  
Religious language: 20th century challenges  
Meta ethics/free will and determinism  
Significant social developments within Christianity

**Year 13 (SUM)**  
Religious practices that shape identity  
Free will and determinism

**Year 12 (SUM)**  
Application of ethical theory to issues including; polyamorous relationships, animal rights, and nuclear deterrent.  
The nature of God: trinity and atonement

**Year 13 (AUT)**  
The challenges to God's existence; new atheism, Freud and Jung  
Religious language: symbol, analogy and myth  
Christianity: the religious life  
Updating Natural Law: Finnis and Hoose/Meta ethics

**Year 12 (AUT)**  
A-Level  
Philosophy, Ethics & Christianity  
Arguments for God's existence  
Ethical egoism, virtue ethics, DCT  
The birth and resurrection stories of Jesus

**Year 12 (SPR)**  
Situation ethics, Natural Law and utilitarianism challenges to God's existence  
Knowledge and understanding of Christian belief  
Religious experience including miracle

**Year 11 (SPR)**  
Religions, Philosophical & Ethical Studies in the modern world  
Theme 3 - Good and Evil  
Key concepts: justice, retribution, reform, capital punishment, forgiveness, free will, morality, sin, suffering

**Year 11 (SUM)**  
Religions, Philosophical & Ethical Studies in the modern world  
Theme 4 - Human Rights  
Key concepts: universal declaration of human rights, justice, censorship, discrimination, extremism, prejudice, personal conviction, social justice, absolute & relative poverty

**Year 10 (SUM)**  
Religions, Philosophical & Ethical Studies in the modern world  
Theme 1 - Relationships  
Key concepts: marriage, divorce, fidelity, promiscuity, same-sex relationships, family (nuclear/cohabitation, commitment, contraception, gender equality, roles & responsibilities

**Year 11 (AUT)**  
Religions, Philosophical & Ethical Studies in the modern world  
Theme 2 - Life and Death  
Key concepts: abortion, euthanasia, afterlife, environmental sustainability, quality of life, sanctity of life, soul

**Year 10 (AUT)**  
GCSE  
Christian Beliefs & Teachings - Key concepts: Trinity, incarnation, grace, salvation, resurrection, atonement, omnipotent, omnibenevolent; omniscent  
Christian Practices - Key concepts: sacraments (Baptism & Eucharist); marriage; pilgrimage  
Christian celebrations (Christmas & Easter)

**Year 10 (SPR)**  
Jewish Beliefs & Teachings:  
Key concepts: Mitzvot, Pikuach Nefesh, Kashrut, Kasher, Covenant, Messiah, Shekinah  
Jewish Practices:  
Key concepts: marriage, Jewish celebrations: Shabbat, Rosh Hashanah, Yom Kippur, Pesach, Sukkot

**Year 9 (SPR)**  
Human rights  
The impact of religious persecution and religious responses to it  
Women and religion  
The impact of fundamentalism

**Year 9 (SUM)**  
War and non-violent responses to war  
Is there life after death?  
Religious and non-religious views of life after death

**Year 8 (SUM)**  
World faith: Dharmic religions:  
A study of Buddhism

**Year 9 (AUT)**  
Introduction to the philosophy of Socrates and Plato  
Making moral decisions  
Philosophical problems of mind and body

**Year 8 (AUT)**  
Prophecy: linking the Old to the New  
The life of Jesus  
Key concepts: covenant, faith, baptism, forgiveness, salvation

**Year 8 (SPR)**  
Christianity in the UK today:  
How has it changed?  
What are the challenges?

**Year 7 (SPR)**  
Two key Abrahamic faiths: Judaism and Islam  
Students will build on the work they have completed and look at what it means to live the life of a Jew or Muslim in the UK

**Year 7 (SUM)**  
Creation stories: Christian comparison (Genesis)  
Stewardship  
Challenge of Science

**Year 6 (SUM)**  
Humanism  
What is a worldview? What do Humanists believe and what is important to them. How do Humanists lead a good life, decide how to behave and make the most of their lives? How can we make the world a better place?

