

Curriculum Map Year 9 French

Topic Name	Term	Skills developed with link to NC subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Module 1	Autumn HT1	<ul style="list-style-type: none"> • Talking about likes and dislikes • Using aimer (etc) + noun or infinitive • Talking about after school clubs and activities • Using verbs in the present tense 	Y8 Module 3 Y7 Module 3 Y7 Module 2	Unit 4 – Leisure (Leisure activities; Likes / dislikes and opinions) Unit 8 – Celebrations (Special occasions)
Module 1	Autumn HT1	<ul style="list-style-type: none"> • Describing your friends • Using Reflexive verbs • Describing birthday celebrations • Using the Perfect tense • Discussing what you are going to wear • Using the near 	Y7 Module 3	Unit 4 – Leisure (Leisure activities; Likes / dislikes and opinions) Unit 8 – Celebrations (Special occasions)

		future tense		
Module 2	Autumn HT2	<ul style="list-style-type: none"> • Talking about earning money • Using pouvoir and devoir • Talking about what you want to do when you are older • Using vouloir 		<p>Unit 1 – Relationships, family and friends (Likes / dislikes and opinions)</p> <p>Unit 2 – Education and future plans (Plans for future, e.g. jobs; Likes / dislikes and opinions)</p>
Module 2	Autumn HT2	<ul style="list-style-type: none"> • Talking about what you will do in the future • Using the future tense • Talking about what things will be like in the future • Consolidating the future tense 	<p>Y8 Module 3 unit 5</p> <p>Y8 module 5 unit 5</p>	<p>Unit 2 – Education and future plans (Plans for future, e.g. jobs)</p>
Module 3	Spring HT1	<ul style="list-style-type: none"> • Talking about your musical tastes • Using direct object pronouns (le / la / es) • Describing what you used to be like 	<p>Y8 module 2 unit 1</p> <p>Y7 module 2</p>	<p>Unit 1 – Relationships, family and friends (Personal descriptions)</p> <p>Unit 2 – Education and future plans (What school / college is like)</p>

		<ul style="list-style-type: none"> • Using the imperfect tense • Comparing your primary and secondary schools • Using the comparative 		
Module 3	Spring HT1	<ul style="list-style-type: none"> • Using the comparative • Talking about how things have changed • Using the present and imperfect tenses together • Interviewing a young refugee • Asking and answering questions in different tenses 		
Module 4	Spring HT2	<ul style="list-style-type: none"> • Talking about food • Describing a photo • Discussing eating habits • Using a range of negatives • Talking about animals and the 	<p>Y7 module 4 unit 3</p> <p>Y7 module 5 unit 2</p> <p>Y8 module 2 units 2 and 3</p> <p>Y8 Module 4 unit 1</p>	<p>Unit 6 – Food and drink (Preferences and opinions on food / drink; Eating habits)</p> <p>Unit 7 – Local area and environment (Environmental problems in your area)</p>

		natural world		
Module 4	Spring HT2	<ul style="list-style-type: none"> • Using the superlative • Talking about plastic and the environment • Referring to two different time frames • Talking about what you would like to do • Using the conditional tense (J'aimerais and je voudrais) 	<p>Y7 module 4 pdd</p> <p>Y7 module 3</p> <p>Y8 module 3</p>	<p>Unit 7 – Local area and environment (Environmental problems in your area)</p> <p>Unit 7 – Local area and environment (Environmental problems in your area)</p>
Module 5	Summer HT1	<ul style="list-style-type: none"> • Using a range of articles • Discussing where you would like to go • Using a range of adjectives • Discussing impressive sights and monuments • Using infinitives in combination with 	Y8 module 1	<p>Unit 3 – Holidays and travel (Holiday destinations and activities)</p> <p>Unit 3 – Holidays and travel (Holiday destinations and activities; Preferences and opinions)</p>

		<p>other verbs</p> <ul style="list-style-type: none"> • Saying what you like and dislike doing • Using a range of structures and verbs 		
Module 5	Summer HT1	<ul style="list-style-type: none"> • Understanding how to use the present tense • Discussing young French speakers you would like to meet • Understanding how to use the near future and simple future tenses • Discussing plans for the future 		<p>Unit 3 – Holidays and travel (Holiday destinations and activities; Preferences and opinions)</p> <p>Unit 3 – Holidays and travel (Holiday destinations and activities)</p>
Module 5	Summer HT2	<ul style="list-style-type: none"> • Understanding how to use the perfect and imperfect tenses • Discussing a past trip around the world • Writing an article about a 	<p>Y7 module 1</p> <p>Y8 module 2 unit 4</p>	

		francophone artist, musician, writer or sports person <ul style="list-style-type: none">• Understand how to ask and answer questions in a range of tenses		
Module	Summer HT2	<ul style="list-style-type: none">• Revision and consolidation		