**Year 7 (AUT)**  
What kind of world views are there?  
Creating a sense of chronology within religion: Old to New Testament  
Abraham - how religion moved from polytheism to monotheism  
Key figures in the Old Testament: Isaac, Jacob, Joseph, Moses, King David  
Through these stories, explore concepts such as: marriage, consent, forgiveness, leadership, justice

**Year 6 (AUT)**  
Islam-being a Muslim in Britain today.  
Main beliefs. Submitting to the will of Allah. Respecting the Qu'ran.  
God's message?  
Christmas around the world  
Similarities and differences between Christmas in the UK and Christmas in other countries. The history of Christmas and what is important at this time.

**Year 6 (SPR)**  
Journies  
Pilgrimage and its significance. Worship. Rites of passage and how do they affect others. God support people in their lives? Hajj and a Christian pilgrimage. Why pilgrimages might help people in their life journey.  
Easter: The Afterlife  
Resurrection and why is it significant in the Easter story? Beliefs about life after death. How does the belief in Judgement affect the way that people live? Similarities and differences between the Muslim and Christian beliefs in Judgement and world views about life after death.

**Year 5 (SPR)**  
Faith in Action  
What did Jesus say about putting faith into action? Charity in Christianity. The impact of Christian and Islamic beliefs on peoples' lives. What motivates people to get involved in different causes? How do the Five Pillars of Islam help Muslims put their faith in action?  
Journey with Jesus to the Cross  
Holy week events and how Christians remember these. Symbolism of the bread and wine. The emotions felt by Christians during holy week. The reasons for the arrest and crucifixion of Jesus.

**Year 5 (SUM)**  
The Natural World  
Different faiths beliefs about creation. Similarities between the creation stories. Scientific and non-religious views on how Earth was created? Stewardship. What can faith members do to care for the world and the environment? What influences people to look after the natural world?

**Year 4 (SUM)**  
Religion and the Environment  
The impact of my actions on others and on the world. Helping the world recover. Our collective responsibility to protect the earth for now and for the future.  
Environmental issues. Having a positive impact and being a responsible citizen.

**Year 5 (AUT)**  
Judaism-being a Jew in Britain today  
How do Christians celebrate. Gift giving. Why is love important at Christmas? What is the meaning of 'incarnation'? How can we help others? Has Christmas lost its true meaning?

**Year 4 (AUT)**  
Worship  
Prayer. Comparing how Christians and Muslims pray and what prayer means to them. Respect of worship using the Qu'ran. How do holy books influence lives?  
Special people, special places-  
The importance of shepherds in the Christmas story. Why were they chosen, what was their role, what difficulties did they encounter?

**Year 4 (SPR)**  
Journies  
What is a religious journeys, why are they important and what famous pilgrimages are there? What does it mean to live a good life. How can religion influence this?  
The Easter Story Through the Words of the Disciples  
The key parts of the Easter story and why are these important? Did everyone like Jesus? Why do Christians believe that Jesus died to save them from their sins? What did Jesus want Christians to do.

**Year 3 (SPR)**  
Sikhism  
Understanding the term 'identity.' Core beliefs of Sikhs and how Sikhs worship  
How the concept of Sewa is reflected in the Sikh holy place and how this concept is extended to outside of the place of worship also.  
Easter, Friendship and Forgiveness  
Religious artefacts to the Easter Story and why Easter is important to Christians. Palm Sunday; understand those who welcomed and did not welcome Jesus. The disciples of Jesus and their support.

**Year 3 (SUM)**  
Christians who influenced and inspired the world  
Role models. What it means to be a courageous advocate. How people are driven to action change and understand that faith can play a part in the paths that people choose. What it means to put your faith into action and to understand that actions have impacts/lasting legacies.

**Year 2 (SUM)**  
Our World  
The creation story. What Christians and Jews believe about God, the creator. How we can look after our world. My own and others' beliefs about creation and our collective responsibility.  
Demonstrating and comparing beliefs  
What is belief?. Why forgiveness is good news for Christians. The difference religion can make to people's lives. The beliefs of humanists.

**Year 3 (AUT)**  
Islam  
The terms Islam and Muslim. The 5 pillars and how these affect daily life. What is a mosque? Islamic traditions.  
Special people, special places-  
The importance of Angels and their work for believers and non-believers. The importance of the role of the Angels in the Christmas Story

**Year 2 (AUT)**  
Christianity  
The teachings of Jesus, how these showed his love and the impact this has on how Christians think they should live. The followers of Jesus. Jesus as a leader and his impact.  
Celebrations  
How light is an important symbols in both Hanukkah and Christmas  
Why Jesus might be called the 'light of the world' and how this is represented in Christian celebrations.

**Year 3 (SPR)**  
Faith Stories  
Awareness of sacred texts e.g. Bible, Torah, Qu'ran. Old Testament stories, their symbolism and how their messages are still relevant to people of faith today.  
Easter-the meaning of Easter. Stories, symbols and celebrations connected with Easter and why these are important to Christians.

**Year 1 (SPR)**  
Judaism  
Understanding important objects and how to respect these. Key Jewish artefacts. Why is Shabbat important in Jewish life and worship? Know and understand some of the Ten Commandments.  
Easter  
Signs of new life. Palm Sunday, The Last Supper. Why was Jesus crucified? Why does the Resurrection and Easter matter to Christians?

**Year 2 (SUM)**  
Belonging  
What does it mean to belong? What does it mean to belong to a Christian community? What do many Christians believe they need to do to have a good life (stories of Jesus)? How can we relate to this in our lives?  
The Story of Christmas  
What is a festival and why are they celebrated? What is the Christmas story? How do people celebrate Christmas? Why is Christmas an important festival to many Christians?

**Reception (SUM)**  
Understanding of the World:  
Explore Eid

**Year 2 (SPR)**  
Belonging  
What does it mean to belong? What does it mean to belong to a Christian community? What do many Christians believe they need to do to have a good life (stories of Jesus)? How can we relate to this in our lives?  
The Story of Christmas  
What is a festival and why are they celebrated? What is the Christmas story? How do people celebrate Christmas? Why is Christmas an important festival to many Christians?

**Reception (AUT)**  
Understanding of the World:  
Celebrations: harvest, bonfire night, Diwali  
Christmas traditions: The Nativity - re-enacting to an audience (parents/carers)  
Roleplay - links to Carols

**Year 1 (SUM)**  
Judaism  
The importance of the home in Jewish life and practice. A kosher home and the significance of this for Jews - The importance of the synagogue  
Belonging to a religious group and how this affects lives.  
The importance of Bar and Bat Mitzvahs for Jewish young people. The importance of Baptism for Christians. Identify and suggest meanings for religious symbols and items.

**Nursery (SPR)**  
Understanding of the World:  
Begin to know about their own cultures & beliefs & those of other people: explore how Chinese New Year is celebrated (invite parent speakers in; look at cultural objects, taste different foods)  
Easter: explore spring/new life/new beginnings - animals/plants/growing

**Year 1 (AUT)**  
Belonging  
What does it mean to belong? What does it mean to belong to a Christian community? What do many Christians believe they need to do to have a good life (stories of Jesus)? How can we relate to this in our lives?  
The Story of Christmas  
What is a festival and why are they celebrated? What is the Christmas story? How do people celebrate Christmas? Why is Christmas an important festival to many Christians?

**Nursery (AUT)**  
Understanding of the World:  
Celebrate Christmas traditions:  
Nativity - roleplay/dressing up & re-enacting  
Begin to know about their own cultures & beliefs and those of other people  
Know that other children don't always enjoy the same things & are sensitive to this

**Reception (SPR)**  
Understanding of the World:  
Explore different cultures - build on what Nursery look at re: Chinese New Year  
Easter: explore 'The Easter Story' and new life

**Nursery (SUM)**  
Understanding of the World:  
Comment & ask questions about aspects of their familiar world  
Know that other children don't always enjoy the same things & are sensitive to this

**Nursery (AUT)**  
Understanding of the World:  
Celebrate Christmas traditions:  
Nativity - roleplay/dressing up & re-enacting  
Begin to know about their own cultures & beliefs and those of other people  
Know that other children don't always enjoy the same things & are sensitive to this

- KEY:**
- Knowledge
  - Skills

**EYF5-Year 6 long/medium term plans:**  
With thanks for the work of Sarah Wright of Barnston Primary, Carole Ashcroft of Irby Primary and Danielle Evans of Thingwall Primary based on Wirral SACRE scheme of work and Barbara Wintersgill's Big Ideas. (adaptations made)